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| Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | \_\_\_ points out of \_\_\_\_points for content. Its Good Habits for Evidence \_\_ out of \_\_\_points. | | | | | |
| **Requirement** | **"F" Paper Criteria** | | **"D" Paper Criteria** | **"C" Paper Criteria** | **"B" Paper Criteria** | **"A" Paper Criteria** |  |
| Reading FOR Evidence (60%) | 1: Used an unreliable source. 2: Used an incorrect or incomplete part of the source required for the question asked.  2**&**3: Assumed. | | 2: Misread, read passively.  3: Made errors such as cherry-picking facts or embellishing facts. | Accurately read the parts, but did not try to evaluate or to synthesize the interconnections. | Accurately read the parts and analyzed each one. Tried to evaluate and synthesize interconnections. | Accurately read the parts and analyzed each one. Evaluated and synthesized the interconnections. |  |
| Writing WITH Evidence (30%) | 2: Did not answer all parts of the question. 2**&**3: Wrote assumptions. 3: Did not cite accurately and according to the directions. 5. Used "" inaccurately and changed meaning. | | 2. Wrote passively.  4. Plagiarized or did “half-copy” plagiarism (also called “patchwrite”). 5. Used "" inaccurately, including making the author's sentences look grammatically incorrect. | Only summarized separately each of the parts of the question, but did not cover interconnections. | Revealed each part and covered some interconnections. Provided few examples. | Understood each part and revealed the parts’ interconnections. Provided clear and representative examples. |  |
| Following Directions for Evidence (5%) | Did not follow directions above or with the questions (such as maximum length). | | Did not follow directions. | Followed the directions. | Followed the directions carefully. | Followed the directions exactly. |  |
| Mechanics (Language and Punctuation) (5%) | Many mechanical errors. | | Several mechanical errors. | Two or more mechanical errors. | One or more mechanical errors. | No more than one minor error. |  |

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|  |  |  |  |  | Content |  |
|  |  |  |  |  | 0 **or** full points for Good Habits | + |
|  |  |  |  |  | **Total** |  |

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|  | Grade for its Good Habits for Evidence:  \* 0 = If **any** marks in “D” or “F”  \* full points = If **no** marks in “D” or “F” |  | Grade for the content: Either “C” or “B” or “A” as marked  If you made a “C” or “B” or “A,” you also had **no** marks in the “D” or “F” columns. |  |

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| If there are marks in the “D” or“F” columns, notice the **#**. Place an **X** to the left of the **#** of the Habit you need to improve. | |
|  | 1. [Reliable Sources Only](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted3.html) |
|  | 2. [Factual Accuracy That You Verify with the Reliable Source Before You Write](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted4.html) |
|  | 3. [Factual Accuracy That Is Verifiable for Every Statement You Make](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted5.html) |
|  | 4. [No “Half-Copy” Plagiarism or “Patchwriting”](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted6.html) |
|  | 5. [Quotation Changes Revealed Clearly](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted7.html) |