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| Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | *Writing Assignment*\_\_\_ out of *#* points for content. Its Good Habits for Evidence \_\_ out of *#*. Total \_\_ |
| **Requirement** | **"F" Paper Criteria** | **"D" Paper Criteria** | **"C" Paper Criteria** | **"B" Paper Criteria** | **"A" Paper Criteria** |  |
| Reading FOR Evidence (60%) | 1: Used an unreliable source. 2: Used an incorrect or incomplete part of the source required for the question asked. 2**&**3: Assumed.  | 2: Misread or read passively. 3: Made errors such as cherry-picking facts or embellishing facts. | Accurately read the parts, but did not try to evaluate or to synthesize the interconnections. | Accurately read the parts and analyzed each one. Tried to evaluate and synthesize interconnections. | Accurately read the parts and analyzed each one. Evaluated and synthesized the interconnections.  |  |
| Writing WITH Evidence (30%) | 2: Did not answer all parts of the question. 2**&**3: Wrote assumptions. 3: Did not cite accurately and according to the directions. 5. Used "" inaccurately and changed meaning.  | 2. Wrote passively. 4. Plagiarized or did “half-copy” plagiarism (also called “patchwrite”). 5. Used "" inaccurately, including making the author's sentences look grammatically incorrect. | Only summarized separately each of the parts of the question, but did not cover interconnections. | Revealed each part and covered some interconnections. Provided few examples. | Understood each part and revealed the parts’ interconnections. Provided clear and representative examples. |  |
| Following Directions for Evidence (5%) | Did not follow directions above or with the questions (such as maximum length). | Did not follow directions.  | Followed the directions.  | Followed the directions carefully.  | Followed the directions exactly.  |  |
| Mechanics (Language and Punctuation) (5%) | Many mechanical errors. | Several mechanical errors.  | Two or more mechanical errors.  | One or more mechanical errors. | No more than one minor mechanical error. |  |

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|  | Grade for its Good Habits for Evidence: \* 0 = If **any** marks in “D” or “F” columns\*full points = If **no** marks in “D” or “F”  |  | Grade for the content: Either “C” or “B” or “A” as markedIf you made a “C” or “B” or “A,” you also had **no** marks in the “D” or “F” columns.  |  |

Your instructor will record points **after** you respond to feedback. If you have any marks in the “D” and “F” columns, notice the number of the Good Habit and place an X below for the Habit you need to improve. I have set up the rubric so the **# with an error** is the **same #** as the Good Habit **that could prevent that error**.
Example: If I underlined **1**. Used an unreliable source on your rubric, then you put an X beside **Habit 1** below.

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Put an X beside each Good Habit for Evidence whose number I underlined on your attached rubric.

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|  | Habit 1. [Reliable Sources Only](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted3.html)  |
|  | Habit 2. [Factual Accuracy That You Verify with the Reliable Source Before You Write](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted4.html)  |
|  | Habit 3. [Factual Accuracy That Is Verifiable for Every Statement You Make](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted5.html)  |
|  | Habit 4. [No “Half-Copy” Plagiarism or “Patchwriting”](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted6.html)  |
|  | Habit 5. [Quotation Changes Revealed Clearly](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted7.html)  |

***Tip:*** If you want help with strengthening the habit or you want to talk you through the paper, the instructor will be glad to