**Step 1: The instructor grades and marks the paper and also the rubric. She specifically underlines any habit that is not followed. She then provides the feedback to you.**

Reminder of the colors: Habit 1, Habit 2, Habit 3, Habit 4, Habit 5

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| Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | *Writing Assignment*\_\_\_ out of *#* points for content. Its Good Habits for Evidence \_\_ out of *#*.  |
| **Requirement** | **"F" Paper Criteria** | **"D" Paper Criteria** | **"C" Paper Criteria** | **"B" Paper Criteria** | **"A" Paper Criteria** |  |
| Reading FOR Evidence (60%) | 1: Used an unreliable source. 2: Used an incorrect or incomplete part of the source required for the question asked. 2**&**3: Assumed.  | 2: Misread, read passively. 3: Made errors such as cherry-picking facts or embellishing facts. | Accurately read the parts, but did not try to evaluate or to synthesize the interconnections. | Accurately read the parts and analyzed each one. Tried to evaluate and synthesize interconnections. | Accurately read the parts and analyzed each one. Evaluated and synthesized the interconnections.  |  |
| Writing WITH Evidence (30%) | 2: Did not answer all parts of the question. 2**&**3: Wrote assumptions. 3: Did not cite accurately and according to the directions. 5. Used "" inaccurately and changed meaning.  | 2. Wrote passively. 4. Plagiarized or did “half-copy” plagiarism (also called “patchwrite”). 5. Used "" inaccurately, including making the author's sentences look grammatically incorrect. | Only summarized separately each of the parts of the question, but did not cover interconnections. | Revealed each part and covered some interconnections. Provided few examples. | Understood each part and revealed the parts’ interconnections. Provided clear and representative examples. |  |
| Following Directions for Evidence (5%) | Did not follow directions above or with the questions (such as maximum length). | Did not follow directions.  | Followed the directions.  | Followed the directions carefully.  | Followed the directions exactly.  |  |
| Mechanics (Language and Punctuation) (5%) | Many mechanical errors. | Several mechanical errors.  | Two or more mechanical errors.  | One or more mechanical errors. | No more than one minor mechanical error. |  |

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|  |  |  |  |  | Content | [**#**](#Numbersign) |
|  |  |  |  |  |  0 **or** full points for Good Habits | + |
|  |  |  |  |  | **Total** |  |

|  |  |  |  |  |
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|  | **↓** |  | **↓** |  |
|  | Grade for its Good Habits for Evidence: \* 0 = If **any** marks in “D” or “F” \*full points = If **no** marks in “D” or “F”  |  | Grade for the content: Either “C” or “B” or “A” as markedIf you made a “C” or “B” or “A,” you also had **no** marks in the “D” or “F” columns.  |  |

Your instructor will record points **after** you respond to feedback. If you have any marks in the “D” and “F” columns, notice the number of the Good Habit and place an X below for the Habit you need to improve. If you want help with strengthening the habit or you want to talk you through the paper, the instructor will be glad to do that.

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|  | 1. [Reliable Sources Only](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted3.html)  |
|  | 2. [Factual Accuracy That You Verify with the Reliable Source Before You Write](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted4.html)  |
|  | 3. [Factual Accuracy That Is Verifiable for Every Statement You Make](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted5.html)  |
|  | 4. [No “Half-Copy” Plagiarism or “Patchwriting”](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted6.html)  |
|  | 5. [Quotation Changes Revealed Clearly](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted7.html)  |

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