List of Due Dates-**Print ME!** Check off 🗹 each box on the **left** as you finish. Notice **black** headings for **all** Writings.

**Tips:** For success, use what is at the **top** of **each** folder. All tips in Unit 1 apply to **all** Units. 9/13 9/23 9/30

Getting Started in This Course – Course Overview and Orientation (August 31-September 2)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * All documents located in Getting Started | August 31-September 2 | -- |
|  | **Graded Assignment(s)** | * Introductory Tasks at the **end** of Course Orientation | September 2 by 11:59 PM | 45 |

Unit 1: From New World to New Empires–1500s to 1776 (September 2-September ~~15~~ 25)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * Study Guide **with** 4 Lesson Links (Optional Chapters 1-8) | September 2-September 15 | -- |
|  | **Graded Assignment(s)** | * Learning Quizzes **Tip:** Seesyllabus for incentives & why 80%+ | September ~~15~~  25 by 11:59 PM | 70 |
|  | **Exam** | * Unit 1 Exam **Tip:** Read **About Unit Exams** (bottom of all Units) | September 13 to  September ~~15~~ 25 by 11:59 | 100 |

1st Part Writing: Evidence Quiz & Your Paper (September 15-September ~~22~~ 23)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * **2 primaries and 1 video Tip: Look at these as** you work. | September 15-September 22 | -- |
|  | **Graded Assignment(s)** | * Evidence Quiz **Tip:** Score80+% to see the writing Discussion. | September 18 by 11:59 PM | 40 |
|  |  | * 1st Part Writing **Tip:** See syllabus for OVERWRITE 1, 2, 3. | September ~~22~~ 23by 11:59 PM | 100 |

Unit 2: From Making a Revolution to Making a Nation–1776 to 1830s (September 22–October 6)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * Study Guide **with** 4 Lesson Links (Optional Chapters 9-14) | September 22 - October 6 | -- |
|  | **Graded Assignment(s)** | * Learning Quizzes | October 6 by 11:59 PM | 50 |
|  | **Exam** | * Unit 2 Exam | October 4 to  October 6 by 11:59 PM | 100 |

2nd Part Writing: Fact-Checking & Plagiarism-Checking YOUR OWN PAPER (September 27-October 3)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * **Same 2 primaries and 1 video Tip: Look at these as** you work. | September 27 - October 3 | -- |
|  | **Graded Assignment(s)** | * **2nd Part Writing to help your future @ 100 points. If done correctly, will also result in 100 points for the 1st Part Writing.** | October 3 by 11:59 PM | 100 |

Unit 3: Transforming the Nation–1830s to 1877 (October 6-October 18)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * Study Guide **with** 3 Lesson Links (Optional Chapters 15-22) | October 6-October 18 | -- |
|  | **Graded Assignment(s)** | * Learning Quizzes | October 18 by 11:59 PM | 80 |
|  | **Exam** | * Unit 3 Exam | October 16 to  October 18 by 11:59 PM | 100 |

3rd Part Writing: Alternative Assignment Available for Those Who Do the 2nd Part (October 6-October 11)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * **Same 2 primaries and 1 video Tip: Look at these as** you work. | October 6-October 11 | -- |
|  | **Graded Assignment(s)** | * **3rd Part Writing to help your future** | October 11 by 11:59 PM. | 100 |

Respondus & Final Exam (October 2– October 20) – Opens EARLY for Respondus Practice & History Review

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * **About Sample Respondus Exam and Final Exam** (at the **top**) * All documents located in the Respondus folder * History Review—a link to questions and to answers * **About the Final** (at the bottom, above where the exam **will** be) | October 2– October 20 | -- |
|  | **Graded Assignment** | * Sample Respondus Exam **Tip:** When done, the Review is visible. Prof’s video check: October 10-11 and 16-17. **Caution:** To take the Final Exam, you **must** do this exam. | October 2 to  October 15 at 11:59 PM | 15 |
|  | **Final Exam** | * Final Exam –Prof’s video check: October 19-22. Exam grades may change **after** the video check. **History Department policy: No** Final Exam – then an **F** for the **whole course. Please take it!** | October 19 to  October 20 by 11:59 PM | 100 |

*I reserve the right to modify the syllabus during the semester****.***

## Incentive Dates to Help You Pace Yourself (Tip: Voluntary, Optional, & Extra Credit)

The incentive dates and the number of questions you need to make 80% on each quiz in Unit 2 and Unit 3 are on the **next** page.

### Three definitions from Merriam-Webster’s Online Dictionary

* **Due** = “the day by which something must be done, paid, etc.” – **Due dates** are covered on the **1st** page.
* **Incentive** = “something that makes a person try or work hard or harder.” – **Incentive** dates are **on the last page**.
* To **pace** yourself = “to establish a moderate or steady pace for (oneself)” – Incentive dates to help you **pace** yourself.

### Stacking of Similar Sounding Items to Help People Compare

* **Due** date = the **last** day you can do a quiz for **points** because Blackboard **automatically** closes the quiz at the end of the day.
* **Incentive** date = the date when you can complete (or previously completed on **any** earlier date) a quiz with **80% or more** of the questions right, with the **incentive** being 1 point of extra credit on the **next** day

### Two Traits of Incentive Dates

* They are **earlier** than the due date
* They are **spread out** so you can **pace** yourself but be complete by the due date

Guys, this is common sense. When I had a bunch of stuff to do by a due date, especially on a tight schedule, I’d look at the calendar and spread the work out just the way I did with your incentive dates. I don’t assume something will be easy until I try it. I set a pace early and I follow it. **If things are going slower than I hoped**, I know I am likely to fail **before** **I actually do fail** so I know I must speed up my pace. Pacing my work gives me a better chance of success with less misery.

### Why 2 Chances to Be Correct on 80% of the Self-Test or Full-Test?

The permission your prof got from her Department Chair for these quizzes was that they would:

* **Not** cause **busy** work for students who **already know** vocabulary and map locations for history

**How?** You take the Self-Test and are correct on 80% or more of the questions and you are **done**. When the Unit closes, your prof enters full points in the Full-Test grade.

* Help students who did **not** know these things **teach themselves** by taking the Full-Test

**How?** You take the Self-Test but had fewer than 80%. You take the Full-Test until you have 80% or more correct. In other words, you take the Full-Test until you learn those vocabulary words. **Reminder:** 8 of the 25 questions on a Unit Exam come from the Learning Quizzes.

### Why the Extra Credit for Keeping Up with the Learning Quizzes in a Unit at a Regular Pace?

* Research says learning is more successful if you do not try to cram at the end.
* I’d rather reward you for pacing yourself than watch some of you fail because you never finished.

If you want to wait until the end of the Unit to do these quizzes, then that is fine. It is your decision. You just will **not** get the **extra** credit.

### Reminder about the Reality of Math and of the Word *Extra Credit*

Just to say the obvious, my putting:

* A 0 for a grade that is **extra credit**does **not** take away from your points
* A 1 for a grade to help you remember to pace yourself may help your future—and I want to help your future.

**Tip:** If you have questions about what is written above, I am glad to help you.

### Incentive Dates and the Column Named *# Right for 80%*

The column named # Right for 80% is to help you realize whether you must do the Full-Test. When you look at the completed Self-Test to see what you missed, count how many questions you have right.

**Tip:** If you have a quiz with 12 questions for example, 80% of 12 is 9.6 and you cannot earn .6 of a question since that is not how Blackboard works. In that case, the column show you how many you need right to be more than 80%.

### Unit 2 Incentive Dates

|  |  |  |  |
| --- | --- | --- | --- |
| **Incentive Date** | **Lesson #** | **# Right for 80%** | **Title of Self- and Full-Test** |
| 10/4-11:59 PM | 1 | 8 | Essential Terms in Unit 2 (in Sets) – Sets=Blackboard displays different questions |
| 10/4-11:59 PM | 2 | 9 | Basics of the Constitution |
| 10/5-11:59 PM | 3 | 5 | Map of North America, 1783 to circa 1803 |
| 10/5-11:59 PM | 4 | 6 | Major Canals, Lakes, Rivers, and Roads Linking the East and West, 1810-1860 |

### Unit 3 Incentive Dates

|  |  |  |  |
| --- | --- | --- | --- |
| **Incentive Date** | **Lesson #** | **# Right for 80%** | **Title of Self- and Full-Test** |
| 10/14-11:59 PM | 1 | 8 | Essential Terms in Unit 3 (in Sets) – Sets=Blackboard displays different questions |
| 10/15 -11:59 PM | 2 | 4 | Impending Crisis Map |
| 10/15 11:59 PM | 2 | 3 | Map of US Territories (Free and Slave) and Sectionalism |
| 10/16-11:59 PM | 3 | 4 | Map of Key Events in the Civil War |
| 10/16-11:59 PM | 3 | 4 | Civil War in the East |
| 10/17-11:59 PM | 4 | 16 | The Constitution – Seeing the Past, Reconstruction, and the Future |
| 10/17-11:59 PM | 4 | 3 | Amendments Plus |