

**List of Due Dates - Print ME!** Notice the **Blue**  Boxes (on the left) for **What You Must Do—and When.**

Check off each 1 as you do it—and you will do well! Rev. 1/25 **green**, 1/26 **red**, 2/19 **blue**, 2/28 **purple**, 3/1 **red**, 3/13 **tan**

**Getting Started in This Course – January 21-January 23**

Assignment Type	Assignment Name	Date Range/Due Date	Points
Required Reading	<ul style="list-style-type: none"> <li>Instruction at the top of the folder (README 1<sup>st</sup>)</li> <li>All documents located in the Getting Started section</li> </ul>	January 21-January 23	--
Graded Assignment(s)	<ul style="list-style-type: none"> <li>Introductory Tasks in Course Orientation</li> <li><b>Password</b> you need: <b>duedates</b> &lt; no spaces, no caps</li> </ul>	January 23 by 11:59 PM < Need more time? Email immediately.	50

**Getting Started with Evidence - Caution: Required to do All Writing Work (January 23-January 30)**

Assignment Type	Assignment Name	Date Range/Due Date	Points
Required Reading	<ul style="list-style-type: none"> <li>Instruction at the top of the folder</li> <li>Any resources displayed after you take a Self-Test</li> </ul>	January 23-January 30	--
Graded Assignment(s)	<ul style="list-style-type: none"> <li>Instructions at the top of the folder, including if you already know all of a Self-Test or do not.</li> <li>Using those instructions, take Evidence Quizzes 1-4.</li> </ul>	January 30 by 11:59 PM to take 4 Self-Tests. January 31-February 15 to do Full-Tests if needed.	40

**Unit 1: From New World to New Empires – 16th Century to 1776 (January 26-February 9)**

Assignment Type	Assignment Name	Date Range/Due Date	Points
Required Reading	<ul style="list-style-type: none"> <li>Instructions at the top of the Unit 1 folder (both Unit 1 Overview and Unit 1 Study Guide)</li> <li>All 4 Lesson Links (Reference Chapters 1-8)</li> <li>Any Primary Sources with a Lesson</li> </ul>	January 26-February 9	--
Graded Informal Writing – The 1 <sup>st</sup> to post a term earns the points.	<ul style="list-style-type: none"> <li>Instructions and possible terms in Prof’s first posts.</li> <li>Unit 1 Study Terms (Uses the Discussion Tool)</li> <li>Unit 1 Videos (Optional)</li> </ul>	February 2-February 6 February 3-5, 1 required post February 6 by 11:59 PM	25 (1 <sup>st</sup> 3 days); 5 (day 4)
Graded Assignment(s)	<ul style="list-style-type: none"> <li>Instructions at the top of the folder, including if you already know all of a Self-Test or do not.</li> <li>Using those instructions, take all Learning Quizzes.</li> </ul>	February 9 by 11:59 PM	70
Exam	<ul style="list-style-type: none"> <li>Unit 1 Exam</li> </ul>	February 7 to February 9 by 11:59 PM	100

**Unit 2: From Making a Revolution to Making a Nation – 1776 to 1830s (February 9- February 23)**

Assignment Type	Assignment Name	Date Range/Due Date	Points
Required Reading	<ul style="list-style-type: none"> <li>Instructions at the top of the Unit 2 folder (both Unit 2 Overview and Unit 2 Study Guide)</li> <li>All 4 Lesson Links (Reference Chapters 9-14)</li> <li>Any Primary Sources with a Lesson</li> </ul>	February 9- February 23	--
Graded Informal Writing – The 1 <sup>st</sup> to post a term earns the points.	<ul style="list-style-type: none"> <li>Instructions and possible terms in Prof’s first posts.</li> <li>Unit 2 Study Terms (Uses the Discussion Tool)</li> <li>Unit 2 Videos (Optional)</li> </ul>	February 16-February 20 February 17-19, 1 required post February 20 by 11:59 PM	25 (1 <sup>st</sup> 3 days); 5 (day 4)
Graded Assignment(s)	<ul style="list-style-type: none"> <li>Instructions at the top of the folder, including if you already know all of a Self-Test or do not.</li> <li>Using those instructions, take all Learning Quizzes.</li> </ul>	February 23 by 11:59 PM	50
Exam	<ul style="list-style-type: none"> <li>Unit 2 Exam</li> </ul>	February 21 to February 23 by 11:59 PM	100

**3-Part Writing: Paper, 2 Peer Reviews, and a Response to Each Peer Review (February 13-March 16)**

Assignment Type	Assignment Name	Date Range/Due Date	Points
Required Reading	<ul style="list-style-type: none"> <li>Instructions at the top of the folder</li> <li>Required textbook pages as secondary sources</li> <li>Required video provided as a secondary source</li> <li>Required primary sources provided</li> </ul>	February 13-March 16	--

<b>Graded Formal Paper (Instructions provided)</b>	<ul style="list-style-type: none"> <li>Paper posted to 3-Part Writing (Uses the Discussion Tool. You must post to see other posts.)</li> </ul>	February 13 to February 21 by 9:00 AM <b>Adds 9 hours.</b>	100
<b>2 Graded Peer Reviews (Instructions provided)</b>	<ul style="list-style-type: none"> <li>Feedback on papers given about February 24 and the 3-Part Writing opens for peer reviews.</li> </ul>	February 24 to March 2 by 11:59 PM	40 40
<b>Graded Replies about the 2 Peer Reviews (Instructions provided)</b>	<ul style="list-style-type: none"> <li>Feedback on Peer Reviews given about March 4 and the 3-Part Writing opens for the authors to reply to the 2 peer reviewer(s)</li> </ul>	March 4 to March 16 by 11:59 PM	20 20

### Unit 3: Transforming the Nation—1830s to 1877 (February 23-March 8)

Assignment Type	Assignment Name	Date Range/Due Date	Points
<b>Required Reading</b>	<ul style="list-style-type: none"> <li>Instructions at the top of the Unit 3 folder (both Unit 3 Overview and Unit 3 Study Guide)</li> <li>All 4 Lesson Links (Reference Chapters 15-22)</li> <li>Any Primary Sources with a Lesson</li> </ul>	February 23-March 8	--
<b>Graded Informal Writing – The 1<sup>st</sup> to post a term earns the points.</b>	<ul style="list-style-type: none"> <li>Instructions and possible terms in Prof's first posts.</li> <li>Unit 3 Study Terms (Uses the Discussion Tool)</li> <li>Unit 3 Videos (Optional)</li> </ul>	March 1-March 5 March 2-4, 1 required post March 5 by 11:59 PM	25 (1 <sup>st</sup> 3 days); 5 (day 4)
<b>Graded Assignment(s)</b>	<ul style="list-style-type: none"> <li>Instructions at the top of the folder, including if you already know all of a Self-Test or do not</li> <li>Using those instructions, take all Learning Quizzes.</li> </ul>	March 8 by 11:59 PM	80
<b>Exam</b>	<ul style="list-style-type: none"> <li>Unit 3 Exam</li> </ul>	March 6 to March 8 by 11:59 PM	100

### Respondus Monitoring So You Take the Final Exam and Also Not Have Penalties (February 23-March 7 8AM)

Assignment Type	Assignment Name	Date Range/Due Date	Points
<b>Required Reading and Viewing</b>	<ul style="list-style-type: none"> <li>Instructions at the top of the folder</li> <li>Checklist required with the Sample Respondus Exam</li> <li>Section from the syllabus on penalties with the Final</li> <li>Video provided by WCJC showing you <b>exactly</b> how to do a test with Respondus Monitor</li> </ul>	February 23-March 1	--
<b>Graded Assignment and Signup</b>	<ul style="list-style-type: none"> <li>Take the WCJC's Sample Respondus Exam as WCJC's video shows (You may use the checklist when you do the Sample Respondus Exam and the Final.)</li> <li>When done, post in Respondus Signup (Uses the Discussion Tool) that you are ready for your prof to compare the video to the checklist.</li> </ul>	February 23-March 7 8AM	
<b>Grading –How It Is Done and How It Determines Whether You Take the Final</b>	<ul style="list-style-type: none"> <li>First, your prof checks videos of those who posted in Respondus Signup and, second, videos of those who did not sign up. She emails the marked checklist and enters these points in "Video Review by Prof": <ul style="list-style-type: none"> <li>15 = If you do the Final Exam the same careful way, you should be fine.</li> <li>1.11 = If you do the Final Exam the same way, you will have the penalties marked</li> <li>0 = Do this immediately to take the Final Exam.</li> </ul> </li> </ul>	March 7 8AM – until your prof finishes reviewing (Reminder: work is in order of your signup for the Final Exam) - DONE  The Before Your Class Opens email covered Reminder 8 with its offer of 10 points extra credit if you do the video accurately the 1 <sup>st</sup> time.	15 or 1.11 or 0

### Final Exam: 16th Century to 1877 (March 8– March 16) – Opens Early for Review

Assignment Type	Assignment Name	Date Range/Due Date	Points
<b>Required Reading (With Respondus Monitor, reread to be safe.)</b>	<ul style="list-style-type: none"> <li>Instructions at the top of the folder</li> <li>Checklist required with the Sample Respondus Exam</li> <li>Section from the syllabus on penalties with the Final</li> <li>Review for history --question link and answers link</li> </ul>	March 8– March 16	--
<b>Exam</b>	<ul style="list-style-type: none"> <li>Final Exam</li> <li><b>Notice: 10 points extra credit if done 3/14-3/16</b></li> </ul>	March 14 at 12:00 AM to March 16 by 11:59 PM March 21 at 12:00 AM to	100

*I reserve the right to modify the syllabus during the semester.*

## **Introducing Incentive Dates to Help You Pace Yourself (Tip: Voluntary & Extra Credit)**

Three definitions from *Merriam-Webster's Online Dictionary*:

- **Due** = “the day by which something must be done, paid, etc.” – **Due dates** are covered on the **prior** 2 pages.
- **Incentive** = “something that makes a person try or work hard or harder.” – **Incentive** dates are **below**.
- To **pace** yourself = “to establish a moderate or steady pace for (oneself)” – Incentive dates to help you **pace** yourself.

Stacking of similar sounding items can help people compare:

- **Due** date = the **last** day you can do a quiz for **points** because Blackboard automatically closes the quiz at the end of the day.
- **Incentive** date = the date when you complete (or previously completed on any earlier date) a quiz with 80% or more of the questions right, with the **incentive** being 1 point of extra credit on the **next** day

Incentive dates are always:

- **Earlier** than the due date
- **Spread out** so you can **pace** yourself but be complete by the due date

**Guys, this is common sense.** When I had a bunch of stuff to do by a due date, especially on a tight schedule, I'd look at the calendar and spread the work out just the way I did with your incentive dates. I don't assume something will be easy until I try it. I set a **pace** early and I follow it. If things are going slower than I hoped, I know I am likely to fail before I actually do fail so I can speed up my pace.

### **Why the extra credit for keeping up with the Learning Quizzes in a Unit at a regular pace?**

- Research says learning is more successful if you do not try to cram at the end.
- I'd rather reward you for pacing yourself than watch some of you fail because you never finished.

**FYI:** If you want to wait until the end of Unit 1 to do these quizzes, then that is fine. It is your business. You just will **not** get the extra credit.

Just to say the obvious, my putting:

- A 0 for a grade that is **extra credit** does **not** take away from your points
- A 1 for a grade to help you remember to pace yourself may help your future—and I want to help your future.

**Tip:** If you have questions about that, I am glad to help you.

## Incentive Dates for This Course – Extra Credit for Pacing Yourself

The purpose of the Incentive is to **help you persist** and **pace yourself**. **Tip:** You can always do the quiz **earlier** than the Incentive Date.

The day **after** the Incentive Date below, I place either a **0** or **1** in a quiz's **Incentive** grade. **You see a 1** if you are correct on **80% or more** of the questions **by the date in the tables below**.

- **Either** on the **Self-Test**
- **Or**—if you did **not** get that many right on the Self-Test—on the **Full-Test**.

When you are looking at your Self-Test to see what you missed (and you **should**), count the number of possible questions. **Remember** if you have 80% or more, you do **not** have to do the Full-Test to get full points. (I enter those when the quizzes close.) **Also remember** that 80% is equal to **.8** and **you** do a little math.

**Tip:** Notice in the examples how rounding works with the 3.2 and the 9.6. **Examples:**

- If there are 4 questions on a quiz, you need  $.8 \times 4 = 3.2$ . - You need at least **3** questions right.
- If there are 10 questions on a quiz, you need  $.8 \times 10 = 8$  - You need at least **8** questions right.
- If there are 20 questions on a quiz, you need  $.8 \times 20 = 16$  - You need at least **16** questions right.

### Incentive Dates for Evidence Quizzes

Moving the Evidence Quizzes before Unit 1 is an experiment to try to help people with the Unit Study Terms. It covers key requirements for using evidence with your post—and later with your paper, 2 peer reviews, and 2 responses.

Because putting the Evidence Quiz at this spot in the schedule is an experiment, the revised dates are:

- January 30 by 11:59 PM to take 4 Self-Tests
- January 31-February 15 to do Full-Tests—if needed—to score 80% or higher and earn the incentive

### Unit 1 Incentive Dates for Learning Quizzes

Incentive Date	Lesson #	Questions	Title of Self- and Full-Test
1/28-11:59 PM	1	10	Essential Terms in Unit 1 (in Sets) – Sets=Blackboard displays different questions.
1/30-11:59 PM	1	12	Map of Regions and Nations after 1492 (Uses a modern map.)
2/1-11:59 PM	2	10	Map of the English Colonies and Sections
2/4-11:59 PM	2	13	Scarcity and Surplus
2/4-11:59 PM	3	4-brief	Traits of Colonial Sections
2/6-11:59 PM	3	5-brief	Representative Colonies
2/6-11:59 PM	4	3-brief	Looking at Geography
2/6-11:59 PM	4	3-brief	Looking at the Revolution in Words

### Unit 2 Incentive Dates

Incentive Date	Lesson #	Questions	Title of Self- and Full-Test
2/11-11:59 PM	1	10	Essential Terms in Unit 2 (in Sets) – Sets=Blackboard displays different questions
2/13-11:59 PM	2	11	Basics of the Constitution
2/18-11:59 PM	3	6	Map of North America, 1783 to circa 1803
2/20-11:59 PM	4	7	Major Canals, Lakes, Rivers, and Roads Linking the East and West, 1810-1860

### Unit 3 Incentive Dates

Incentive Date	Lesson #	Questions	Title of Self- and Full-Test
2/25-11:59 PM	1	10	Essential Terms in Unit 3 (in Sets) – Sets=Blackboard displays different questions
2/27-11:59 PM	2	5	Impending Crisis Map
2/27-11:59 PM	2	3	Map of US Territories (Free and Slave) and Sectionalism
3/3-11:59 PM	3	5	Map of Key Events in the Civil War
3/3-11:59 PM	3	5	Civil War in the East
3/5-11:59 PM	4	20	The Constitution – Seeing the Past, Reconstruction, and the Future
3/5-11:59 PM	4	4-brief	Amendments Plus