List of Due Dates-**Print ME!** Check off 🗹 each box on the **left** as you finish. **Tips:** Tips in Unit 1 apply to **all** Units and are covered in the syllabus. In Unit 2 from **February 17-24**, examine instructor-identified information for the 1st Part F.I.O. Project and also the 2nd and 3rd Part. What you do between February 24-March 12 is on the next page. Change on 2/11 in green on next page. Change on 2/22 in red.

Getting Started in This Course (January 19-January 25)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * All documents located in Getting Started
 | January 19-January 25 | -- |
|  | **Graded Assignment(s)** | * Introductory Tasks listed at the **end** of Course Orientation, including Respondus Review-1 for 5 points[[1]](#footnote-1)
 | January 25 by 11:59 PM If you need more time or help, email in Course Messages. | 55 |
|  |  |  | **Sub-Total** | 55 |

Unit 1: From New World to New Empires–1500s to 1776 (January 25-February ~~17~~ 22)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * Study Guide **with** 4 Lesson Links (Optional Chapters 1-8)
 | January 25- February ~~17~~ 22 | -- |
|  | **Graded Assignment(s)** | * Unit 1 Q & A[[2]](#footnote-2) **Tip:** Unit Q & A’s end when the Exam begins.
 | February 15 by 11:59 PM |  5 |
|  |  | * 2 Instructor Videos: What’s in a Unit? How to Use Self-Tests & Full-Tests
 | January 27 by 11:59 PM |  10 |
|  |  | * Learning Quizzes **Tip:** Seesyllabus for incentives & why 80%+
 | February ~~17~~ 22 by 11:59 PM |  70 |
|  | **Exam** | * Unit 1 Exam **Tip:** Read **About Unit Exams** (bottom of all Units) - The Unit 1 Exam requires Respondus Monitor.
 | February 15 to February~~17~~ 22 by 11:59 PM | 100 |
|  |  | * Respondus Review-2 for 5 points Tip: Usually reviewed over weekends.
 | -- |  5 |
|  |  |  | **Sub-Total** | 190 |
|  |  |  | **Cumulative Total[[3]](#footnote-3)** | 245 |

Unit 2: From Making a Revolution to Making a Nation–1776 to 1830s (February 17-24; March 22-April 10)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * Study Guide **with** 4 Lesson Links (Optional Chapters 9-14). See **instructor-identified information** for the F.I.O. Projects.
 | February 17-24; March 22-April 10 | -- |
|  | **Graded Assignment(s)** | * Unit 2 Q & A
 | April 8 by 11:59 PM |  5 |
|  |  | * Learning Quizzes
 | April 10 by 11:59 PM  |  50 |
|  | **Exam** | * Unit 2 Exam -The Unit 2 Exam requires Respondus Monitor.
 | April 8 toApril 10 by 11:59 PM | 100 |
|  |  | * Respondus Review-3 for 5 points Tip: Usually reviewed over weekends.
 | -- |  5 |
|  |  |  | **Sub-Total** | 160 |
|  |  |  | **Cumulative Total** | 405 |

1st Part F.I.O. Project: Evidence Quiz & Your Project (February 24-March 12) –Tip: F.I.O. = Figure It Out

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * **Same 3 primaries and 2 videos Tip: Look at these as** you work.
 | February 24-March 12 | -- |
|  | **Graded Assignment(s)** | * 2 Instructor Videos: Tour of What’s Here to Help You. What’s Bad? What’s Good? Plagiarism? OR Its “Half-Copy” Cousin?
 | February 26 by 11:59 PM |  10 |
|  |  | * Evidence Quiz **Tip:** Score80+% to see the discussion where you post your 1st Part F.I.O. Project.
 | **~~February~~ March** 5 by 11:59 PM |  40 |
|  |  | * 1st Part F.I.O. Project **Tip:** See syllabus for OVERWRITE 1, 2, 3.
 | March 12 by **11:59** **AM Noon** | 100 |
|  |  |  | **Sub-Total** | 150 |
|  |  |  | **Cumulative Total** | 555 |

2nd Part F.I.O. Project: Fact-Checking & Plagiarism-Checking 2 Students’ Projects (March 29-April 12)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * **Same 3 primaries and 2 videos Tip: Look at these as** you work.
 | March 29-April 12 | -- |
|  | **Graded Assignment(s)** | * **2nd Part F.I.O. Project to help you and 2 students @ 50 points each.**
 | April 12 by 11:59 PM  | 100  |
|  |  |  | **Sub-Total** | 100 |
|  |  |  | **Cumulative Total** | 650 |

Unit 3: Transforming the Nation–1830s to 1877 (April 10-May 7)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading**  | * Study Guide **with** 3 Lesson Links (Optional Chapters 15-22)
 | April 10-May 7 | -- |
|  | **Graded Assignment(s)** | * Unit 2 Q & A
 | May 5 by 11:59 PM |  5 |
|  |  | * Learning Quizzes
 | May 7 by 11:59 PM |  80 |
|  | **Exam** | * Unit 3 Exam - The Unit 3 Exam requires Respondus Monitor.
 | May 5 toMay 7 by 11:59 PM | 100 |
|  |  | * Respondus Review-4 for 5 points. Tip: Usually reviewed over weekends.
 | -- |  5 |
|  |  |  | **Sub-Total** | 190 |
|  |  |  | **Cumulative Total** | 845 |

3rd Part F.I.O. Project: Evidence-Focused Reply to 2 Students’ Feedback (April 26-May 5)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * **Same 3 primaries and 2 videos.** Tip: **Look at these as** you work.
 | April 26– May 5 | **--** |
|  | **Graded Assignment(s)** | * 3rd Part F.I.O. Project to help you and 2 students @ 25 points each.
 | May 5 by 11:59 PM. | 50 |
|  |  |  | **Sub-Total** | 50 |
|  |  |  | **Cumulative Total** | 895 |

History Review & Final Exam (April 25-May 10) – Opening Early for Flexible Review Times

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading**  | * All documents in the folder, including the History Review
* **About the Final** (at the **bottom**, above where the exam **will** be)
 | April 25-May 10 | -- |
|  | **Final Exam**  | * Final Exam–Prof’s Video Check beginning daily March 8 and 24 hours after the Final closes. **-** The Final Exam requires Respondus Monitor. **2 Cautions:**
	+ Your Final Exam grade may change after video check of Final Exam.
	+ History Department policy is **No Final Exam – then an F for the whole course.**
 | May 8 to May 10 at 11:59 PM Grades visible by noon May 12. | 100 |
|  |  | * Respondus Review-5 for 5 points
 | Tip: Reviewed ASAP. |  5 |
|  |  |  | **Sub-Total** | 105 |
|  |  |  | **Cumulative Total** | **1000** |

*I reserve the right to modify the syllabus during the semester****.***

**New Information Copied from the Announcements**: **Determining Your Current Letter Grade at the End** of **ANY Folder.**

You have **Cumulative Totals** beneath each folder that you may use to figure out your own current letter grade when you finish the work in a folder, especially Units that are completely graded (except for Respondus) at the end of the Unit. Caution: After your prof reviews the Respondus videos, Unit Exam scores may change.

I will also add this information to the bottom of your List of Due Dates.

**Determining Your Current Letter Grade at the End of Unit 1.**

**Cumulative Total?** You can calculate your average at the end of **each** grading folder by dividing the number in **your** Blackboard Total at My Grades by the Cumulative Total for each folder (number of points you **could** have earned thus far). Reminder from the syllabus: an A = 89.5% or **higher**, B = 79.5% or higher, C = 69.5% or higher, D = 59.5% or higher, and F = 59.**4**% or lower.

Here are 2 different examples.

The **Cumulative Total listed on the List of Due** Dates at the end of Unit 1 is **245**.

***Example of Using the Cumulative Total and Learning You Have an A:***

If students had done all the listed assignments at A- level (90% level), they would have about 220 points in their Blackboard Total.

220 divided by 245 = .90 thus 90% the example student has an A (90%)

***Example of Using the Cumulative Total and Learning You Have a D*** *(You* ***all*** *can do better than that.)*

If students had done all the listed assignments at D- level (60% level) OR had done some assignments well but did not do all assignments, they could have about 147 points in their Blackboard Total.

147 divided by 245 = .60 thus 60% the example student has a D (60%)

**Here are the difference about this time and those instructions.**

* Because your prof has offered lots of extra credit and **some of you lovely people have done it all**.
**Example:** the highest Blackboard **Total** in your class today is 280.  280 divided by 245 = 114%  WOW!
**Prof’s Tip:** You have built a cushion so be careful enough to keep it.
* **For most of you, dividing by 245 will give you a reasonable understanding of your letter grade**.
* Once you do the Evidence Quizzes (opening shortly) and if want to be very accurate, you could divide by 295 to determine your average (the percentage).
1. **Respondus-Review-1, -2, -3, -4, -5 grades?** If you do what is shown in Distance Education’s Video **Starting Your Test** (click WebCam Startup)**,** you earn 5 points each time.

**Specific Caution:** Based on last term, **some** of you **must** **retrain** yourself. 1) Use the resources. 2) Ask if you have questions. **Specific Tip:** With the 2nd to 5th Respondus exams, **some** may need to **replay** Distance Education’s video before **each** exam. **If you refresh in some way,** you will do great.

**General Caution:** I deduct points according to the list in the syllabus. If you had full 5 points on **all** prior exams and you act incorrectly on the Final Exam, I will reevaluate **all** earlier exam videos. Respondus is the right thing for **all** of us to do. [↑](#footnote-ref-1)
2. If you only read posts in a Unit’s Q & A, then 5 points is appropriate. If your posts are **brief and help others**, then your prof will add up to 10 points extra credit to your score. For brief instructions for how to work in the Unit Q & A’s, see the syllabus.
 [↑](#footnote-ref-2)
3. **Cumulative Total?** You can calculate your average at the end of **each** grading folder by dividing the number in **your** Blackboard Total at My Grades by the Cumulative Total for each folder (number of points you **could** have earned thus far). Reminder from the syllabus: an A = 89.5% or higher, B = 79.5% or higher, C = 69.5% or higher, D = 59.5% or higher, and F = 59.**4**% or lower. [↑](#footnote-ref-3)