

Name _____

Introductory Comparison 20 out of 20 points. Its Good Habits for Evidence 10 out of 10.
Its Extra credit 20 out of 20 for having followed the Good Habits for Evidence.

Requirement	"F" Paper Criteria	"D" Paper Criteria	"C" Paper Criteria	"B" Paper Criteria	"A" Paper Criteria	
Reading FOR Evidence (60%)	Assumed. Used an unreliable source or an incorrect or incomplete part of the source required for the question asked.	Misread, read passively, or made errors such as cherry-picking facts or embellishing facts.	Accurately read the parts, but did not try to evaluate or to synthesize the interconnections.	Accurately read the parts and analyzed each one. Tried to evaluate and synthesize interconnections.	Accurately read the parts and analyzed each one. Evaluated and synthesized the interconnections.	12
Writing WITH Evidence (30%)	Wrote assumptions. Used "" inaccurately and changed meaning. Did not answer all parts of the question. Did not use endnotes. Did not cite accurately and according to the directions.	Wrote passively. Plagiarized or did "half-copy" plagiarism (also called "patchwrite"). Used "" inaccurately, including making the author's sentences look grammatically incorrect.	Only summarized separately each of the parts of the question, but did not cover interconnections.	Revealed each part and covered some interconnections. Provided few examples.	Understood each part and revealed the parts' interconnections. Provided clear and representative examples.	6
Following Directions for Evidence (5%)	Did not follow directions above or with the questions (such as maximum length).	Did not follow directions.	Followed the directions.	Followed the directions carefully.	Followed the directions exactly.	1
Mechanics (Language and Punctuation) (5%)	Many mechanical errors.	Several mechanical errors.	Two or more mechanical errors.	One or more mechanical errors.	No more than one minor mechanical error.	1

Total 20

↓

Grade for the Comparison: Either "D" or "F" as marked.
Its Good Habits for Evidence grade:
* 0 = If any marks in "D" or "F" columns
* 10 = If no marks in "D" or "F" columns

↓

Grade for the Comparison: Either "C" or "B" or "A" as marked
If you made a "C" or "B" or "A," then you also had no marks in the "D" or "F" columns. Doing both results in 20 extra credit points because you began by following the Good Habits.

- To receive the points written on this sheet, you must:
 - Reply to *this* Blackboard email message with *this* attachment of this feedback form and your paper with handwritten comments.
(FYI: All emails are sent in Blackboard Messages—the official record for the course.)
 - Do so within one week of the day it was provided to your class
(FYI: You can tell that feedback is available because—when I email this feedback form in Blackboard Messages—I also make an Announcement that automatically sends you an email through WCJC email. Do not reply to that WCJC email.)
- To understand the marks in the rubric and in the left column on your Comparison, you must do what I did when I graded. You must compare side by side your words with the textbook pages you cited or should have cited.
- Notice the brief words in the left margin next to lines in your paper. These brief words refer to the statements in the rubric:
 - "F" column: assumed (reading/writing), unreliable, incorrect, incomplete, ""-meaning, not ?, not endnotes, not cite
 - "D" column: read-passive, cherry-pick, embellish, write-passive, "half-copy," ""-incorrect, ""-author
 - Both "F" and "D" columns: directions, mechanics
 (FYI: The statements in the rubric are covered in detail in the 5 Good Habits for Evidence link. If you need, just ask.)
- If you had marks in the "D" and "F" columns and if you do not change your habits for working with evidence for future Comparisons, then your grade will decline. (Note: separate Good Habits for Evidence grade = 10, 10, 20, 30.)
- If you do not understand the **feedback** or want **help in developing different habits, I will be glad to help you.**