Good Habits for Evidence table of links

5 Good Habits for Evidence- the Keys to Successful Critical Thinking

Use this link to find out what you know and don't know about the 5 Good Habits for Evidence. Once you determine that, you have resources to help you with anything you do not know.  If you need help, just ask. I am glad to help you.
CHANGED ABOVE
Before you complete the Good Habits for Evidence Responsibility paper below, use this link and its self-tests to find out what you know and don't know about the 5 Good Habits for Evidence. If you don’t know a vocabulary word about evidence, use the definitions provided below.

Good Habits for Evidence Checklist for How to Do a Comparison for This History Course

Before you complete the Good Habits for Evidence Responsibility paper below, go through the Checklist to see what is there, including looking at some of its links to examples and specific instructions to meet basic requirements for evidence. The Checklist also covers what a Comparison is in this history course and how it is the smallest project for critical thinking—something essential in academics and jobs that pay well.

You must come back to this Checklist as you do your work for each Comparison. Your meeting these basic requirements will determine your success with each Comparison. If you need help with anything in the Checklist, just ask. I am glad to help you.

Good\_Habits\_for\_Evidence\_Checklist

<http://www.cjbibus.com/Good_Habits_for_Evidence_Checklist.pdf>

http://www.cjbibus.com/Good\_Habits\_for\_Evidence\_Checklist.pdf

about Change Over Time in History

<https://www.softchalkcloud.com/lesson/serve/6THInBcJ4XmuMr/html>

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In each Comparison, you will find a folder titled 5 Good Habits for Evidence and Its Checklist. It contains the first three items below. Use them with each Comparison you do.

|  |
| --- |
| Text from What's a Comparison and What Citation Is Required? |
| The files help you know What's a Comparison and What Citation Is Required?Although I expect you to have a consistent commitment to evidence that is inherent in the *Chicago Manual of Style*, I also am willing for you to use a simpler method for our citations. I have attached* A general link provided by the Department Chair of History on the *Chicago Manual of Style.* It includes at the end how to use endnotes with Microsoft Word.
* Examples of Comparisons that would earn a grade of C, B, or A (the one used below) and what makes them different and get a different grade when graded with the rubric.It also covers why the *Chicago* method provides a good method for any evidence-based writing, including on the job.
* The A-level Comparison with comments in bright **red** with arrows and boxes pointing out what you need to do when you write a Comparison and with **blue** and **yellow** arrows and boxes to show you how citations work in a Comparison.
* The A-level Comparison without comments but in larger print where you can actually read the text and the simpler method for our citations. **As long as you have marked at the top of your paper the edition of the textbook and whether it is paperback or hardback**, you may use endnotes to just cite the main author of our textbook (Ayers) and the page number.  *Example:* Ayers, p. 414FYI: When the assignment requires primaries, I will provide the brief phrase that you will use to identify the primary and state in the instructions how you identify the page number in the resource.
 |
| File names [Good\_Habits\_for\_Evidence\_C\_B\_and\_A\_Papers\_for\_Use\_As\_a\_File(3).pdf](https://wcjc.blackboard.com/bbcswebdav/pid-342708-dt-content-rid-2739257_1/xid-2739257_1) [Chicago Manual of Style Cheatsheet Plus How to Use Microsoft Word to Make Endnotes - Provided by Professor Ken Grubb(3).pdf](https://wcjc.blackboard.com/bbcswebdav/pid-342708-dt-content-rid-2739258_1/xid-2739258_1) Student\_Example\_of\_a\_Comparison\_and\_Its\_Citation(1)(1).pdf RENAMEND[Studentexamplewithcalloutsaboutcitationandaboutthecomparison(1)(1).png](https://wcjc.blackboard.com/bbcswebdav/pid-342708-dt-content-rid-2739260_1/xid-2739260_1)  |
| Label names[Comparisons That Earn a C, B, or A Plus Why the Chicago Method Works with Any Evidence-Based Writing](https://wcjc.blackboard.com/bbcswebdav/pid-342708-dt-content-rid-2739257_1/xid-2739257_1) [Chicago Manual of Style Cheatsheet Plus How to Use Microsoft Word to Make Endnotes - Provided by Professor Ken Grubb.pdf](https://wcjc.blackboard.com/bbcswebdav/pid-342708-dt-content-rid-2739258_1/xid-2739258_1) ) [Student Example of a Comparison and Its Citation](https://wcjc.blackboard.com/bbcswebdav/pid-342708-dt-content-rid-2739259_1/xid-2739259_1) [Same Student Example with Explanation of a Comparison and Its Required Citation](https://wcjc.blackboard.com/bbcswebdav/pid-342708-dt-content-rid-2739260_1/xid-2739260_1)  |

Good Habits for Evidence Personal Responsibility Paper

IS

This is a different type of assignment than anything else you submit through Turnitin in Blackboard. First, with this assignment only, you may submit after the due date. (If you submit after the due date, email me to tell me you submitted late so I know to go enter your points.) Second, my entering 20 points for this assignment causes Blackboard to let you see Comparison Assignments on the date in the Course Schedule. Third, although I enter the 20 points for your submission, I do not read it unless you did not follow all of the 5 Good Habits for Evidence on the Introductory Comparison. That results in a D or F grade for the comparison and a 0 on its separate Good Habits for Evidence for that Comparison.

Something to Consider: If you are not absolutely sure that you can follow the 5 Good Habits for Evidence on the Introductory Comparison, then consider talking to me now—before you write it. I will be glad to help you.

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| SCpage | Link(s) |
|  | TOC |
|  | <http://www.cjbibus.com/Getting_Started_Good_Habits_for_Evidence_Research_on_Students.htm>error: tells you to do to > tells you what to do |
|  | <http://www.cjbibus.com/Getting_Started_Good_Habits_for_Evidence_HowYourInstructorGradesANDHowChangesResponsibility.htm>They are all > Each of the student papers are onAnd using > and use; therefore, you prove to. You can prove for |
|  | <http://www.cjbibus.com/1301_1302_GHforE_HOW_to_Work_ReliableSourcesONLY.htm> <http://www.cjbibus.com/1301_1302_Good_Habits_For_Evidence_Why_Required_Source_Changes_Grading_Why_Like_World_of_Work.htm>Other Internet > Internet |
|  | <http://www.cjbibus.com/1301_1302_GHforE_HOW_to_Build_Factual_Accuracy_By_Verifying_With_Reliable_Source.htm> |
|  | <http://www.cjbibus.com/1301_1302_GHforE_HOW_to_Succeed_Factual_AccuracyThatIsVerifiableForEveryStatementYouMake.htm>have to hit return before – For youTip: a scholar using multiple pages doesCaution: When you see a scholar using multiple pages in a citation, it doesTwo frequentlyThreeIf I found related facts on multiple pages (such as page 93-95 and 155-170), can’t I just cite it as a range of pages (such as 93-95; 155-170)? I see that sometimes in books.No for three reasons. For me to give feedback that will help your future, **I** need to know exactly where your brain was in the source when you made a statement.For you to develop the habit of working with evidence that will protect you in upper level courses and the world of work, you need to know exactly where your brain was in the source when you made the statement. Tip: You want a trail of your evidence so you can follow your trail when—notice it’s when not if--you can tell you made a mistake but you are not sure where.In my years of looking at scholarship and going to the sources referred to in a footnote, scholars use multiple citations in a footnote for different reasons than saying *somewhere* in these pages you will find *something* about what I’m saying. Details available. |
|  | <http://www.cjbibus.com/1301_1302_GHforE_Why_I_Make_aBigDealAboutHalfCopyPlagiarism.htm>all students need to know them – at least well enough to avoid conspicuous errors--at least enough to understand what professors (and bosses) expect when they ask you to write something for them. They are not asking you to copy something for them.--if for no other reason than to realize that copying another words won’t work when you write <http://www.cjbibus.com/1301_1302_GHforE_HOW_to_Work_WithoutHalfCopyPlagiarismOrMisquoting.htm> With Good Habits for Evidence 1 on Reliable Sources > with the first Good Habits for Evidence, the one on Reliable Sources. |
|  | <http://www.cjbibus.com/1301_1302_GHforE_HOW_to_Work_WithoutHalfCopyPlagiarismOrMisquoting.htm/> link is wrong –take out the last / |
|  | <http://www.cjbibus.com/Getting_Started_Good_Habits_for_Evidence_Parts_of_the_Rubric.htm> <http://www.cjbibus.com/Good_Habits_for_Evidence_Rubric_with_Links.htm>http://www.cjbibus.com/Good\_Habits\_for\_Evidence\_Rubric\_with\_Links.htmgood habits for evidence rubric with links ~~good habits for evidence links from rubric~~DESTROYEDanyone’s your points > anyone’s points |
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Good Habits for Evidence is open in Getting Started; Syllabus updated; Extra credit.

The Good Habits for Evidence folder is open in Getting Started. (Click on Learning Modules, then Getting Started, then Good Habits for Evidence folder.)

The Course Schedule at the end of the Syllabus is updated. The due date on the Good Habits for Evidence for 20 points is now 9/07 and you must do this before you can see your Introductory, Practice Comparison.

If, however, you complete the Good Habits for Evidence before 9/03 at 11:59 PM, you can earn 20 extra credit points as well. Think of it as an apology for the delay.

In all quizzes

If you want to know how to work so that you **don’t have**

 never have