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| **Requirement** | **"F" Paper Criteria** | **"D" Paper Criteria** | **"C" Paper Criteria** | **"B" Paper Criteria** | **"A" Paper Criteria** |
| Reading FOR Evidence (60%) | Assumed. Used an unreliable source or an incorrect or incomplete part of the source required for the question asked.  | Misread, read passively, or made errors such as cherry-picking facts or embellishing facts. | Accurately read the parts, but did not try to evaluate or to synthesize the interconnections. | Accurately read the parts and analyzed each one. Tried to evaluate and synthesize interconnections. | Accurately read the parts and analyzed each one. Evaluated and synthesized the interconnections.  |
| Writing WITH Evidence (30%) | Wrote assumptions. Used "" inaccurately and changed meaning. Did not answer all parts of the question. | Wrote passively. Plagiarized or did “half-copy” plagiarism (also called “patchwrite”). Used "" inaccurately and made the author's sentences look grammatically incorrect. | Only summarized separately each of the parts of the question, but did not cover interconnections. | Revealed each part and covered some interconnections. Provided few examples. | Taught a person (such as your smart cousin) the content and its interconnections. Provided clear examples. |
| Following Directions for Evidence (5%) | Did not follow directions above or with the questions (such as maximum length). | Did not follow directions.  | Followed the directions.  | Followed the directions carefully.  | Followed the directions exactly.  |
| Mechanics (5%) | Many mechanical errors. | Several mechanical errors.  | Two or more mechanical errors.  | One or more mechanical errors. | No more than one minor mechanical error. |

Ask jeff about the change to B bottom

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| Concept | "A" Paper Criteria | "B" Paper Criteria | "C" Paper Criteria | "D" Paper Criteria | "F" Paper Criteria |
| Reading FOR Evidence (60%) | Accurately read the parts and analyzed each one. Evaluated and synthesized the interconnections.  | Accurately read the parts and analyzed each one. Tried to evaluate and synthesize inter- connections. | Accurately read the parts, but did not try to evaluate or to synthesize the inter-connections. | Misread, read passively, or made errors such as cherry-picking facts or embellishing facts. | Assumed. Used an unreliable source or an incorrect or incomplete part of the source required for the question asked.  |
| Writing WITH Evidence (30%) | Taught your smart cousin the content and its inter- connections. Provided clear examples. | Revealed each part and covered some interconnections. Provided few examples. | Only summarized separately each of the parts of the question, but did not cover interconnections. | Wrote passively. Plagiarized or did “half-copy” plagiarism. Used "" inaccurately and made the author's sentences look grammatically incorrect. | Wrote assumptions. Used "" inaccurately and changed meaning. Did not answer all parts of the question. |
| Following Directions for Evidence (5%) | Followed the directions exactly.  | Followed the directions carefully.  | Followed the directions.  | Did not follow directions.  | Did not follow directions above or with the questions (such as maximum length). |
| Mechanics (5%) | No more than one mechanical error. | One or more than one mechanical error. | Two or more mechanical errors.  | Several mechanical errors.  | Many mechanical errors. |

Wrote passively. Plagiarized or did “half-copy” plagiarism or "patchwriting." Used "" inaccurately and made the author's sentences look grammatically inaccurate.

Wrote passively. Plagiarized or did “half-copy” plagiarism. Used "" inaccurately and made the author's sentences look grammatically incorrect.