Course Schedule - Keep this and place it where you see it every day.

|  |  |
| --- | --- |
| **Dates Set by WCJC** | Last day for you to “Drop” the course with grade of “W” – 11/19Holidays– Labor Day (9/6), Fall Break (10/29), Thanksgiving (11/24-11/26) |
| **Due Dates and the Specific Hours** | For the date due, see the Due column. On the date listed, quizzes and submissions of papers close at 11:59 PM. The incentive date for quizzes in each Unit is in a link in the Unit.  |
| **Reference Chapters** | The numbers listed in a Unit’s heading are for textbook chapters about the Unit. They are for reference only. The instructor’s Lesson links are the best way to learn content. |
| **Self-Test Passwords**  | Passwords are required **only** for Self-tests – **selftest** (no capitals, no spaces, no punctuation) |
| **Headings Here and Course Locations** | The headings (such as Getting Started – Course Documents and Orientation) are also the names of the Blackboard folders when you come into the course. |

### Getting Started - Course Documents and Orientation + POSSIBLE Lab to Help Your Work

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Writing/Quiz/Exam** | **Due** | **Points** |
|  | Course documents and key issues **you** want to know on the 1st day. Identify which of you need a lab. Why is US History a different class?  | -- | 8/30 | -- |
|  | Your Preparation: **Bring a Scan-Tron and # 2 pencil**. **Seating chart** occurs.Tip: On your scantron, identify with a dot on the side any questions you know you do **not** know.  | Take the Pre-test  | 9/02 | -- |
|  | “Lend” you your Pre-Test & scantron. Go over your “dots”. Introduce Unit 1 and lab (if needed). | -- | 9/07 | -- |
|  | Your Assignment: Your instructor will help any students who need help logging in, cover how you can win, and do demos of each step and then you try it, especially some quizzes. Note: you must be **quiet and productive for the points and to stay in the lab.**  | Go to the lab in \_\_\_\_\_\_\_\_. (Room # stated 9/07)  | 9/09 | 10 (& succeed with **300** points) |

### Getting Started with Evidence and History – *Caution:* A Prerequisite to See Your Evidence Work

|  | **Assignment**  | **Open** | **Due**  | **Points** |
| --- | --- | --- | --- | --- |
|  | To be able to see any, do the Evidence **Self-Tests** on basics of evidence in history. If you do not make 80% on the Self-Tests, do the Full-Tests to earn all the points. If you do not understand something, ask in class. This will help not just you, but all of us. | 9/13 | 9/20 | 20 |

### Unit 1: From New World to New Empires - the 16th Century to 1776 (Reference Chapters 1-8)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Your Preparation** | **Lesson #** | **Form/Quiz/Exam** | **Due**  | **Points** |
|  | Foundations (Where We Began) and Colonization | Lesson 1 | -- | -- | -- |
|  | Comparing the English Colonies: Events in the 3 Sections | Lesson 2 | -- | -- | -- |
|  | Comparing the English Colonies: Traits of the 3 Sections | Lesson 3 | -- | -- | -- |
|  | Examining Empire and the Colonies Through 1775 | Lesson 4 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes in Unit 1 | Lessons 1-4 | All Self-Tests/Full-Tests | 10/07 |  70 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil.  | Lessons 1-4 | Unit 1 Exam | 10/07 | 100 |
|  | Self-Management (your actions marked on the seating chart) | Lessons 1-4 | -- | 10/07 |  30 |

### Writing Work That Helps You Get Stronger

This work specifies brief sections of the textbook and brief sections of primaries identified by yellow highlight. Your prof provides a 5 *W*s template, with citation, for your writing, with the maximum size being 400 words. If you improve your writing from your **first** assignment to the last, I will overwrite the earlier grade. ***Conditions:*** 1) You did **every** requirement on the **first** assignment and 2) you **saved** **every** writing that you turn in and my feedback (even if it is a separate piece of paper). Why? I cannot determine improvement without the prior work.

|  | **Writing work**  | **Folder Opens** | **Due in Discussion** | **Points** |
| --- | --- | --- | --- | --- |
|  | 5-*W’*s Post for Primary 1 | 9/16 12:00 AM | 9/30 **before** 11:59 PM | 70 |
|  | 5-*W’*s Post for Primary 2 | 9/24 12:00 AM | 10/05 **before** 11:59 PM | 70 |
|  | 5-*W’*s Post for Primary 3 | 10/21 12:00 AM | 11/04 **before** 11:59 PM | 70 |
|  | Bringing It All Together | 11/18 12:00 AM | 12/02 12:00 **before** 11:59 PM | 70 |

**Unit 2: From Making a Revolution to Making a Nation -1776 to 1830s (Reference Chapters 9-14)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Form/Quiz/Exam** | **Due**  | **Points** |
|  | The Confederation and the Path to Revolution and War | Lesson 1 | -- | -- | -- |
|  | Small-r republicanism and The Federalist Republic | Lesson 2 | -- | -- | -- |
|  | Presidents, Suffrage, Land & Slavery from 1800 to 1840 | Lesson 3 | -- | -- | -- |
|  | Essential Transformations--What Changed Where 1800-1860 | Lesson 4 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes in Unit 2 | Lessons 1-4 | All Self-Tests/Full-Tests | 11/09 | 50 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-4 | Unit 2 Exam | 11/09 | 100 |
|  | Self-Management (your actions marked on the seating chart) | Lessons 1-4 | -- | 11/09 |  30 |

### Unit 3: Transforming the Nation - 1830s to 1877 (Reference Chapters 15-22)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Form/Quiz/Exam** | **Due**  | **Points** |
|  | Reform and Change—Comparing the Sections | Lesson 1 | -- | -- | -- |
|  | Manifest Destiny and the Impending Crisis | Lesson 2 | -- | -- | -- |
|  | Civil War—Comparison of the Sections and Essential Battles | Lesson 3 | -- | -- | -- |
|  | Stages of Reconstruction and Implications for the Future | Lesson 4 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes in Unit 3 | Lessons 1-3 | All Self-Tests/Full-Tests | 12/09 | 80 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-3 | Unit 3 Exam | 12/09 | 100 |
|  | Self-Management (your actions marked on the seating chart) | -- | -- | 12/09 |  30 |

### [Final Exam: 16th Century to 1877–Includes a Review –](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1) *Caution:* F for Course if Final Exam not taken

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Exam** | **Due** | **Points** |
|  | Your Preparation: Use the Review materials to prepare. |  | -- | -- |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Final Exam | **10:50 class** 12/14, 10:15 PM-12:15 PM**1:40-class** 12/14, 12:30-2:30 | 100 |
|  | Your Preparation: Review all grades. If a problem, email me **before** the date and hour in the Due column. |  | 12/09 **before** Noon –***Caution:*** That is the **last time** I **can** change the grade.  | -- |

*I reserve the right to modify the syllabus during the semester****.***

### WCJC announcement<http://www.cjbibus.com/COVID_Class_Announcements-Fall_2021.pdf>

### Why US History is a Different Class than other 1st year classes

The 30%, work & life skills <http://www.cjbibus.com/GS_Why_the_History_Department_Minimum_of_25_Percent_Means_You_Must_Do_Some_Writing.htm>

 and it was 25% of your grade but is now 30%.

### Why a Self-Management Grade?

<http://www.cjbibus.com/HIST_1301_1302_F2F_Searchable_Syllabus_Current_with_Syllabus_and_Success.htm>