

This instructor places side by side your paper on the right and your sources on the left. As I compare, I mark the paper and also the rubric. I underline any habit that is not followed and identify it on the paper as well. I then provide this feedback form to you as a scan by email. You reply back to the email by identifying which habits you need to improve. The bottom of the form shows you how to do that and you can use that to make a brief statement by email so we both understand. After that, I enter the grades. I am always glad to talk to any student to will make this clearer.

Reminder of the colors: Habit 1, Habit 2, Habit 3, Habit 4, Habit 5 – As you can tell, Habit 2 and Habit 3 frequently occur together.

Name \_\_\_\_\_ Writing Assignment \_\_\_\_\_ out of # points for content. Its Good Habits for Evidence \_\_\_\_\_ out of #.

Requirement	"F" Paper Criteria	"D" Paper Criteria	"C" Paper Criteria	"B" Paper Criteria	"A" Paper Criteria
Reading FOR Evidence (60%)	1: Used an unreliable source. 2: Used an incorrect or incomplete part of the source required for the question asked. 2&3: Assumed.	2: Misread or read passively. 3: Made errors such as cherry-picking facts or embellishing facts.	Accurately read the parts, but did not try to evaluate or to synthesize the interconnections.	Accurately read the parts and analyzed each one. Tried to evaluate and synthesize interconnections.	Accurately read the parts and analyzed each one. Evaluated and synthesized the interconnections.
Writing WITH Evidence (30%)	2: Did not answer all parts of the question. 2&3: Wrote assumptions. 3: Did not cite accurately and according to the directions. 5: Used "" inaccurately and changed meaning.	2. Wrote passively. 4. Plagiarized or did "half-copy" plagiarism (also called "patchwrite"). 5. Used "" inaccurately, including making the author's sentences look grammatically incorrect.	Only summarized separately each of the parts of the question, but did not cover interconnections.	Revealed each part and covered some interconnections. Provided few examples.	Understood each part and revealed the parts' interconnections. Provided clear and representative examples.
Following Directions for Evidence (5%)	Did not follow directions above or with the questions (such as maximum length).	Did not follow directions.	Followed the directions.	Followed the directions carefully.	Followed the directions exactly.
Mechanics (Language and Punctuation) (5%)	Many mechanical errors.	Several mechanical errors.	Two or more mechanical errors.	One or more mechanical errors.	No more than one minor mechanical error.

Content # \_\_\_\_\_  
0 or full points for Good Habits + \_\_\_\_\_  
**Total**

↓

Grade for its Good Habits for Evidence:  
\* 0 = if **any** marks in "D" or "F"  
\*full points = If **no** marks in "D" or "F"

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Grade for the content: Either "C" or "B" or "A" as marked  
If you made a "C" or "B" or "A," you also had **no** marks in the "D" or "F" columns.

Your instructor will record points **after** you respond to feedback. If you have any marks in the "D" and "F" columns, notice the number of the Good Habit and place an X below for the Habit you need to improve. I have set up the rubric so the **# with an error** is the **same #** as the Good Habit **that could prevent that error**.

Example: If I underlined 1. Used an unreliable source on your rubric, then you put an X beside **Habit 1** below.

Put an X beside each Good Habit for Evidence whose number I underlined on your attached rubric.

Habit 1. Reliable Sources Only
Habit 2. Factual Accuracy That You Verify with the Reliable Source Before You Write
Habit 3. Factual Accuracy That Is Verifiable for Every Statement You Make
Habit 4. No "Half-Copy" Plagiarism or "Patchwriting"
Habit 5. Quotation Changes Revealed Clearly

**Tip:** If you want help with strengthening the habit or you want to talk you through the paper, the instructor will be glad to do that. In your email reply you just state the ones that you need to improve based on this feedback

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