Good Habits for Evidence table of links

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Good Habits for Evidence Personal Responsibility Paper

This is a different type of assignment than anything else you submit through Turnitin in Blackboard. One difference is that you may submit this after the due date--but you need to email me to tell me you did this. A second difference is that my entering 20 points for this assignment mean you can see Comparison Assignments on the date in the Course Schedule. A third difference is that--although I enter the 20 points for your file--I do not read your paper unless you get a D or F grade on the Introductory, Practice Comparison. You will only receive a D or F grade on the Practice Comparison if you fail to follow one or more of the Good Habits for Evidence in those columns of the rubric. The syllabus details what happens next.

Something to Consider: If you are not absolutely sure that you can follow the 5 Good Habits for Evidence on the Practice Comparison, then consider talking to me now—before you write it. I will be glad to help you.

There is no magic answer to each question in the webpage,  but, if you don’t understand, then ask.

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|  | <http://www.cjbibus.com/1301_1302_GHforE_HOW_to_Succeed_Factual_AccuracyThatIsVerifiableForEveryStatementYouMake.htm>have to hit return before – For youTip: a scholar using multiple pages doesCaution: When you see a scholar using multiple pages in a citation, it doesTwo frequentlyThreeIf I found related facts on multiple pages (such as page 93-95 and 155-170), can’t I just cite it as a range of pages (such as 93-95; 155-170)? I see that sometimes in books.No for three reasons. For me to give feedback that will help your future, **I** need to know exactly where your brain was in the source when you made a statement.For you to develop the habit of working with evidence that will protect you in upper level courses and the world of work, you need to know exactly where your brain was in the source when you made the statement. Tip: You want a trail of your evidence so you can follow your trail when—notice it’s when not if--you can tell you made a mistake but you are not sure where.In my years of looking at scholarship and going to the sources referred to in a footnote, scholars use multiple citations in a footnote for different reasons than saying *somewhere* in these pages you will find *something* about what I’m saying. Details available. |
|  | <http://www.cjbibus.com/1301_1302_GHforE_Why_I_Make_aBigDealAboutHalfCopyPlagiarism.htm>all students need to know them – at least well enough to avoid conspicuous errors--at least enough to understand what professors (and bosses) expect when they ask you to write something for them. They are not asking you to copy something for them.--if for no other reason than to realize that copying another words won’t work when you write <http://www.cjbibus.com/1301_1302_GHforE_HOW_to_Work_WithoutHalfCopyPlagiarismOrMisquoting.htm> With Good Habits for Evidence 1 on Reliable Sources > with the first Good Habits for Evidence, the one on Reliable Sources. |
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Good Habits for Evidence is open in Getting Started; Syllabus updated; Extra credit.

The Good Habits for Evidence folder is open in Getting Started. (Click on Learning Modules, then Getting Started, then Good Habits for Evidence folder.)

The Course Schedule at the end of the Syllabus is updated. The due date on the Good Habits for Evidence for 20 points is now 9/07 and you must do this before you can see your Introductory, Practice Comparison.

If, however, you complete the Good Habits for Evidence before 9/03 at 11:59 PM, you can earn 20 extra credit points as well. Think of it as an apology for the delay.

In all quizzes

If you want to know how to work so that you **don’t have**

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