# WCJC LogoWCJC Student Syllabus

June 2017 Revision

|  |  |
| --- | --- |
| **Semester and Year** | Fall 2019 |
| **CRN** | CRN 10879 |
| **Course Prefix, Num. and Title** | HIST 1301-404 - United States History I |
| **Instructor** | C.J. Bibus, Ed.D. |
| **Telephone** | 281.239.1577 |
| **Email / Webpage** | bibusc@wcjc.edu  [Faculty Web Page](http://facultyweb.wcjc.edu/cbibus/) Link Address: http://facultyweb.wcjc.edu/cbibus/ |
| **Office Hours / Location** | **Face-to-Face Office Hours**: Richmond, 240G: 10:20-10:50 AM, 1:00-2:15 PM (Monday, Friday), 9:50-10:50 AM (Wednesday). Sugar Land, 234: 9:25-10:50 AM (Tuesday, Thursday), 12:15-2:15 PM (Tuesday), 12:15-1:15 PM (Thursday). Or by appointment. |
| **Class Days / Time / Location** | Monday, Wednesday, Friday / 12:00 AM-12:50 PM / FBTC 211 |
| **Course Catalog Description** | A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. |
| **Instructor’s Grading Formula** | Work includes Getting Started (1%), Learning Quizzes on concepts (20%), 3 Unit Exams (30%), a Departmental Final Exam (10%), and Self-Management and Participation (9%). Written work includes 3 Unit Video Forms (6%), Evidence Quizzes (4%), and Writing 1 (10%), and Writing 2 (10%), which requires use of primaries and evidence following rules for the discipline of history. See the syllabus for course policies, exam dates, grading policies, and points for types of assignments and the final letter grade. |
| **Instructor’s Grading Scale** | 895 – 1000, A (exceptional)  795 – 894, B (above average)  695 – 794, C (average)  595 – 694, D (below average)  Below 595, F (failing) |
| **Instructor’s Attendance Policy** | Attendance will be taken daily at the beginning of the class using a seating chart. |
| **ADA Statement** | The college will make reasonable accommodations for students with documented disabilities. Students wishing to receive accommodations must contact the Office of Disability Services, located in the Pioneer Student Center, Room 313, at the Wharton campus or by phone at (979) 532-6384. Students must request accommodations from the Office of Disability Services prior to each semester. Please note that accommodations provided are not retroactive. Additional information can be found on the web at the Office of Disability Services. Link Address: http://wcjc.edu/About-Us/administration/offices/student-services/disability-services.aspx. |
| **Misconduct Statement** | Misconduct for which discipline may be administered at WCJC includes, but is not limited to, cheating, plagiarism, or knowingly furnishing false information to the college (plagiarism and cheating refer to the use of unauthorized books, notes, or otherwise securing help in a test, copying tests, assignments, reports, or term papers). |
| **Last Day to Drop with a “W”** | November 15, 2019 |

### . . .

### Required Course Materials:

**This textbook is required for all written assignments:**David M. Kennedy, Lizabeth Cohen, and Mel Piehl, *The Brief American Pageant: A History of the Republic,*9th edition.It is the one-volume edition containing 41 chapters and is used for both History 1301 and History 1302. The ISBN is 9781337124645; however, that ISBN is a “bundle” and includes both the textbook and an online program called Mindtap. In this course, we will **not** use Mindtap.

### . . .

Grading Scale:

This is a 1000-point course, with points added as you earn them. You can see your current total in Blackboard. At the end of each Unit, I post an Announcement in Blackboard to help you determine your current letter grade. If the grade is lower than you want, please ask for help. The Final Letter Grade is determined by this scale:

|  |  |
| --- | --- |
| **Point Range** | **Final Letter Grade** |
| 89**5** – 1000 | A (exceptional) |
| 795 – 894 | B (above average) |
| 695 – 794 | C (average) |
| 595 – 694 | D (below average) |
| Below 595 | F (failing) |

Grading Formula: - This is also in your syllabus but with a few extra words and in bullets.

The 1000-point course consists of these points, with

* the first 2 being general assignments,
* the middle 3 being objective assignments (gradable by computer or a Scan-Tron),
* and the last being written assignments

The assignments are:

* 10 – Getting Started quiz and activities, with a class day to get ahead in your work – **Means?**
* 90 –Self-Management and Participation to help you – **Means?**
* 200 – Learning Quizzes– **Means?**
* 300 – 3 Unit Exams @ 100 points each **Means?**
* 100 – Comprehensive Final Exam– Departmental policy is an **F** for the **cours**e if you do not take it. – **Means?**
* 300—Those 300 points are the required 30% of your letter grade for written work. In this course, written work consists of:
  + 40 - Evidence Quizzes on the basics of evidence with history @ 40 points
  + 60 - 3 Video Forms (informal writings where you complete a form on a video provided for the Unit @ 20 points each). You sign up for which one of the videos in the Unit that you will do. They are due to me on the date on the signup form for that specific video.
  + 200 - 2 formal writings about primaries @ 100 points each

**And what do this combination of things about the written work mean to you?**

List of Due Dates –Notice the gray 🗹 boxes (on the **left**) **for What You Must Do—and When. Check off** each **1** as you do it—and you will do very well!

### General Information: (Link to use for now: <http://www.cjbibus.com/i_1301_main_syllabus.htm>)

|  |  |
| --- | --- |
| **Dates Set by WCJC** | Last day for you to “Drop” the course with grade of “W” – 11/15/2019 Holidays– Fall Break (10/25), Thanksgiving (closes 4:00 PM 11/26; resumes 8:00 AM 12/2) |
| **Due Dates and the Specific Hours** | For the date due, see the Due column. On the date listed, quizzes and Turnitin submissions (2 formal writings) close at 11:59 PM. On the date listed, the print of the paper is due to the instructor **before** the seating chart is completed or to my mail box the day **prior.** The incentive date for each quiz in the Unit is provided in a Blackboard Announcement. |
| **Reference Chapters** | The numbers listed in a Unit’s heading are for textbook chapters about the Unit. They are for reference only. The instructor’s Lesson links are the best way to learn content. |
| **Self-Test Passwords** | Passwords are required only for Self-tests – selftest (no capitals, no spaces, no punctuation) |
| **Headings Here and Course Locations** | The headings (such as Getting Started – Course Documents and Orientation) are also the names of the Blackboard folders when you come into the course. |

### Getting Started - Course Documents and Orientation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Form/Quiz/Exam** | **Due** | **Points** |
|  | Course documents and key issues **you** want to know on the 1st day | -- | 8/26 | -- |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. Seating chart occurs.  Next days, Lesson 1 from Unit 1. No prior preparation required. | Take the Pre-test and, on the next days, take notes. | 8/28 | -- |
|  | Your Assignment: **Either** complete this work at home **before** the lab **or** come to the open lab during your class period. If you come to the lab, you must be **quiet and productive for the points and to stay in the lab.** Your instructor will help any students who need help logging in or anything else. | Log into Blackboard. Do all listed Blackboard tasks including the 4 Evidence Quizzes. | 9/9 | 10 |

### Getting Started with Evidence and History – *Caution:* A Prerequisite to See Writing Assignments

|  | **Assignment** | **Open** | **Due** | **Points** |
| --- | --- | --- | --- | --- |
|  | To be able to see any Writing Assignment, do the 4 Evidence **Self-Tests** on basics of evidence in history. If you do not make 80% on each Self-Test, do the Full-Tests to earn all the points. If you do not understand something, ask in class. This will help not just you, but all of us. | 9/9 | 9/16 | 40 |

### Unit 1: From New World to New Empires - the 16th Century to 1776 (Reference Chapters 1-8)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Your Preparation** | **Lesson #** | **Form/Quiz/Exam** | **Due** | **Points** |
|  | Foundations (Where We Began) and Colonization | Lesson 1 | -- | -- | -- |
|  | Comparing the English Colonies: Events in the 3 Sections | Lesson 2 | -- | -- | -- |
|  | Comparing the English Colonies: Traits of the 3 Sections | Lesson 3 | -- | -- | -- |
|  | Examining Empire and the Colonies Through 1775 | Lesson 4 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes in Unit 1 | Lessons 1-4 | All Self-Tests/Full-Tests | 10/09 | 70 |
|  | Your Preparation: Form to instructor before seating chart done | Unit 1 Video | Unit 1 Video Form | Signup | 20 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-4 | Unit 1 Exam | 10/09 | 100 |
|  | Self-Management (your actions marked on the seating chart) | Lessons 1-4 | -- | 10/09 | 30 |

### Video Forms, Writing #1, and Writing #2

Writing #1, Writing #2, and the 3 Video Forms are considered as part of your 30% writing work in this course. Video Forms give you practice in writing and evidence skills. So we have several people in the class looking at all of the videos, when you sign up for a specific video, the form states the date you turn the form in. (To help people, I scan that signup sheet and place it in the Video Folder.

If you improve your evidence skills from your first assignment to the next one, I am willing to increase the earlier grade. ***Caution:*** That requires that you and I share an orange folder—one I lend you for the term—that we use to keep these papers. For you to get points and me to grade (including for your improving), **you** keep in the **orange folder all papers I give you and you** give me**.**

|  | **Writing Assignment** | **Folder Opens** | **Due in Turnitin** | **Print Due to Instructor** | **Points** |
| --- | --- | --- | --- | --- | --- |
|  | Writing #1 | 10/6 12:00 AM | 10/20 **before** 11:59 PM | 10/21 **before** seating chart done | 100 |
|  | Writing #2 | 11/10 12:00 AM | 11/24 **before** 11:59 PM | 10/25 **before** seating chart done | 100 |

**Unit 2: From Making a Revolution to Making a Nation -1776 to 1830s (Reference Chapters 9-14)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Form/Quiz/Exam** | **Due** | **Points** |
|  | The Confederation and the Path to Revolution and War | Lesson 1 | -- | -- | -- |
|  | Small-r republicanism and The Federalist Republic | Lesson 2 | -- | -- | -- |
|  | Presidents, Suffrage, Land & Slavery from 1800 to 1840 | Lesson 3 | -- | -- | -- |
|  | Essential Transformations--What Changed Where 1800-1860 | Lesson 4 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes in Unit 2 | Lessons 1-4 | All Self-Tests/Full-Tests | 11/06 | 50 |
|  | Your Preparation: Form to instructor before seating chart done | Unit 2 Video | Unit 2 Video Form | Signup | 20 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-4 | Unit 2 Exam | 11/06 | 100 |
|  | Self-Management (your actions marked on the seating chart) | Lessons 1-4 | -- | 11/06 | 30 |

### Unit 3: Transforming the Nation - 1830s to 1877 (Reference Chapters 15-22)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Form/Quiz/Exam** | **Due** | **Points** |
|  | Reform and Change—Comparing the Sections | Lesson 1 | -- | -- | -- |
|  | Manifest Destiny and the Impending Crisis | Lesson 2 | -- | -- | -- |
|  | Civil War—Comparison of the Sections and Essential Battles | Lesson 3 | -- | -- | -- |
|  | Stages of Reconstruction and Implications for the Future | Lesson 4 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes in Unit 3 | Lessons 1-3 | All Self-Tests/Full-Tests | 12/13 | 80 |
|  | Your Preparation: Form to instructor before seating chart done | Unit 3 Video | Unit 3 Video Form | Signup | 20 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-3 | Unit 3 Exam | 12/13 | 100 |
|  | Self-Management (your actions marked on the seating chart) | -- | -- | 12/13 | 30 |

### [Final Exam: 16th Century to 1877–Includes a Review –](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1) *Caution:* F for Course if Final Exam not taken

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Exam** | **Due** | **Points** |
|  | Your Preparation: Use the Review materials to prepare. |  | -- | -- |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Final Exam | 12/9, 12:30 PM-2:30 PM | 100 |
|  | Your Preparation: Review all grades. If a problem, email me **before** the date and hour in the Due column. |  | 12/11 **before** Noon –***Caution:*** That is the **last hour** I **can** change the grade. | -- |

*I reserve the right to modify the syllabus during the semester****.***