

Name _____

Introductory Comparison ___ out of 20 points. Its Good Habits for Evidence ___ out of 10.
 Its Extra credit ___ out of 20 for having followed the Good Habits for Evidence.

Requirement	"F" Paper Criteria	"D" Paper Criteria	"C" Paper Criteria	"B" Paper Criteria	"A" Paper Criteria
Reading FOR Evidence (60%)	Assumed. Used an unreliable source or an incorrect or incomplete part of the source required for the question asked.	Misread, read passively, or made errors such as cherry-picking facts or embellishing facts.	Accurately read the parts, but did not try to evaluate or to synthesize the interconnections.	Accurately read the parts and analyzed each one. Tried to evaluate and synthesize interconnections.	Accurately read the parts and analyzed each one. Evaluated and synthesized the interconnections.
Writing WITH Evidence (30%)	Wrote assumptions. Used "" inaccurately and changed meaning. Did not answer all parts of the question. Did not use endnotes. Did not cite accurately and according to the directions.	Wrote passively. Plagiarized or did "half-copy" plagiarism (also called "patchwrite"). Used "" inaccurately, including making the author's sentences look grammatically incorrect.	Only summarized separately each of the parts of the question, but did not cover interconnections.	Revealed each part and covered some interconnections. Provided few examples.	Understood each part and revealed the parts' interconnections. Provided clear and representative examples.
Following Directions for Evidence (5%)	Did not follow directions above or with the questions (such as maximum length).	Did not follow directions.	Followed the directions.	Followed the directions carefully.	Followed the directions exactly.
Mechanics (Language and Punctuation) (5%)	Many mechanical errors.	Several mechanical errors.	Two or more mechanical errors.	One or more mechanical errors.	No more than one minor mechanical error.
					Total

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Grade for the Comparison: Either "D" or "F" as marked.
 Its Good Habits for Evidence grade:
 * 0 = If any marks in "D" or "F" columns
 *10 = If no marks in "D" or "F" columns

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Grade for the Comparison: Either "C" or "B" or "A" as marked
 If you made a "C" or "B" or "A," you had no marks in the "D" or "F" columns. Doing both results in 20 extra credit points because you began your work by following the Good Habits.

- To receive the points written on this sheet, you must within one week of the day it was provided to your class:
 - sign this form below
 - return it and the Comparison to me
- If you want to take your Comparison and this page with you, you must sign it out. If you do not return both, you receive 0 points. *Why does the instructor keep both?* Among the many reasons, I use them to understand how you are understanding history from Comparison to Comparison.
- To understand the marks in the rubric and in the left column on your Comparison, you must do what I did when I graded. You must compare **side by side** your words with the textbook pages you cited or should have cited.
- Notice the brief words in the left margin next to lines in your paper. These brief words refer to the statements in the rubric:

"F" column: assumed (reading/writing), unreliable, incorrect, incomplete, ""-meaning, not ?, not endnotes, not cite
"D" column: read-passive, cherry-pick, embellish, write-passive, "half-copy," ""-incorrect, ""-author
Both "F" and "D" columns: directions, mechanics
 (FYI: The statements in the rubric are covered in detail in the 5 Good Habits for Evidence link. If you need, just ask.)
- If you had marks in the "D" and "F" columns and if you do not change your habits for working with evidence for future Comparisons, then your grade will decline. (Note: separate Good Habits for Evidence grade = 10, 10, 20, 30.)
- If you do not understand the **feedback** or want **help in developing different habits, I will be glad to help you.**

 Your signature that you have understand this, especially number 5 and number 6

 Date