Your Emergency Contact Information and Your Plan for the Grade You Want to Earn Date \_\_/\_\_/\_\_\_

1. Write NEATLY your emergency contact information so I can reach you if it is in **your** interest that I contact you. **Example**: You did not complete the Final Exam. I am required to **fail you** for the **course.** I will **try** to call you.

|  |  |
| --- | --- |
| **Your last name:** |  |
| **Your first name:** |  |
| **Reliable phone number:** |  |
| **Alternative email:** |  |

1. Have you ever used Blackboard before for a class?   
   \_ Many times \_ 10 or more times \_ 10 or fewer times \_ A little \_ Seldom \_ Never
2. Place an **X to the left of YOUR planned grade** in this 1000-point course. Notice the difference in 89**5** and 89**4** points.

\_ A (89**5**-1000 points) \_ B (795-89**4** points) \_ C (695-794 points) \_ D (595-694 points) \_ F (594 or less)

1. **Place an X to the left of EACH of the assignments you plan to do** so you earn the grade that you plan.

***Tip:*** If you want an A, you need to select them **all**. If you have questions, ask. I am glad to help.   
***Caution 1:*** If your ***X***’s do not add up to the points required for the grade you want or if you would have to make 100% on **each** assignment with an ***X***, you will have to redo this. If you have questions, please ask.  
***Caution 2:*** Copy your X’s on what you will do on **your** List of Due Dates.

### Getting Started - Course Documents and Orientation

|  |  |  |  |
| --- | --- | --- | --- |
| **Lecture Title/Your Assignment or Preparation** | **Quiz/Exam** | **Due** | **Points** |
| Course Orientation and your plan to make the grade you want. |  | 8/27 | 10 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. Seating chart occurs. | Take the Pre-test in class. | 8/29 | 0 |
| Your Preparation: Mark the Syllabus and Success Assignment form and view the links (URL at the top) for any row you do not understand (10 points). Come with your questions for the Q&A (10 points). |  | 8/31 | 20 |
| Your Assignment: When your class starts, come to the open lab reserved for your time period. This is a working lab for a grade and Blackboard will show the work you do. **Being quiet and productive is required** for the points and **to stay in the lab.** Your instructor will show examples of using a Self-Test and Full-Test and then help any students who need help logging in or anything else. (On 9/5, we will do preparatory work about history and our course.) | Log in successfully. Take at least the 1st Self-Test and its Full-Test. Also do other Self-Tests with attention. | 9/7 | 10 |
|  |  |  | 40 |

**Unit 1: From New World to New Empires - the 16th Century to 1763 (Reference Chapters 1-6)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Lecture Title/Your Assignment or Your Preparation** | **Lesson #** | **Quiz/Exam** | **Due** | **Points** |
| Foundations (Where We Began) and Colonization | Lesson 1 | -- | -- | -- |
| Comparing the English Colonies: Events in the 3 Sections | Lesson 2 | -- | -- | -- |
| Comparing the English Colonies: Traits of the 3 Sections | Lesson 3 | -- | -- | -- |
| Examining Empire and the Colonies Through 1775 | Lesson 4 | -- | -- | -- |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Your Assignment: Complete all Learning Quizzes | Lessons 1-4 | All Self-Tests/Full-Tests | 10/8 | 70 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-4 | Unit 1 Exam | 10/8 | 100 |
| Self-Management | -- | -- | 10/8 | 30 |
|  |  |  |  | 200 |

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| --- | --- |
| **Your last name:** |  |
| **Your first name:** |  |

### 3-Part Writing and Evidence Requirements – Assignments Done During Unit 1, 2, and 3

***Caution:*** To see the folder for Part 1 on 9/16, if you must have finished the Evidence Quiz 4’s Self-Test.

|  |  |  |  |
| --- | --- | --- | --- |
| **Assignment** | **Open** | **Date and Hour Due** | **Points** |
| Do the 4 Evidence Self-Tests on basics of evidence in history. (If you do not make 80% on each Self-Test and if you want the 40 points, do the Full-Tests). Prepare for/attend a Q&A class session on evidence and Part 1 Writing (10 points) | 9/4 (8AM) | Working lab on quizzes 9/19 4 Self-Test complete - 9/23  Evidence/Part 1 Q&A Session-- 9/26 | 50 |
| Part 1: Your 1st attempt at your paper with correct footnotes and bibliography per the Visual Checklist. | 9/16 | File in Turnitin- 10/2 pre 11:59 PM Print to instructor- 10/3 pre-12:05 PM | 80 |
| Part 2: Your paper corrected for everything. Paper (60 points, 30 for content, 30 for the Good Habits for Evidence) 2 items in folder (5,5) | 10/7 | File in Turnitin- 10/22 pre 11:59 PM Print **and** orange folder to instructor– 10/24 pre-12:05 PM | 70 |
| Part 3: Your paper expanded for new content and primaries. Your paper corrected for everything. Paper (60 points, 30 for content, 30 for the Good Habits for Evidence) 4 Items in folder, 2 new items in folder (5,5) | 10/28 | File in Turnitin- 11/18 pre 11:59 PM Print **and** orange folder to instructor -11/19 pre-12:05 PM | 70 |
|  |  |  | 270 |

### Unit 2: From Making a Revolution to Making a Nation -1763 to 1830s (Reference Chapters 7-14)

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| --- | --- | --- | --- | --- |
| **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Quiz/Exam** | **Due** | **Points** |
| The Confederation and the Path to Revolution and War | Lesson 1 | -- | -- | -- |
| Small-r republicanism and The Federalist Republic | Lesson 2 | -- | -- | -- |
| Presidents, Suffrage, Land & Slavery from 1800 to 1840 | Lesson 3 | -- | -- | -- |
| Essential Transformations--What Changed Where 1800-1860 | Lesson 4 | -- | -- | -- |

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| Your Assignment: Complete all Learning Quizzes | Lessons 1-4 | All Self-Tests/Full-Tests | 11/7 | 50 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-4 | Unit 2 Exam | 11/7 | 100 |
| Self-Management |  |  | 11/7 | 30 |
|  |  |  |  | 180 |

**Unit 3: Transforming the Nation - 1830s to 1877 (Reference Chapters 15-22)**

|  |  |  |  |  |  |
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| **Lecture Title/Your Assignment or Preparation** | | **Lesson #** | **Quiz/Exam** | **Due** | **Points** |
| Reform and Change—Comparing the Sections | | Lesson 1 | -- | -- | -- |
| Manifest Destiny and the Impending Crisis | | Lesson 2 | -- | -- | -- |
| Civil War—Comparison of the Sections and Essential Battles | | Lesson 3 | -- | -- | -- |
| Stages of Reconstruction and Implications for the Future | | Lesson 4 | -- | -- | -- |
| Your Assignment: Complete all Learning Quizzes | | Lessons 1-4 | All Self-Tests/Full-Tests | 12/7 | 80 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. | | Lessons 1-4 | Unit 3 Exam | 12/7 | 100 |
| Self-Management | -- | | -- | 12/7 | 30 |
|  |  | |  |  | 210 |

### [Final Exam: 1860 to the Present–Includes a Review –](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1) *Caution:* F for Course if Final Exam not taken

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| **Lecture Title/Your Assignment or Preparation** | **Exam** | **Due** | **Points** |
| Your Preparation: Review materials are available. |  | -- | -- |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. | Final Exam | 12/10, 12:30-2:30 PM | 100 |
| Your Preparation: Review all grades. If a problem, call and email me. |  | 5/12 **before** Noon | -- |

If you have any information you would like for me to know, please write it on the back and draw a big ARROW here.

I am also glad to talk with people.