

Grading and an Attempt to Help Those Getting Started with Good Habits for Evidence

Glad to help **each** of you by phone or face to face no matter which statement applies to you:

- **If your paper earned an A, B, or C, that is great.** You will see a handwritten *50* out of 50 for the 5 Good Habits for Evidence **and** a # such as *39.5* (for an B-) for the **Contents**. You also see the A, B, or C column on the rubric circled and specific positive traits identified and sometimes traits for improvement.
- **If your paper did not earn an A, B, or C because you did not follow the 5 Good Habits for Evidence**, you can still earn **all 50 points** for the Good Habits for Evidence if you reply **accurately** to the email that had your feedback attached in a Blackboard Course Message. **Tip:** Evidence Quiz 4 covers each of the 5 Good Habits for Evidence.

How to Interpret the Rubric and Any Marks on Your Paper.

In the 2 columns on the left, the rubric shows the number in () of the specific 5 Good Habits for Evidence that can help you be successful in writing and in figuring things out.

- 1) If you have a problem with a Good Habits for Evidence, your prof communicates the problem in **two** places:
 - **On the rubric**, by underlining the specific Good Habits for Evidence in the F or D column
 - **On the paper**, by placing a handwritten **#** for the specific Good Habits for Evidence, such as 1, 2, 3, 4, or 5-D or 5-F, in the **left** margin of the paper beside a **specific line**. If the problem is **specific words** within that line, your prof identifies those with a handwritten **<** at the beginning of the problem and a **>** at its end.
- 2) If you have a problem specifically covered in Requirements, your prof underlines the Requirement **not** done.

5 Good Habits for Evidence __ out of 50 points		Contents __ out of 50 points		
F-Level Problems (24.5>)	D-Level Problems (29.5>)	C (34.5>)	B (39.5>)	A (44.5>)
WHEN READING: <ul style="list-style-type: none"> • Used an unreliable source or a fact not on the cited page (Habit 1) • Assumed or used incorrect or incomplete sources (Habit 2). 	WHEN READING: <ul style="list-style-type: none"> • Misread or read passively or did not cite or cited incorrectly (Habit 2) • Made errors such as embellishing or cherry-picking facts (Habit 3). 	WHEN READING: read the content, but did not analyze or focus on providing a post useful to others.	WHEN READING: accurately read most content and analyzed partly, but did not focus on providing a post useful to others.	WHEN READING: accurately read all content and analyzed it to provide a post useful to others.
WHEN WRITING: <ul style="list-style-type: none"> • Wrote assumptions or did not answer all parts (Habit 2) • Used "" inaccurately and changed the author's meaning (Habit 5-F, a more serious problem). 	WHEN WRITING: <ul style="list-style-type: none"> • Wrote passively (Habit 2) • Plagiarized or did "half-copy" plagiarism (Habit 4) • Used "" inaccurately and made the author's writing grammatically incorrect (Habit 5-D). 	WHEN WRITING: mainly summarized some facts.	WHEN WRITING: revealed the content but only used a few representative examples.	WHEN WRITING: clearly revealed the content and used several representative examples.
REQUIREMENTS: Did not do requirements for Parts of Your Post (1, 2, 3, 4, 5, 6, 7), for Sources (1a or 1b, 2), or for Citation (1, 2, 3a or 3b or 3c, 4, or 5a or 5b).	REQUIREMENTS: Did a few.	REQUIREMENTS: Did some.	REQUIREMENTS: Did most.	REQUIREMENTS: Did all exactly.
MECHANICAL ERRORS: Did many.	MECHANICAL ERRORS: Did several.	MECHANICAL ERRORS: Did 3 or more.	MECHANICAL ERRORS: Did 2 or more.	MECHANICAL ERRORS: Did no more than 1.