

Name _____ Introductory Analysis _____ out of 10 points. Its Good Habits for Evidence ___ 0 or ___ 10.

Requirement	"F" Paper Criteria	"D" Paper Criteria	"C" Paper Criteria	"B" Paper Criteria	"A" Paper Criteria
Reading FOR Evidence (60%)	Assumed. Used an unreliable source or an incorrect or incomplete part of the sources required for the question asked.	Misread, read passively, or made errors such as cherry-picking facts or embellishing facts.	Accurately read the parts of the sources, but did not try to evaluate or to synthesize the interconnections.	Accurately read the parts of the sources and analyzed each one. Tried to evaluate and synthesize interconnections.	Accurately read the parts of the sources and analyzed each one. Evaluated and synthesized the interconnections.
Writing WITH Evidence (30%)	Wrote assumptions. Used "" inaccurately and changed meaning. Did not answer all parts of the question. Did not use endnotes. Did not cite accurately and according to the directions.	Wrote passively. Plagiarized or did "half-copy" plagiarism (also called "patchwrite"). Used "" inaccurately, including making the author's sentences look grammatically incorrect.	Only summarized separately each of the parts of the sources, but did not cover interconnections.	Revealed each part and covered some interconnections. Provided few examples.	Understood each part and revealed the parts' interconnections. Provided clear and representative examples.
Following Directions for Evidence (5%)	Did not follow directions above or with the questions (such as maximum length).	Did not follow directions.	Followed the directions.	Followed the directions carefully.	Followed the directions exactly.
Mechanics (Language and Punctuation) (5%)	Many mechanical errors.	Several mechanical errors.	Two or more mechanical errors.	One or more mechanical errors.	No more than one minor mechanical error.

Total _____

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Based on the marks in the 2 columns above, the grade for the Analysis is either "D" or "F" as marked.

Its Good Habits for Evidence grade:
 * 0=If any marks in "D" or "F" columns[@]
 * 10=If no marks in "D" or "F" columns

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Based on the marks in the 3 columns above, the grade for the Analysis is either "C" or "B" or "A" as marked.

If you made a "C" or "B" or "A," then you also had no marks in the "D" or "F" columns so you get the full 10 points for its Good Habits for Evidence grade and you keep your 30 extra credit points from Getting Started.

- To receive the points written on this sheet, you must:
 - Reply to *this* Blackboard email message with *this* attachment of *this* form and your paper with *handwritten* words in the left margin.
(FYI: All emails are sent in Blackboard Messages—the official record for the course.)
 - Do so within one week of the day it was provided to your class
(FYI: You can tell that feedback is available because—when I email this in Blackboard Messages—I also make an Announcement that automatically sends you an email through WCJC email. Do not reply to that WCJC email.)
- To understand** the marks in the rubric and handwritten words in the left margin of your paper, you must do what I did when I graded. **You must compare side by side your words with the textbook pages you cited or should have cited.**
- Notice the *handwritten* words in the left margin next to lines in your paper. These handwritten words refer to underlined statements in the rubric that explain what is incorrect in **that** line of your paper:
 - From the "F" column: *assumed* (reading/writing), *unreliable*, *incorrect*, *incomplete*, ""-meaning, not ?, not endnotes, not cite
 - From the "D" column: *read-passive*, *cherry-pick*, *embellish*, *write-passive*, "half-copy," ""-incorrect, ""-author
(FYI: Statements in the rubric are covered in detail in the 5 Good Habits for Evidence link. **If you need help, just ask.**)
- If you had marks in the "D" and "F" columns and if you do not change your habits for working with evidence for future Analyses, then your grade will decline because the value for these Turnitin writing assignments increase.
- If you do not understand the **feedback** or want **help in developing different habits, I will be glad to help you.**
[@] Also causes a 1.11 for the 30 points extra credit for the Good Habits for Evidence. You must respond to the feedback to see the **next** written assignment.