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| Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | *1st Writing* \_\_ out of *20* points for content. Its Good Habits for Evidence \_\_ out of *20*. |

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| **Requirement** | **"F" Paper  Criteria** | **"D" Paper  Criteria** | **"C" Paper Criteria** | **"B" Paper Criteria** | **"A" Paper Criteria** |  |
| Reading FOR Evidence (60%) | 1: Used an unreliable source.  2: Used an incorrect or incomplete part of the source required for the question asked.  2**&**3: Assumed. | 2: Misread or read passively.  3: Made errors such as cherry-picking facts or embellishing facts. | Accurately read the parts, but did not analyze or try to evaluate or synthesize interconnections. | Accurately read the parts and analyzed each one. Tried to evaluate and synthesize interconnections. | Accurately read the parts and analyzed each one. Evaluated and synthesized interconnections. |  |
| Writing WITH Evidence (30%) | 2: Did not answer all parts of the question.  2**&**3: Wrote assumptions.  3: Did not cite accurately and according to the directions.  5. Used "" inaccurately and changed meaning. | 2. Wrote passively.  4. Plagiarized or did “half-copy” plagiarism (also called “patchwrite”).  5. Used "" inaccurately, including making the author's sentences look grammatically incorrect. | Only summarized separately each of the parts of the question, but did not cover interconnections. | Revealed each part and covered some interconnections. Provided few examples. | Understood each part and revealed the parts’ inter-connections. Provided clear and representative examples. |  |
| Following Directions FOR Evidence (5%) | Did not follow directions above or with the questions (such as maximum length). | Did not follow directions. | Followed the directions. | Followed the directions carefully. | Followed the directions exactly. |  |
| Mechanics (Language and Punctuation) (5%) | Many mechanical errors. | Several mechanical errors. | Two or more mechanical errors. | One or more mechanical errors. | No more than one minor mechanical error. |  |

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|  | Grade for its Good Habits for Evidence:   * 0 = If **any** marks in “D” or “F” columns * 20 = If **no** marks in “D” or “F” |  | Grade for the content: If you made a “C” or “B” or “A,” you:   * Had **no** marks in the “D” or “F” columns. * Earned full points for the Good Habits for Evidence. |  |

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| **If You Made a 0 on the 5 Good Habits for Evidence, to earn** full points mark **each** Habit (yellow box) that you need to change and mark EITHER a) OR b).  \_\_a) I understand the rubric and the notes on the paper  \_\_b. I will talk with my instructor so I understand |  | **Directions:** If a # is underlined in the rubric, put an X below.  Example: If your instructor underlined 1. Used an unreliable source on your rubric, then put an X beside **Habit 1** below. You also **must** go look at Habit 1’s preventions. I am also glad to help each of you. ***Tip:*** It is in Evidence Requirements. | |
|  |  | Habit 1. [Reliable Sources Only](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted3.html) |
|  |  | Habit 2. [Factual Accuracy That You Verify with the Reliable Source Before You Write](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted4.html) |
|  |  | Habit 3. [Factual Accuracy That Is Verifiable for Every Statement You Make](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted5.html) |
|  |  | Habit 4. [No “Half-Copy” Plagiarism or “Patchwriting”](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted6.html) |
|  |  | Habit 5. [Quotation Changes Revealed Clearly](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted7.html) |