

Name

Ask and Answer

Description

Rubric Detail

Criteria	Levels of Achievement					
	Need Improvement 1	Needs Improvement 2	Basic Use of the Group's Work	Good Participation	Active Participation	Exemplary Participation
Helping each other learn history accurately and quickly. (See the Course Orientation instructions.)	<b>1 Points</b> Did not add value to the group's work. (Examples: just posting "great point," "good question," and so on.) WANT HELP? Just ask your instructor.	<b>2 Points</b> Did not post about history content. Posted content that could have been useful but did not follow directions so other students could use your work quickly and safely. (Example: Needed to post within a thread.) WANT HELP? Just ask your instructor.	<b>3 Points</b> Posted once according to the directions. Examples of postings for points: ASKING or ANSWERING where to read in the textbook or our other sources to understand a quiz question or an essay question.	<b>4 Points</b> Posted twice according to the directions.	<b>5 Points</b> Posted at least twice according to the directions AND posted both when the discussion opened and before it closed.	<b>6 Points</b> Not only did what is listed for Active Participation, but repeatedly made a difference for others in the group. (This is not given all of the time.)