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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | Major Comparison \_\_\_ out of 20 points. Its Good Habits for Evidence \_\_ out of 20. | | | | |
| **Requirement** | **"F" Paper Criteria** | **"D" Paper Criteria** | | **"C" Paper Criteria** | **"B" Paper Criteria** | **"A" Paper Criteria** |  | |
| Reading FOR Evidence (60%) | Assumed. Used an unreliable source or an incorrect or incomplete part of the source required for the question asked. | Misread, read passively, or made errors such as cherry-picking facts or embellishing facts. | | Accurately read the parts, but did not try to evaluate or to synthesize the interconnections. | Accurately read the parts and analyzed each one. Tried to evaluate and synthesize interconnections. | Accurately read the parts and analyzed each one. Evaluated and synthesized the interconnections. |  | |
| Writing WITH Evidence (30%) | Wrote assumptions. Used "" inaccurately and changed meaning. Did not answer all parts of the question. Did not use endnotes. Did not cite accurately and according to the directions. | Wrote passively. Plagiarized or did “half-copy” plagiarism (also called “patchwrite”). Used "" inaccurately, including making the author's sentences look grammatically incorrect. | | Only summarized separately each of the parts of the question, but did not cover interconnections. | Revealed each part and covered some interconnections. Provided few examples. | Understood each part and revealed the parts’ interconnections. Provided clear and representative examples. |  | |
| Following Directions for Evidence (5%) | Did not follow directions above or with the questions (such as maximum length). | Did not follow directions. | | Followed the directions. | Followed the directions carefully. | Followed the directions exactly. |  | |
| Mechanics (Language and Punctuation) (5%) | Many mechanical errors. | Several mechanical errors. | | Two or more mechanical errors. | One or more mechanical errors. | No more than one minor mechanical error. |  | |
|  |  |  | |  |  | Total |  | |

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|  | **↓** |  | **↓** |  |
|  | Grade for its Good Habits for Evidence grade: Either “D” or “F” as marked.  \* 0 = If any marks in “D” or “F” columns  \*20 = If no marks in “D” or “F” columns |  | Grade for the content: Either “C” or “B” or “A” as marked  If you made a “C” or “B” or “A,” you had no marks in the “D” or “F” columns. |  |

1. To receive the points written on this sheet, you must within one week of the day it was provided to your class:
   * sign this form below
   * return it and your attached writing to me
2. If you want to take your writing and this form with you, you must sign it out. If you do not return both, you receive 0 points. *Why does the instructor keep both?* Among the many reasons, I use them to understand how you are understanding history and evidence from one writing to the next.
3. To understand the marks in the rubric and in the left margin on your paper, you must do what I did when I graded. You must compare **side by side** your words with the textbook pages you cited or should have cited.
4. Notice the brief words in the left margin next to lines in your paper. These brief words refer to the statements in the rubric:

“F” column: assumed (reading/writing), unreliable, incorrect, incomplete, “”-meaning, not ?, not endnotes, not cite

“D” column: read-passive, cherry-pick, embellish, write-passive, “half-copy,” “”-incorrect, “”-author

Both “F” and “D” columns: directions, mechanics

(FYI: The statements in the rubric are covered in detail in the 5 Good Habits for Evidence link. If you need, just ask.)

1. If you do not understand the **feedback** or want **help in developing different habits**, **I will be glad to help you.**

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Your signature that you have understand this, especially number 5 Date