List of Due Dates-**Print ME!** Check off 🗹 each box on the **left** as you finish. Notice **black** headings for **all** Writings.

**Tips:** For success, use what is at the **top** of **each** folder. All tips in Unit 1 apply to **all** Units. 10/12 10/15 10/25

Getting Started in This Course – Course Overview and Orientation (August 31-September 6)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * All documents located in Getting Started | August 31-September 6 | -- |
|  | **Graded Assignment(s)** | * Introductory Tasks at the **end** of Course Orientation | September 6 by 11:59 PM | 45 |

Unit 1: From New World to New Empires–1500s to 1776 (September 6-October 3)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * Study Guide **with** 4 Lesson Links (Optional Chapters 1-8) | September 6-October 3 | -- |
|  | **Graded Assignment(s)** | * Learning Quizzes **Tip:** Seesyllabus for incentives & why 80%+ | October 3 by 11:59 PM | 70 |
|  | **Exam** | * Unit 1 Exam **Tip:** Read **About Unit Exams** (bottom of all Units) **Tip:** The exam has **1** more day to include the weekend. | October 1 to  October 3 by 11:59 | 100 |

1st Part Writing: Evidence Quiz & Your Paper (October 2-October 29) Reopened - Graded by 11/9[[1]](#footnote-1)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * **2 primaries and 1 video Tip: Look at these as** you work. | October 2- October 16 | -- |
|  | **Graded Assignment(s)** | * Evidence Quiz **Tip:** Score80+% to see the writing Discussion. | October 27 by 11:59 PM | 40 |
|  |  | * 1st Part Writing **Tip:** See syllabus for OVERWRITE 1, 2, 3. | October **29** by 11:59 PM | 100 |

Unit 2: From Making a Revolution to Making a Nation–1776 to 1830s (October 16– November 9)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * Study Guide **with** 4 Lesson Links (Optional Chapters 9-14) | October 16– November 9 | -- |
|  | **Graded Assignment(s)** | * Learning Quizzes[[2]](#footnote-2) | November 9 by 11:59 PM | 50 |
|  | **Exam** | * Unit 2 Exam | November 7 to  November 9 by 11:59 PM | 100 |

2nd Part Writing: Fact-Checking & Plagiarism-Checking 2 Students’ Papers (Nov. 15-November 24 N-o-o-n!)

|  | Assignment Type | Assignment | Date Range/Due Date |  | Points |
| --- | --- | --- | --- | --- | --- |
|  | **Required Reading** | * **Same 2 primaries and 1 video Tip: Look at these as** you work. | November 15 - November 24 |  | -- |
|  | **Graded Assignment(s)** | * **2nd Part Writing to help you and 2 students @ 50 points each** | November 24 - 11:59AM-**Noon** |  | 100 |

Unit 3: Transforming the Nation–1830s to 1877 (November 9-December 11)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * Study Guide **with** 3 Lesson Links (Optional Chapters 15-22) | November 9-December 11 | -- |
|  | **Graded Assignment(s)** | * Learning Quizzes | December 11 by 11:59 PM | 80 |
|  | **Exam** | * Unit 3 Exam | December 9 to  December 11 by 11:59 PM | 100 |

3rd Part Writing: Evidence-Centered Reply to 2 Students’ Feedback (November 30-December 7)[[3]](#footnote-3)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * **Same** 2 primaries **and** 1 video **Tip:** Look at these **as** you work. | November 30-December 7 | -- |
|  | **Graded Assignment(s)** | * 3rd Part Writing to help you and 2 students @ 50 points each | December 7by 11:59 PM. | 100 |

Respondus & Final Exam (November 15–December 14)–Opens EARLY for Respondus Practice & Review

**Note to Students:** Given the mess that led to the lost time, I will be changing this section and update about 11/15.

*I reserve the right to modify the syllabus during the semester****.***

1. If you do not understand **EITHER** the instructions for writing **OR** the feedback in the graded rubric,

   1st go back to the 1st Part Writing folder and re-read (**aloud helps a lot**) the instructions and Evidence Quiz and the *Bedford* pages.

   2nd If you still need help, email your prof for an appointment for a conference and say possible dates and times. **Example if you want talk about the graded rubric:** “Could we talk about the rubric on Monday any time 1 to 5 or Wednesday 1 to 3? **Guys, I am glad to help all of you.** I am trying to rig this schedule so I can talk to students in all classes. **Tip for success**: Make sure you have your rubric and paper visible and you can quickly open instructions, sample paper, primaries, textbook pages, and video. [↑](#footnote-ref-1)
2. Unit 2 incentives in the face of the mess we had. Entered 5 points extra credit for the incentive for any Self-Test or Full-Test to 80% or more 10/24. Will enter 4 points if that is done by 10/29 and 3 points if that is done by 11/5. [↑](#footnote-ref-2)
3. Do not be concerned about the amount of time. The 3rd Part assignment is useful and similar to what you will have to do in jobs and with teams, but it does not take the amount of time that the 1st Part or 2nd Part did. [↑](#footnote-ref-3)