|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | Peer Review **\_\_**  out of 60 for 2 reviews. Its Good Habits for Evidence**\_\_** out of 20. | | | | | | |
| **Requirement** | | **"F" Paper Criteria** | **"D" Paper Criteria** | | | **"C" Paper Criteria** | | **"B" Paper Criteria** | **"A" Paper Criteria** |  | |
| Peer Review 1 (50%) | | Answered with only the word “yes” or “no.” Alternatively, only provided vague comments that could apply to any paper. | Repetitive responses to all questions. Did not catch obvious errors of fact or of plagiarism or “half-copy” plagiarism. | | | Showed some knowledge of history in providing help to the other student. A few details and comments added. | | Showed good knowledge of history in providing help to the other student. Some details and comments added. | Showed extensive knowledge of history in providing help to the other student. Detailed and thorough, including with many comments added. |  | |
| Peer Review 2 (50%) | | Answered with only the word “yes” or “no.” Alternatively, only provided vague comments that could apply to any paper. | Repetitive responses to all questions. Did not catch obvious errors of fact or of plagiarism or “half-copy” plagiarism. | | | Showed some knowledge of history in providing help to the other student. A few details and comments added. | | Showed good knowledge of history in providing help to the other student. Some details and comments added. | Showed extensive knowledge of history in providing help to the other student. Detailed and thorough, including with many comments added. |  | |
|  | |  |  | | |  | |  | Total |  | |
|  | **↓** | | | |  | | **↓** | | |  | |
|  | Grade for the Comparison: Either “D” or “F” as marked.  Its Good Habits for Evidence grade:  \* 0 = If any marks in “D” or “F” columns  \*10 = If no marks in “D” or “F” columns | | | |  | | Grades for the 2 Peer Reviews: Either “C” or “B” or “A” as marked  If you made a “C” or “B” or “A,” then you also had no marks in the “D” or “F” columns. Doing both results in 20 extra credit points because you began by following the Good Habits. | | |  | |

1. To receive the points written on this sheet, you must sign the form
2. If you do not understand the **feedback** or want **help in developing different habits**, **I will be glad to help you.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Your signature that you have read this Date

---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | Peer Review **\_\_**  out of 60 for 2 reviews. Its Good Habits for Evidence**\_\_** out of 20. | | | | | | |
| **Requirement** | | **"F" Paper Criteria** | **"D" Paper Criteria** | | | **"C" Paper Criteria** | | **"B" Paper Criteria** | **"A" Paper Criteria** |  | |
| Peer Review 1 (50%) | | Answered with only the word “yes” or “no.” Alternatively, only provided vague comments that could apply to any paper. | Repetitive responses to all questions. Did not catch obvious errors of fact or of plagiarism or “half-copy” plagiarism. | | | Showed some knowledge of history in providing help to the other student. A few details and comments added. | | Showed good knowledge of history in providing help to the other student. Some details and comments added. | Showed extensive knowledge of history in providing help to the other student. Detailed and thorough, including with many comments added. |  | |
| Peer Review 2 (50%) | | Answered with only the word “yes” or “no.” Alternatively, only provided vague comments that could apply to any paper. | Repetitive responses to all questions. Did not catch obvious errors of fact or of plagiarism or “half-copy” plagiarism. | | | Showed some knowledge of history in providing help to the other student. A few details and comments added. | | Showed good knowledge of history in providing help to the other student. Some details and comments added. | Showed extensive knowledge of history in providing help to the other student. Detailed and thorough, including with many comments added. |  | |
|  | |  |  | | |  | |  | Total |  | |
|  | **↓** | | | |  | | **↓** | | |  | |
|  | Grade for the Comparison: Either “D” or “F” as marked.  Its Good Habits for Evidence grade:  \* 0 = If any marks in “D” or “F” columns  \*10 = If no marks in “D” or “F” columns | | | |  | | Grades for the 2 Peer Reviews: Either “C” or “B” or “A” as marked  If you made a “C” or “B” or “A,” then you also had no marks in the “D” or “F” columns. Doing both results in 20 extra credit points because you began by following the Good Habits. | | |  | |

1. To receive the points written on this sheet, you must sign the form
2. If you do not understand the **feedback** or want **help in developing different habits**, **I will be glad to help you.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Your signature that you have read this Date