

<b>Semester and Year</b>	Fall 2017
<b>CRN</b>	CRN 10879
<b>Course Prefix, Num. and Title</b>	HIST 1301-404 - United States History II
<b>Instructor</b>	C.J. Bibus, Ed.D.
<b>Telephone</b>	281.239.1577
<b>Email / Webpage</b>	bibusc@wcjc.edu <a href="http://facultyweb.wcjc.edu/cbibus/">Faculty Web Page (opens in same window/tab)</a> http://facultyweb.wcjc.edu/cbibus/
<b>Office Hours / Location</b>	<u>Richmond</u> , 240G: 10:20-10:50 AM (Monday, Friday), 9:50-10:50 AM (Wednesday); 1:00-1:30 PM (Wednesday). <u>Sugar Land</u> , 234: 9:25-10:40 AM (Tuesday, Thursday), 12:15-2:15 PM (Tuesday), and 12:15-1:15 (Thursday). Or by appointment.
<b>Class Days / Time / Location</b>	Monday, Wednesday, Friday / 12:00-12:50 PM / Richmond 211
<b>Course Catalog Description</b>	A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.
<b>Instructor's Grading Formula</b>	Objective and daily work includes Learning Quizzes on concepts, Evidence Quizzes, 3 Unit Objective Exams, and a Departmental Final Exam. Written work includes 4 brief in class writings, a 3-Part Writing—a paper, two peer reviews of others' work, and responses to feedback from your instructor and your peers. It requires use of primaries. See the syllabus for course policies, exam dates, grading policies, and points for types of assignments and for the final letter grade.
<b>Instructor's Grading Scale</b>	895 – 1000, A (exceptional) 795 – 894, B (above average) 695 – 794, C (average) 595 – 694, D (below average) Below 595, F (failing)
<b>Instructor's Attendance Policy</b>	Attendance will be taken daily at the beginning of the class using a seating chart.
<b>ADA Statement</b>	The college will make reasonable accommodations for students with documented disabilities. Students wishing to receive accommodations must contact the Office of Disability Services, located in the Pioneer Student Center, Room 313, at the Wharton campus or by phone at (979) 532-6384. Students must request accommodations from the Office of Disability Services prior to each semester. Please note that accommodations provided are not retroactive. Additional information can be found on the web at the <a href="#">Office of Disability Services (opens in same window/tab)</a> . Link

	Address: <a href="http://wcjc.edu/About-Us/administration/offices/student-services/disability-services.aspx">http://wcjc.edu/About-Us/administration/offices/student-services/disability-services.aspx</a> .
<b>Misconduct Statement</b>	Misconduct for which discipline may be administered at WCJC includes, but is not limited to, cheating, plagiarism, or knowingly furnishing false information to the college (plagiarism and cheating refer to the use of unauthorized books, notes, or otherwise securing help in a test, copying tests, assignments, reports, or term papers).
<b>Last Day to Drop with a "W"</b>	November 17, 2017

### Required Course Materials:

**This textbook is required for all written assignments:** David M. Kennedy, Lizabeth Cohen, and Mel Piehl, *The Brief American Pageant: A History of the Republic*, 9<sup>th</sup> edition. It is the one-volume edition containing 41 chapters and is used for both History 1301 and History 1302. The ISBN is 9781337124645; however, that ISBN is a "bundle" and includes both the textbook and an online program called Mindtap. In this course, we will **not** use Mindtap.

You must use your textbook and other resources provided in the course (including primaries for your 2<sup>nd</sup> writing assignment) as your **only** source for your written assignments. For all written assignments, you must cite a **specific** page from the textbook or a primary for your facts. (See Evidence Requirements at the bottom of Lesson Units and on the Course Menu.)

You must use your textbook and required primaries and other resources provided in the course as your only source of facts for your written assignments. For all out-of-class written assignments, you must cite a specific page from the textbook or primary for your facts.

### A Summary of Your Grades – I will email you the form that you submit

20	Getting Started activities (How you start frequently determines your success at the end) – 20 point extra credit
90	Participation and Self-Management to Help Both Objective and Written Work
40	4 Evidence Quizzes @ 10 points each
200	Lesson Quizzes
300	3 Unit Objective Exams @ 100 points each
100	Comprehensive Final Exam– Departmental policy is an F for the <b>course</b> if you do not take it.
30	4 in class short essays @ 10 points each, with the lowest being dropped.
220	3-Part Writing with the paper @ 100 points, 2 Peer Reviews of Other Students' Papers @ 50 points each, and Your Response to Their Feedback @ 40 points
1000	Total