

Name \_\_\_\_\_

Unit Written Assignment \_\_\_ out of 20 points. Its Good Habits for Evidence \_\_\_ out of 20.

Requirement	"F" Paper Criteria	"D" Paper Criteria	"C" Paper Criteria	"B" Paper Criteria	"A" Paper Criteria
Reading FOR Evidence (60%)	Assumed. Used an unreliable source or an incorrect or incomplete part of the source required for the question asked.	Misread, read passively, or made errors such as cherry-picking facts or embellishing facts.	Accurately repeated some of the facts necessary for the answer, but did not demonstrate understanding	Accurately read most of the facts necessary for the answer and demonstrated understanding of some of them.	Accurately read the facts necessary for the answer and demonstrated understanding of all of them.
Writing WITH Evidence (30%)	Wrote assumptions. Used "" inaccurately and changed meaning. Did not answer all parts of the question. <b>Did not place the exact page number from the textbook or the name of the primary in ( ) after each fact.</b>	Wrote passively. Plagiarized or did "half-copy" plagiarism (also called "patchwrite"). Used "" inaccurately, including making the author's sentences look grammatically incorrect.	Summarized facts as is from the textbook.	Wrote some facts in a way that would help another student understand the content. Provided few examples.	Wrote the facts in a way that would help another student understand the content. Provided clear and representative examples.
Following Directions for Evidence (5%)	Did not follow directions above or with the questions (such as maximum length).	Did not follow directions.	Followed the directions.	Followed the directions carefully.	Followed the directions exactly.
Mechanics (Language and Punctuation) (5%)	Many mechanical errors.	Several mechanical errors.	Two or more mechanical errors.	One or more mechanical errors.	No more than one minor mechanical error.

Total \_\_\_\_\_

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Grade for the Comparison: Either "D" or "F" as marked.  
 Its Good Habits for Evidence grade:  
 \* 0 = If any marks in "D" or "F" columns  
 \*10 = If no marks in "D" or "F" columns

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Grade for the Comparison: Either "C" or "B" or "A" as marked  
 If you made a "C" or "B" or "A," then you also had no marks in the "D" or "F" columns. Doing both results in 20 extra credit points because you began by following the Good Habits.

- To receive the points written on this sheet, you must:
  - Reply to *this* Blackboard email message with *this* attachment of this feedback form and your paper with handwritten comments.  
(FYI: All emails are sent in Blackboard Messages—the official record for the course.)
  - Do so within one week of the day it was provided to your class  
(FYI: You can tell that feedback is available because—when I email this feedback form in Blackboard Messages—I also make an Announcement that automatically sends you an email through WCJC email. Do not reply to that WCJC email.)
- To understand the marks in the rubric and in the left column on your Comparison, you must do what I did when I graded. You must compare side by side your words with the textbook pages you cited or should have cited.
- Notice the brief words in the left margin next to lines in your paper. These brief words refer to the statements in the rubric:
  - "F" column: assumed (reading/writing), unreliable, incorrect, incomplete, ""-meaning, not ?, not endnotes, not cite
  - "D" column: read-passive, cherry-pick, embellish, write-passive, "half-copy," ""-incorrect, ""-author
  - Both "F" and "D" columns: directions, mechanics
 (FYI: The statements in the rubric are covered in detail in the 5 Good Habits for Evidence link. If you need, just ask.)
- If you had marks in the "D" and "F" columns and if you do not change your habits for working with evidence for future Comparisons, then your grade will decline because the value for these writing assignments increase
- If you do not understand the **feedback** or want **help in developing different habits, I will be glad to help you.**