

Semester and Year	Fall 2019
CRN	CRN 10940
Course Prefix, Num. and Title	HIST 1301-910 - United States History I
Instructor	C.J. Bibus, Ed.D.
Telephone	281.239.1577
Email / Webpage	bibusc@wcjc.edu Faculty Web Page Link Address: http://facultyweb.wcjc.edu/cbibus/
Office Hours / Location	Face-to-Face Office Hours: <u>Richmond</u> , 240G: 10:20-10:50 AM, 1:00-2:15 PM (Monday, Friday), 9:50-10:50 AM (Wednesday). <u>Sugar Land</u> , 234: 9:25-10:50 AM (Tuesday, Thursday), 12:15-2:15 PM (Tuesday), 12:15-1:15 PM (Thursday). Or by appointment.
Class Days / Time / Location	Tuesday, Thursday / 8:00 AM-9:15 AM / SUGUH 166
Course Catalog Description	A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.
Instructor's Grading Formula	Work includes Getting Started (1%), Learning Quizzes on concepts (20%), 3 Unit Exams (30%), a Departmental Final Exam (10%), and Self-Management and Participation (9%). Written work includes 3 Unit Video Forms (6%), Evidence Quizzes (4%), and Writing 1 (10%), and Writing 2 (10%), which requires use of primaries and evidence following rules for the discipline of history. See the syllabus for course policies, exam dates, grading policies, and points for types of assignments and the final letter grade.
Instructor's Grading Scale	895 – 1000, A (exceptional) 795 – 894, B (above average) 695 – 794, C (average) 595 – 694, D (below average) Below 595, F (failing)
Instructor's Attendance Policy	Attendance will be taken daily at the beginning of the class using a seating chart.
ADA Statement	The college will make reasonable accommodations for students with documented disabilities. Students wishing to receive accommodations must contact the Office of Disability Services, located in the Pioneer Student Center, Room 313, at the Wharton campus or by phone at (979) 532-6384. Students must request accommodations from the Office of Disability Services prior to each semester. Please note that accommodations provided are not retroactive. Additional information can be found on the web at the Office of Disability Services . Link Address: http://wcjc.edu/About-

	Us/administration/offices/student-services/disability-services.aspx.
Misconduct Statement	Misconduct for which discipline may be administered at WCJC includes, but is not limited to, cheating, plagiarism, or knowingly furnishing false information to the college (plagiarism and cheating refer to the use of unauthorized books, notes, or otherwise securing help in a test, copying tests, assignments, reports, or term papers).
Last Day to Drop with a "W"	November 15, 2019

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Required Course Materials:

This textbook is required for all written assignments: David M. Kennedy, Lizabeth Cohen, and Mel Piehl, *The Brief American Pageant: A History of the Republic*, 9th edition. It is the one-volume edition containing 41 chapters and is used for both History 1301 and History 1302. The ISBN is 9781337124645; however, that ISBN is a "bundle" and includes both the textbook and an online program called Mindtap. In this course, we will **not** use Mindtap.

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Grading Scale:

This is a 1000-point course, with points added as you earn them. You can see your current total in Blackboard. At the end of each Unit, I post an Announcement in Blackboard to help you determine your current letter grade. If the grade is lower than you want, please ask for help. The Final Letter Grade is determined by this scale:

Point Range	Final Letter Grade
895 – 1000	A (exceptional)
795 – 894	B (above average)
695 – 794	C (average)
595 – 694	D (below average)
Below 595	F (failing)

Grading Formula: - This is also in your syllabus but with a few extra words and in bullets.

The 1000-point course consists of these points, with

- the first 2 being general assignments,
- the middle 3 being objective assignments (gradable by computer or a Scan-Tron),
- and the last being written assignments

The assignments are:

- 10 – Getting Started quiz and activities, with a class day to get ahead in your work – **Means?**
- 90 –Self-Management and Participation to help you – **Means?**
- 200 – Learning Quizzes– **Means?**
- 300 – 3 Unit Exams @ 100 points each **Means?**
- 100 – Comprehensive Final Exam– Departmental policy is an **F** for the **course** if you do not take it. – **Means?**
- 300—Those 300 points are the required 30% of your letter grade for written work. In this course, written work consists of:
 - 40 - Evidence Quizzes on the basics of evidence with history @ 40 points
 - 60 - 3 Video Forms (informal writings where you complete a form on a video provided for the Unit @ 20 points each). You sign up for which one of the videos in the Unit that you will do. They are due to me on the date on the signup form for that specific video.
 - 200 - 2 formal writings about primaries @ 100 points each

And what do this combination of things about the written work mean to you?