

List of Due Dates: New Page at the End. Green update on 4/05

General Information: (URL to Use **this** week: http://www.cjbibus.com/i_1301_main_syllabus.htm)

Dates Set by WCJC	Last day for you to “Drop” the course with grade of “W” – 4/17/2019 Holidays– TCCTA (3/01), Spring Break (3/11-3/18), UIL (3/29), Easter (4/17-4/18)
Due Dates and the Specific Hours	For the date due, see the Due column. On the date listed, quizzes and Turnitin submissions close at 11:59 PM. On the date listed, the print of the paper is due to the instructor before the seating chart is completed. The incentive date for each quiz in the Unit is listed in a Blackboard Announcement.
Reference Chapters	The numbers listed in a Unit’s heading are for the textbook chapters applicable to the Unit and they are for reference only. The goals for exam questions means Lesson links are the best way to learn the content.
Self-Test Passwords	Passwords are required only for Self-tests – selftest (no capitals, no spaces, no punctuation)
Headings Here and Course Locations	The headings (such as Getting Started – Course Documents and Orientation) are also the names of the Blackboard folders when you come into the course.

Getting Started - Course Documents and Orientation

Lecture Title/Your Assignment or Preparation	Assignment/Quiz/Exam	Due	Points
Course Orientation and your plan to make the grade you want.		1/28	10
Your Preparation: Bring a Scan-Tron and # 2 pencil. Seating chart occurs.	Take the Pre-test in class.	1/25	--
Your Preparation: Mark the Syllabus & Success Assignment and view the links (URL at the top) for any row you do not understand (10 points). Come with your questions for the Q&A (10 points). Blackboard demonstration, including of Evidence and of Self-Tests and Full-Tests.	Bring Course Plan and Syllabus & Success. Bring your questions on notebook paper.	1/28	20
Your Assignment: This is your chance to get ahead with your work. You may either complete this work at home before the lab or come to the open lab during your class period. If you come to the lab, you also must be quiet and productive for the points and to stay in the lab . Your instructor will help any students who need help logging in or anything else.	Log in successfully. Take all 4 Evidence Quiz Self-Tests before the end of your class.	2/1	10

Unit 1: From New World to New Empires - the 16th Century to 1763 (Reference Chapters 1-6)

Lecture Title/Your Assignment or Your Preparation	Lesson #	Quiz/Exam	Due	Points
Foundations (Where We Began) and Colonization	Lesson 1	--	--	--
Comparing the English Colonies: Events in the 3 Sections	Lesson 2	--	--	--
Comparing the English Colonies: Traits of the 3 Sections	Lesson 3	--	--	--
Examining Empire and the Colonies Through 1775	Lesson 4	--	--	--
Your Assignment: Complete all Learning Quizzes	Lessons 1-4	All Self-Tests/Full-Tests	3/6	70
Your Preparation: Bring a Scan-Tron and # 2 pencil.	Lessons 1-4	Unit 1 Exam	3/6	100
Self-Management	--	--	3/6	30

Evidence Quizzes & 3-Part Writing – Work Spread Over Unit 1, 2, and 3

Caution: For you to get **points** and me to grade, you keep in the orange folder **all** papers I give you and you give me. The Open dates are likely to remain as stated, but the due dates may not stay the same depending on how fast I can give you feedback on the 1st Part. I may set due dates specific to your class based on when I return feedback to your class. If I have to change the dates specified, I will reissue the List of Due Dates.

Assignment	Open	Date and Hour Due	Points
Do the 4 Evidence Self-Tests on basics of evidence in history. (If you do not make 80% on each Self-Test and if you want the 40 points, do the Full-Tests.)	2/1	Lab to do 4 Self-Tests on Evidence Quizzes 2/1. (You have until 2/10 to do the 4 Full-Tests to 80%.)	40

Assignment	Open	Date and Hour Due	Points
<p>1st Part: Practice with evidence using textbook pages applicable to the 3rd Part and provided in Blackboard so you can read ahead. A Prof's Demo with a handout so you can create your own "cheat sheet" on how to cite that you bring into the class for the in-class writing (20 points).</p> <p>Next class day: you write about ½ page on notebook paper (60 points, 30 for content, 30 for the Good Habits for Evidence). You must have readable handwriting or you must follow me to type it.</p>	<p>2/5 (est.)</p>	<p>Prof's Demo and Q&A– 2/11 (est.) Last 30 minutes of next class day – 2/15(est.) In-class writing (Your Instructor provides notebook paper and copies of textbook pages; you bring a pen, your "cheatsheet.")</p> <p>After Grading: In the orange folder I lend you, I will return 3 things: your 2 papers and my grading rubric.</p>	<p>80 (60 + 20)</p>

List of Due Dates for Unit 2 and Unit 3 for US History I

Evidence Quizzes & 3-Part Writing – Remaining Work in Units 2 and 3

Caution: For you to get **points** and me to grade, you keep in the orange folder **all** papers I give you and you give me.

<p>2nd Part: Correct footnotes and bibliography (70 points) per the grading Checklist. These are the same footnotes you use with the 3rd Part paper. 3 Items in folder, 2 new items (5,5) in the folder</p> <p>Caution: You must submit to Turnitin before you provide the print. I only place grades in the gradebook if Turnitin shows you submitted.</p>	<p>3/18</p>	<p>Prof's Demo and Q&A 3/20 File in Turnitin- 4/14 pre 11:59 PM. Print and orange folder to instructor on either of these dates:</p> <ul style="list-style-type: none"> • 4/08 before seating chart complete. (Grading of this is quick.) • 4/15 before seating chart complete. (Grading of this is quick.) <p>4/05 – 10AM in classroom (bring laptop if you have one) Aid for doing 2nd Part.</p>	<p>80 (70 + 5 +5)</p>
<p>3rd Part: Your 2nd Part paper now with primaries (60 points, 30 for content, 30 for the Good Habits for Evidence) 4 Items in folder, 2 new items in folder (5, 5) Tip: You can also make an appointment for feedback with your professor before the due date. (Explanation in Announcement.)</p>	<p>3/18</p>	<p>File in Turnitin- 4/28 pre 11:59 PM Print and orange folder to instructor -4/29 before seating chart complete. Grit for 30</p> <p>Caution: I grade papers only after I run an originality report in Turnitin.</p>	<p>70 (60 + 5 +5)</p>

Unit 2: From Making a Revolution to Making a Nation -1763 to 1830s (Reference Chapters 7-14)

Lecture Title/Your Assignment or Preparation	Lesson #	Quiz/Exam	Due	Points
The Confederation and the Path to Revolution and War	Lesson 1	--	--	--
Small-r republicanism and The Federalist Republic	Lesson 2	--	--	--
Presidents, Suffrage, Land & Slavery from 1800 to 1840	Lesson 3	--	--	--
Essential Transformations--What Changed Where 1800-1860	Lesson 4	--	--	--
Your Assignment: Complete all Learning Quizzes	Lessons 1-4	All Self-Tests/Full-Tests	4/12	50
Your Preparation: Bring a Scan-Tron and # 2 pencil.	Lessons 1-4	Unit 2 Exam	4/12	100
Self-Management			4/12	30

Unit 3: Transforming the Nation - 1830s to 1877 (Reference Chapters 15-22)

Lecture Title/Your Assignment or Preparation	Lesson #	Quiz/Exam	Due	Points
Reform and Change—Comparing the Sections	Lesson 1	--	--	--
Manifest Destiny and the Impending Crisis	Lesson 2	--	--	--
Civil War—Comparison of the Sections and Essential Battles	Lesson 3	--	--	--
Stages of Reconstruction and Implications for the Future	Lesson 4	--	--	--
Your Assignment: Complete all Learning Quizzes	Lessons 1-4	All Self-Tests/Full-Tests	5/10	80
Your Preparation: Bring a Scan-Tron and # 2 pencil.	Lessons 1-4	Unit 3 Exam	5/10	100
Self-Management	--	--	5/10	30

Final Exam: 16th Century to 1877—Includes a Review – **Caution:** F for Course if Final Exam not taken

Lecture Title/Your Assignment or Preparation	Exam	Due	Points
Your Preparation: Review materials are available.		--	--
Your Preparation: Bring a Scan-Tron and # 2 pencil.	Final Exam	5/15, 10:15AM-12:15PM	100
Your Preparation: Review all grades. If a problem, email me.		5/16 before Noon	--

I reserve the right to modify the syllabus during the semester.