Your Emergency Contact Information and Your Plan for the Grade You Want to Earn Date \_\_/\_\_/\_\_\_

### Making Sure Your Professor Can Help You If Something Goes Wrong

1. Write NEATLY your emergency contact information so I can reach you if it is in **your** interest that I contact you. **Example**: You did not complete the Final Exam. I am required to **fail you** for the **course.** I will **try** to call you.

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| --- | --- |
| **Your last name:** |  |
| **Your first name:** |  |
| **Reliable phone number:** |  |
| **Alternative email:** |  |

1. Have you ever used Blackboard before for a class?   
   \_ Many times \_ 10 or more times \_ 10 or fewer times \_ A little \_ Seldom \_ Never
2. Place an **X to the left of YOUR planned grade** in this 1000-point course. Notice the difference in 89**5** and 89**4** points.

\_ A (89**5**-1000 points) \_ B (795-89**4** points) \_ C (695-794 points) \_ D (595-694 points) \_ F (594 or less)

## List of Due Dates (With Information about Points as a Reminder about Your Plan)

### General Information:

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| **Dates** | Last day for you to “Drop” the course with grade of “W” – 11/16/2018  Holidays–Fall Break(10/26), Thanksgiving (11/20 **after** 4:00 PM -11/23) |
| **Due Dates and the Specific Hours** | For the date due, see the Due column. On that date, **quizzes** and Turnitin submissions close at 11:59 PM. The print of the paper is due to the instructor **before** the seating chart is completed. The incentive date for quizzes is **3** days before your Unit Exam. |
| **Reference Chapters** | The numbers listed in a Unit’s heading are for the textbook chapters applicable to the Unit and they are for reference only. Because of the goals for the exam questions (as the syllabus explains), in this course, Lesson links **are** the textbook. |
| **Self-Test Passwords** | Passwords are required only for Self-tests – selftest (no capitals, no spaces, no punctuation) |
| **Headings Here and Course Locations** | The headings, such as Getting Started – Course Documents and Orientation—are also the names of the Blackboard folders in the course. |
| **Blackboard Opening** | 9/04 at 8 AM - ***Tip to MWF classes***: wait until I see you in classes on 9/05. |

### Getting Started - Course Documents and Orientation

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| **Lecture Title/Your Assignment or Preparation** | **Quiz/Exam** | **Due** | **Points** |
| Course Orientation and your plan to make the grade you want. |  | 8/27 | 10 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. Seating chart occurs. | Take the Pre-test in class. | 8/29 | -- |
| Your Preparation: Mark the Syllabus and Success Assignment form and view the links (URL at the top) for any row you do not understand (10 points). Come with your questions for the Q&A (10 points). |  | 8/31 | 20 |
| Your Assignment: When your class starts, come to the open lab reserved for your time period. This is a working lab for a grade and Blackboard will show the work you do. **Being quiet and productive is required** for the points and **to stay in the lab.** Your instructor will show examples of using a Self-Test and Full-Test and then help any students who need help logging in or anything else. (On 9/5, we will do preparatory work about history and our course.) | Log in successfully. Take at least the 1st Self-Test and its Full-Test. Also do other Self-Tests with attention. | 9/7 | 10 |

**Unit 1: From New World to New Empires - the 16th Century to 1763 (Reference Chapters 1-6)**

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| **Lecture Title/Your Assignment or Your Preparation** | **Lesson #** | **Quiz/Exam** | **Due** | **Points** |
| Foundations (Where We Began) and Colonization | Lesson 1 | -- | -- | -- |
| Comparing the English Colonies: Events in the 3 Sections | Lesson 2 | -- | -- | -- |
| Comparing the English Colonies: Traits of the 3 Sections | Lesson 3 | -- | -- | -- |
| Examining Empire and the Colonies Through 1775 | Lesson 4 | -- | -- | -- |
| Your Assignment: Complete all Learning Quizzes | Lessons 1-4 | All Self-Tests/Full-Tests | 10/8 | 70 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-4 | Unit 1 Exam | 10/8 | 100 |
| Self-Management | -- | -- | 10/8 | 30 |

### 3-Part Writing and Evidence Requirements – Assignments Done During Unit 1, 2, and 3

***Caution:*** To see the folder for Part 1 on 9/16, if you must have finished the Evidence Quiz 4’s Self-Test.

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| **Assignment** | **Open** | **Date and Hour Due** | **Points** |
| Do the 4 Evidence Self-Tests on basics of evidence in history. (If you do not make 80% on each Self-Test and if you want the 40 points, do the Full-Tests). Prepare for/attend a Q&A class session on evidence and Part 1 Writing (10 points) | 9/4 (8AM) | Working lab on quizzes 9/19 4 Self-Test complete - 9/23  Evidence/Part 1 Q&A Session-- 9/26 | 50 |
| Part 1: Your 1st attempt at your paper with correct footnotes and bibliography per the Visual Checklist. | 9/16 | File in Turnitin- 10/2 pre 11:59 PM Print to instructor- 10/3 pre-12:05 PM | 80 |
| Part 2: Your paper corrected for everything. Paper (60 points, 30 for content, 30 for the Good Habits for Evidence) 2 items in folder (5,5) | 10/7 | File in Turnitin- 10/22 pre 11:59 PM Print **and** orange folder to instructor– 10/24 pre-12:05 PM | 70 |
| Part 3: Your paper expanded for new content and primaries. Your paper corrected for everything. Paper (60 points, 30 for content, 30 for the Good Habits for Evidence) 4 Items in folder, 2 new items in folder (5,5) | 10/28 | File in Turnitin- 11/18 pre 11:59 PM Print **and** orange folder to instructor -11/19 pre-12:05 PM | 70 |

### Unit 2: From Making a Revolution to Making a Nation -1763 to 1830s (Reference Chapters 7-14)

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| **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Quiz/Exam** | **Due** | **Points** |
| The Confederation and the Path to Revolution and War | Lesson 1 | -- | -- | -- |
| Small-r republicanism and The Federalist Republic | Lesson 2 | -- | -- | -- |
| Presidents, Suffrage, Land & Slavery from 1800 to 1840 | Lesson 3 | -- | -- | -- |
| Essential Transformations--What Changed Where 1800-1860 | Lesson 4 | -- | -- | -- |
| Your Assignment: Complete all Learning Quizzes | Lessons 1-4 | All Self-Tests/Full-Tests | 11/7 | 50 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-4 | Unit 2 Exam | 11/7 | 100 |
| Self-Management |  |  | 11/7 | 30 |

**Unit 3: Transforming the Nation - 1830s to 1877 (Reference Chapters 15-22)**

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| **Lecture Title/Your Assignment or Preparation** | | **Lesson #** | **Quiz/Exam** | **Due** | **Points** |
| Reform and Change—Comparing the Sections | | Lesson 1 | -- | -- | -- |
| Manifest Destiny and the Impending Crisis | | Lesson 2 | -- | -- | -- |
| Civil War—Comparison of the Sections and Essential Battles | | Lesson 3 | -- | -- | -- |
| Stages of Reconstruction and Implications for the Future | | Lesson 4 | -- | -- | -- |
| Your Assignment: Complete all Learning Quizzes | | Lessons 1-4 | All Self-Tests/Full-Tests | 12/7 | 80 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. | | Lessons 1-4 | Unit 3 Exam | 12/7 | 100 |
| Self-Management | -- | | -- | 12/7 | 30 |

### [Final Exam: 1860 to the Present–Includes a Review –](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1) *Caution:* F for Course if Final Exam not taken

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| **Lecture Title/Your Assignment or Preparation** | **Exam** | **Due** | **Points** |
| Your Preparation: Review materials are available. |  | -- | -- |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. | Final Exam | 12/10, 12:30-2:30 PM | 100 |
| Your Preparation: Review all grades. If a problem, call and email me. |  | 5/12 **before** Noon | -- |

If you have any information you would like for me to know, please write it on the back and draw a big ARROW here.

I am also glad to talk with people.