This covers:
- What Is a Comparison?
- How Can You Make a Good Grade with a 2 Factually Accurate Summaries?
  - How Many Points Could You Make for 2 Accurate Summaries and Following All 5 Good Habits for Evidence?
  - What Would You Have to Do to Earn Full Points for the Separate Good Habits for Evidence Grade?

What Is a Comparison?

Sometimes it is clearest start with what a comparison is not. A comparison in *this* class is:
- Not a paraphrase of each sentence of a page of the required readings and not even a summary of that page
- Not a formal English paper with specific requirements for number of quotations and your personal interpretation of those quotations
- Not a comparison of the sets of pages of the required readings

One of the hardest things for students to understand about history is that it what was true at the beginning of a time period can be amazingly different at the end of it—sometimes for the better and sometimes for the worse. History changes! If it didn't, humans could never have a consequence on the present and future.

What makes history change is something worth noticing:
- If you want to survive *your* present
- Perhaps what is more important, if you want to try to maintain what is good in *your* present

Noticing history and how it changes does not require you to be a polished writer—and if you are inaccurate, being polished won't help your grade at all. Instead, focus on learning the history. If you want to learn something, try to *teach* it. Focus on what you would have to teach someone so he or she would understand some part of history and you will be fine.

How Can You Make a Good Grade with a 2 Factually Accurate Summaries?

You can make a good grade and not write a comparison (an analysis). The rubric allows you to make good grade writing two factually accurate summaries. The key to high points for summaries is being accurate with each of the 5 Good Habits for Evidence when you write so you earn full points for the separate Good Habits for Evidence grade, with those points increasing with each Comparison.

How Many Points Could You Make for 2 Accurate Summaries and Following All 5 Good Habits for Evidence?

This shows a copy of the `Tip` with each comparison. To earn these points, you must also do any specific parts of the assignment, such using primaries or writing the part on personal responsibility.

Notice that the points for the Good Habits for Evidence grade increase by 10 points each time—that increase means that C level summaries can be worth a **B by the last assignment.** That accounts for why you must be doing all 5 Good Habits for Evidence before the Major Comparison. The History Department approved this grading system as a trial method do see if we could help students learn history and skills even though they were not experienced writers or experienced with United States history.

44 points or more for 2 Accurate Summaries for the Introductory Comparison - If You Follow All 5 Good Habits for Evidence

With this one, 44 points is equal to a B+ because of the 20 points extra credit. Without it, 24 points out of 30 is a low B. The extra credit on this Comparison is meant to encourage students to deal with the Good Habits for Evidence on the first, practice assignment.

> `Tip:` If you are concerned about writing a comparison, consider this approach with this 20-point assignment:
> - Write two summaries that are factually accurate. The "C" column of the Good Habits for Evidence rubric shows this qualifies for a C (70%).
> - Be sure you follow all of the 5 Good Habits for Evidence (no marks in the "D" and "F" columns of the rubric). This qualifies for 10 points on this Comparison.
> - If you have no marks in the "D" and "F" columns of the rubric with this 1st Comparison, you qualify for 20 points extra credit.

> 14 For writing 2 factually accurate summaries – 20 points X .7 (C) = 14 if the lowest C and 15.9 if the highest
> 10 For following the 5 Good Habits for Evidence
> <u>20</u> Extra credit points for following the 5 Good Habits for Evidence on the 1st comparison
> **44**

52 points or more for 2 Accurate Summaries for the Unit 1 Comparison - If You Follow All 5 Good Habits for Evidence

With this one, 52 points is equal to a C- out of 70.

> ==Tip:== If you are concerned about writing a comparison, consider this approach with this 60-point assignment:
> - Write two summaries that are factually accurate. The "C" column of the Good Habits for Evidence rubric shows this qualifies for a C (70%).
> - Be sure you follow all of the 5 Good Habits for Evidence (no marks in the "D" and "F" columns of the rubric). This qualifies for 10 points on this Comparison.
>
> 42 For writing 2 factually accurate summaries – 60 points X .7 (C) = 42 if the lowest C and 47.9 if the highest
> <u>10</u> For following the 5 Good Habits for Evidence
> **52**

62 points or more for 2 Accurate Peer Reviews - If You Follow All 5 Good Habits for Evidence

With this one, 62 points is equal to a C+ out of 80.

> ==Tip:== If you are concerned about writing a comparison, consider this approach with this 60-point assignment:
> - Write two peer review forms that are factually accurate and useful to the other student. The more useful to the student, the higher the grade.
> - Be sure you follow all of the 5 Good Habits for Evidence and catch most of the students' marks in the "D" and "F" columns of the rubric. This qualifies for 20 points on this Comparison.
>
> 42 For writing 2 factually accurate peer reviews – 60 points X .7 (C) = 42 if the lowest C and more if very useful
> <u>20</u> For following the 5 Good Habits for Evidence
> **62**

72 points or more for 2 Accurate Summaries for the Major Comparison - If You Follow All 5 Good Habits for Evidence

With this one, 72 points is equal to a **B** out of 90.

> ==Tip:== If you are concerned about writing a comparison, consider this approach with this 60-point assignment:
> - Write two summaries that are factually accurate. The "C" column of the Good Habits for Evidence rubric shows this qualifies for a C (70%).
> - Be sure you follow all of the 5 Good Habits for Evidence (no marks in the "D" and "F" columns of the rubric). This qualifies for **30** points on **this** Comparison.
>
> 42 For writing 2 factually accurate summaries – 60 points X .7 (C) = 42 if the lowest C and 47.9 if the highest
> <u>30</u> For following the 5 Good Habits for Evidence
> **72**

What Would You Have to Do to Earn Full Points for the Separate Good Habits for Evidence Grade?

You would have to do all of these things—and they are all do-able:
- Good Habit for Evidence 1: Reliable Sources Only
  <u>Said Bluntly:</u> Only use sources your prof (or boss) asks you to use for everything below.

- Good Habit for Evidence 2: Factual Accuracy That You Verify with the Reliable Source Before You Write
  <u>Said Bluntly:</u> Only use facts that answer the question your prof (or boss) asked.
  Verify each fact before you write.

- Good Habit for Evidence 3: Factual Accuracy That Is Verifiable for Every Statement You Make
  <u>Said Bluntly:</u> Only write statements backed by a specific page in a reliable source.
  Verify each fact before you submit.

- Good Habit for Evidence 4: No "Half-Copy" Plagiarism or "Patchwriting"
  <u>Said Bluntly:</u> Don't submit other people's words as though you wrote them.
  <u>Reality:</u> If you type (or copy and paste) an author's words without both quotation marks and citation, you are claiming you wrote those words.

- Good Habit for Evidence 5: Quotation Changes Revealed Clearly
  <u>Said Bluntly:</u> Don't change the meaning of other people's words or make them look like they are grammatically incorrect.