

This Rubric is color-coded so you can see which of the 5 Good Habits for Evidence is covered in the “F” and “D” columns:

- 1: **Reliable Sources Only** **Tip:** Your memory and your assumptions are not a reliable source. The question is did the page of the source you cited support your statement?
- 2: **Factual Accuracy That You Verify with the Reliable Source Before You Write**
- 3: **Factual Accuracy That Is Verifiable for Every Statement You Make**
- 4: **No “Half-Copy” Plagiarism or “Patchwriting”**
- 5: **Quotation Changes Revealed Clearly**

You must follow the 5 Good Habits for Evidence to have the possibility of making a “C” or “B” or “A.” If you do not follow the 5 Good Habits for Evidence as marked in the “F” and “D” columns, your highest possible grade for content out of 20 points is 11.9 and 13.9 respectively.

Name \_\_\_\_\_ Unit \_\_\_\_\_ Writing \_\_\_\_\_ out of 20 points for content. Its Good Habits for Evidence \_\_\_\_\_ out of 20.

Requirement	"F" Paper Criteria	"D" Paper Criteria	"C" Paper Criteria	"B" Paper Criteria	"A" Paper Criteria
Reading FOR Evidence (60%)	Assumed. Used an unreliable source or an incorrect or incomplete part of the source required for the question asked.	Misread, read passively, or made errors such as cherry-picking facts or embellishing facts.	Accurately read the parts, but did not try to evaluate or to synthesize the interconnections.	Accurately read the parts and analyzed each one. Tried to evaluate and synthesize interconnections.	Accurately read the parts and analyzed each one. Evaluated and synthesized the interconnections.
Writing WITH Evidence (30%)	Wrote assumptions. Used "" inaccurately and changed meaning. Did not answer all parts of the question. Did not use endnotes. Did not cite accurately and according to the directions.	Wrote passively. Plagiarized or did “half-copy” plagiarism (also called “patchwrite”). Used "" inaccurately, including making the author's sentences look grammatically incorrect.	Only summarized separately each of the parts of the question, but did not cover interconnections.	Revealed each part and covered some interconnections. Provided few examples.	Understood each part and revealed the parts' interconnections. Provided clear and representative examples.
Following Directions for Evidence (5%)	Did not follow directions above or with the questions (such as maximum length).	Did not follow directions.	Followed the directions.	Followed the directions carefully.	Followed the directions exactly.
Mechanics (Language and Punctuation) (5%)	Many mechanical errors.	Several mechanical errors.	Two or more mechanical errors.	One or more mechanical errors.	No more than one minor mechanical error.

Content #

0 or 20 for Good Habits \_\_\_\_\_

**Total**

↓
Grade for its Good Habits for Evidence: * 0 = If any marks in “D” or “F” *20 = If no marks in “D” or “F”

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Grade for the content: Either “C” or “B” or “A” as marked If you made a “C” or “B” or “A,” you had no marks in the “D” or “F” columns.

# For the Content for the assignment, I try to record the maximum points for each student. Examples:

- If all of the 4 Requirements (Reading FOR Evidence, Writing WITH Evidence, Following Directions for Evidence, and Mechanics) have the **same** level of grade (such as a mid-B), I enter a mid-B for Content.
- If the 4 Requirements **vary** in the grade (such as an A for Reading FOR Evidence and a C for the other 3 Requirements, I use an Excel spreadsheet to enter a specific value for an A for Reading and a C for the others and then add the Total points for Content.