

Addition Written on Rubrics for TT classes and Will Be Written on Rubrics for MWF classes

Toward the bottom of the rubric you will see one of these “deals”:

- Deal – Page #
- Deal – Copy But Correct
- Deal – Find Truths AND Page Numbers

If you do the deal carefully, your grade will be higher and will replace the current grades on the rubric. The instructions are on the main link.

If you did not qualify for the 1st Primary deal (replace your writing grade and your Good Habits for Evidence grade with the equivalent grade and receive 40 points extra credit), then you see the words *Deal: Not Yet*.

Quick Equivalencies for a 10- point assignment and a 25-point assignment

10-point	Letter Grade	25-point
9	A-	22.5
8	B-	20.0
7	C-	17.5
6	D-	15
	Below D	

If you did qualify, then you see the words below with this **example** used for a student who made.

- On the 1st Primary, 4 on the writing and 0 on the Good Habits for Evidence grade
- On the Unit 1 Written Exam, 19.9—like C+—on the writing and 24.9 on the Good Habits for Evidence grade (averages as 25)
FYI: why numbers like 19.9 and 24.9 are used? – averages like 20 and 25 but alerts you that you were on the edge so keep up your good work so you stay on the right side of the grades.

*Deal: 7.9 replaces 4 ½ of 40-point = 21.1 (why the 1.1 ending?)
10 replaces 0*

Name _____ Unit 1 Written Exam ___ out of 25 for content and ___ out of 25 for Good Habits for Evidence

Requirement	"F" Paper Criteria	"D" Paper Criteria	"C" Paper Criteria	"B" Paper Criteria	"A" Paper Criteria
Reading FOR Evidence (60%)	1: Used an unreliable source. 2: Used an incorrect or incomplete part of the source required for the question asked. 2&3: Assumed.	2: Misread, read passively. 3: Made errors such as cherry-picking facts or embellishing facts.	Accurately read the parts, but did not try to evaluate or to synthesize the interconnections.	Accurately read the parts and analyzed each one. Tried to evaluate and synthesize interconnections.	Accurately read the parts and analyzed each one. Evaluated and synthesized the interconnections.
Writing WITH Evidence (30%)	2: Did not answer all parts of the question. 2&3: Wrote assumptions. 3: Did not cite accurately and according to the directions. 5. Used "" inaccurately and changed meaning.	2. Wrote passively. 4. Plagiarized or did “half-copy” plagiarism (also called “patchwrite”). 5. Used "" inaccurately, including making the author’s sentences look grammatically incorrect.	Only summarized separately each of the parts of the question, but did not cover interconnections.	Revealed each part and covered some interconnections. Provided few examples.	Understood each part and revealed the parts’ interconnections. Provided clear and representative examples.
Following Directions for Evidence (5%)	Did not follow directions above or with the questions (such as maximum length).	Did not follow directions.	Followed the directions.	Followed the directions carefully.	Followed the directions exactly.
Mechanics (Language and Punctuation) (5%)	Many mechanical errors.	Several mechanical errors.	Two or more mechanical errors.	One or more mechanical errors.	No more than one minor error.

Content _____
0 or full points for Good Habits + _____
Total _____

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Grade for its Good Habits for Evidence:
* 0 = If **any** marks in “D” or “F”
* full points = If **no** marks in “D” or “F”

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Grade for the content: Either “C” or “B” or “A” as marked
If you made a “C” or “B” or “A,” you also had **no** marks in the “D” or “F” columns.

If there are marks in the “D” or “F” columns, notice the #. Place an **X** to the left of the # of the Habit you need to improve.

1. Reliable Sources Only
2. Factual Accuracy That You Verify with the Reliable Source Before You Write
3. Factual Accuracy That Is Verifiable for Every Statement You Make
4. No “Half-Copy” Plagiarism or “Patchwriting”

Reminder: for points, you must X the habits you need to follow to prevent the problems marked in the rubric. If I underlined a 2 and a 3, then you mark 2 and 3