## Course Schedule - 1/17 Changes/additions in blue on pages 3, 7, 11

### General Information:

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| **Dates**  | Some dates overlap in order to give students maximum flexibility during each unit. Last day for you to “Drop” the course with grade of “W” – February 23, 2018Holidays during the 1st 8-week class – TCCTA (March 2, 2018). |
| **Due Dates and Dates for Incentives**  | All assignments are due at the time in the column Due Date/Hour. There is however a small incentive for completing all quizzes **2 days before** the **start** of each Unit Exam. Those Incentive Dates are listed below. (For details, click Ctrl-F and type the words **About Incentive**.) |
| **Tests and Passwords** | Passwords have no capitals, no spaces, and no punctuation:* selftest for Self-Tests with Learning Quizzes and Evidence Quizzes
* onetimeonly for Unit Exams
 |
| **The Course Schedule and Where You Do Your Work** | All work is located on History & All Assignments. It includes all content and all assignments. The Course Schedule below has the **same** names as on History & All Assignments. For example, Getting Started below is the 1st item on History & All Assignments. All work is either in a specific Unit or the Course Schedule identifies the location. For example, see the underlined words In Evidence Requirements on the 3rd row for Unit 1. |

Getting Started (JAN 16-JAN 18) & Staying Successful All 8 Weeks – Light blue = Winter Storm Date

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| **Assignment**  | **Open Date/Hour** | **Due Date/Hour** |
| Complete tasks listed on the **last** page of the Course Tour & Tasks link. ***Tip:*** If you cannot do those tasks 1/~~18~~ 22, email me a proposed date immediately. | 1/16–8:00 AM | 1/~~18~~ 22–11:59 PM  |
| Complete Distance Education’s Sample Respondus Exam exactly as they require. ***Caution:*** You cannot take the Final Exam without successful doing this step. | 1/19-8:00 AM | 1/29–11:59 PM |

Unit 1: From New World to New Empires – 16th Century to 1776 (JAN 18-FEB 4)

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| **Assignment (Listed in the Order They Become Open Date/Hour)** | **Open Date/Hour** | **Due Date/Hour** |
| Use the Lessons in Unit 1 and its Study Guide (Textbook chapters: 1 to 6) | – | – |
| Take all Learning Quizzes in Unit 1. (***Tip:*** See instructions at the top.)  | 1/18–12:00 AM | 2/4–11:59 PM |
| In Evidence Requirements, take Evidence Quizzes 1-2. ***Tip:*** Quiz 1-4 are kept open to the end of term as a resource.  | 1/19–12:00 AM | 2/4–11:59 PM  |
| Post and reply in Unit 1 Learning Discussions. (***Tip:*** See instructions in my 1st post and example posts of what you can do. It ends one day before the exam starts.) | 1/18–12:00 AM | 2/1–11:59 PM |
| Take Unit 1 Exam (Incentive Date for all quizzes: 1/31-12:00 AM) | 2/2–12:00 AM | 2/4–11:59 PM |

Unit 2: From Making a Revolution to Making a Nation – 1776 to 1830s (FEB 3-FEB 19)

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| **Assignment (Listed in the Order They Become Open Date/Hour)** | **Open Date/Hour** | **Due Date/Hour** |
| Use the Lessons in Unit 2 and its Study Guide (Textbook chapters: 7 to 14.) | – | – |
| Take all Learning Quizzes in Unit 2 (***Tip:*** same instruction as Unit 1.) | 2/3–12:00 AM | 2/19–11:59 PM |
| In Evidence Requirements, take Evidence Quiz3-4 ***Caution:*** You must take all 4 **before** you can submit the 3-Part Writing Assignment beginning **2/6**.  | 2/3–12:00 AM | 2/19–11:59 PM  |
| Post and reply in Unit 2 Learning Discussions**.** (***Tip:*** same instruction as Unit 1.)  | 2/3–12:00 AM | 2/17–11:59 PM |
| In Required Writing, post your paper in the 3-Part Writing discussion. ***Caution:*** You **must** post your paper before 11:59 PM to do the remaining 2 parts of the 3-Part Writing Assignment. Late papers are **not** accepted. | 2/6–12:00 AM | 2/14–11:59 PM |
| Take Unit 2 Exam (Incentive Date for all quizzes: 2/15-12:00 AM) | 2/17–12:00 AM | 2/19–11:59 PM |

Unit 3: Transforming the Nation–1830s to 1877 (FEB 18-MAR 5)

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| **Assignment (Listed in the Order They Become Open Date/Hour)** | **Open Date/Hour** | **Due Date/Hour** |
| Use the Lessons in Unit 3 and its Study Guide (Textbook chapters: 15 to 22.).) | – | – |
| Take all Learning Quizzes in Unit 3. (***Tip:*** same instruction as Unit 1.) | 2/18–12:00 AM | 3/5–11:59 PM |
| Post and reply in Unit 3 Learning Discussions (***Tip:*** same instruction as Unit 1.) | 2/18–12:00 AM | 3/3–11:59 PM |
| In Required Writing, when the 3-Part Writing reopens, peer review 2 other students’ papers on evidence (not grammar). ***Caution:*** I will provide you with feedback; you will not be able to post until you respond to it. Act quickly. | 2/20–12:00 AM | 2/28–**8:30 AM** (Notice extra time to post.) |
| In Required Writing, when the 3-Part Writing reopens again, carefully examine the comments about evidence by the 2 students who peer reviewed your paper. Reply to their peer review according to the instructions. | 3/2-12:00 AM | 3/7––**8:30 AM** (Notice extra time to post.) |
| Take Unit 3 Exam (Incentive Date for all quizzes: 3/2-12:00 AM) | 3/4–12:00 AM | 3/5–11:59 PM |

[Final Exam: 16th Century to 1877–](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1)(Opens early for those taking it early, MAR 2 –MAR 8)

***Caution:*** You must successfully take the Sample Respondus Exam (Getting Started) before you can take the Final Exam.

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| **Assignment (Listed in the Order They Become Open Date/Hour)** | **Open Date/Hour** | **Due Date/Hour** |
| Check **all** **existing** grades. If you think there is an error, email me the **specifics**. | -- | 3/3–11:59 PM |
| Take the Final Exam on **either** date. ***Caution***: History instructors are required to fail students for the **course** if they do not take this exam. | 3/3–7:00 PM | 3/4–11:59 PM |
| 3/7–7:00 PM | 3/8–11:59 PM |
| Check **all** **new** grades. If you think there is an error, email in Blackboard Messages the exact name of the grade and your phone # **before** NOON. | -- | 3/9 **12:00 PM** |

***I reserve the right to modify the syllabus during the semester.***