# **Key Information in 1 Place**

* **First**, rows with key reminders and information that changed from the 1st 2 pages of the syllabus –including **how to contact me** and including that you **must** email in Blackboard Course Messages, not WCJC email
* **Second,** communications plus a different but simple Blackboard tool that we will use in 3 ways– including how you can learn how it works and, if you want, practice using it
* **Third**, the List of Due Dates --with completed sections deleted except for rows with grades, with all grades were are **not** doing shown with a ~~strikeout~~ and with all revisions and additions in yellow

**First, rows with key reminders and changed information from the -1st 2 pages of the syllabus**

|  |  |
| --- | --- |
| **Semester and Year** | Spring 2020 –REVISED 3/30 per the Pandemic |
| **CRN** | CRN 21201 |
| **Course Prefix, Num. and Title** | HIST 1301-401 - United States History I |
| **Instructor** | C.J. Bibus, Ed.D. |
| **Telephone** | ###-###-#### If you get a voice mail, **spell** your **last** name and first name **slowly and twice**, say you are in **History 1301**, and say your phone number **slowly** and **twice.**  **Timing and the Calls:** I will answer calls during the class/office hours listed below. I will also gladly answer calls at other hours by appointment. **Example**: if you need to talk about a paper, I will be glad to do that. We will both need to have out a copy of your paper and all the sources.  [ KEN, google phone number in next few days/will make message above specific to class |
| **Email** | ~~bibusc@wcjc.edu~~ - **Caution** College policy has changed. Beginning 3/30, you **must** email in Blackboard Course Messages, not to my WCJC email. **Personal note:** I will work to cease sending some Announcement also as emails as I used to, but I might slip up. [KEN am I right on this policy? Does that extend to reminders to people who have not done key work? |
| **~~Office Hours / Location~~ Equivalent Class & Office Hours in Blackboard** | ~~During these hours, I will go through the Blackboard classes in order checking Blackboard Course Message, Discussions, Gradebook, and the phone (Explained in the Second Section): Monday and Tuesday 8 AM to 1 PM; Wednesday 10 AM-3 PM; Thursday 7 AM to 10 AM; Friday 7 AM to 11 AM. Or by appointment.~~ |
| **Instructor’s Grading Formula** | Work includes Getting Started (1%), Learning Quizzes on concepts (20%), 3 Unit Exams (30%), a General Final Exam (10%), and Modified Self-Management and Participation (9%). Written work includes 1 Unit Video Form (2%), Evidence Quizzes (4%), and 3-Part Writing--Part 1: Evidence Draft 1 (5%), Part 2: Fact Checking (10%), and Part 3: Final Evidence Paper (7%). The writing requires use of primaries and evidence following rules for the discipline of history. See the syllabus for course policies, exam dates, grading policies, and points for types of assignments and the final letter grade. |
| **Instructor’s Grading Scale** | 895 – 1000, A (exceptional)  795 – 894, B (above average)  695 – 794, C (average)  595 – 694, D (below average)  Below 595, F (failing) |
| **Instructor’s Attendance Policy** | An equivalent to attendance is automatically done by Blackboard. |
| **ADA Statement** | The college will make reasonable accommodations for students with documented disabilities. Students wishing to receive accommodations must contact the Office of Disability Services, located in the Pioneer Student Center, Room 313, at the Wharton campus or by phone at (979) 532-6384. Students must request accommodations from the Office of Disability Services prior to each semester. Please note that accommodations provided are not retroactive. Additional information can be found on the web at the Office of Disability Services. Link Address: <http://wcjc.edu/About-Us/administration/offices/student-services/disability-services.aspx>.  [**KEN** do you know anything about online exams and the **reader**] |
| **Misconduct Statement** | Misconduct for which discipline may be administered at WCJC includes, but is not limited to, cheating, plagiarism, or knowingly furnishing false information to the college (plagiarism and cheating refer to the use of unauthorized books, notes, or otherwise securing help in a test, copying tests, assignments, reports, or term papers). |
| **Last Day to Drop with a “W”** | April 17, 2020 |

Second, communications + a different but simple Blackboard tool that we will use in 3 ways

Guys, I will spend time with you if you need it. I want to help as many as I can. I will usually be in the Blackboard course for a lot more hours than listed in on page 1, but I will have a lot of other work to do for my classes. In those hours listed on page 1, however, I will go from Blackboard course to Blackboard course checking course for each of these things in **this order**:

1. **Blackboard** Course messages (email) located on the Course Menu on the left
   * If your question is one that many people might need, I will copy it and my answer in the applicable discussions below.
2. 2 new discussions placed at the top of Learning Modules and named:
   * Questions about Anything about How Things Work in the Course
   * Questions about Anything about History Content or Lessons

**Tip:** What’s good about Discussion?

* It’s public—it is accessible and visible to each of you
* It is simple and rarely seems to break.
* You do what you need just with a few buttons.

We will also a Discussion to submit our papers, to Fact Check another student’s paper, and to submit your Final Evidence Paper.

I will place a link to a Blackboard video on this tool in that area [**KEN** location not settled yet]. If any of you want a practice discussion so you can try it out, just email me.

1. Any phone messages at the number listed on the first page if you call during the listed office hours. I will also gladly answer calls at other hours by appointment.

FYI: If you get a voice mail, spell your last name and first name slowly and twice, say you are in History 1301, and say your phone number slowly and twice.

1. Then I will go to the gradebook and check on the classes there. I will also search for Self-Test that have a 0 and delete them. Tip: It will probably be faster if you email me the name of the Self-Test in Course Messages.
2. Then I will restart the cycle with the next class.

**The List of Due Dates with Change**

|  |  |  |
| --- | --- | --- |
|  | Your emergency contact info | 10 |
|  | 4 Evidence **Self-Tests** + Full-Test if up did | 40 |
|  | All Learning Quizzes in Unit 1 | 70 |
|  | If you did not provide your marked form before Spring Break, take a clear picture of all of it with your phone and email it to me in Blackboard Course Messages before 4/4. | 20 |
|  | Your Preparation: Bring a Scan-Tron and # 2 Unipencil. | 100 |
|  | Self-Management (your actions marked on the seating chart) | 30 |

3-Part Writing/Evidence Project

Tip: Sorry about this, but we have to change tomake this work. Please **forget** what you heard/read before. We will not use a pre-formatted file, not use footnotes, and not use the Assignment Tool to submit your papers. Cautions: You cannot do Part 2 if you did not do Part 1 and you cannot do Part 3 if you did not do Part 2.

The Evidence Project uses the same primaries and secondaries throughout all 3 parts of the project:

First, your write your paper according to the instructions– 1 page, very simply written, with accurate, complete evidence and with exactly what you would have placed in footnotes instead being in ( ) following each fact. Then you “post” it in the discussion named Part 1 (Paper) & Later Part 2 (Fact Check).  
What Your Prof Will Be Doing: While you are Fact Checking, I will be grading your papers. In Blackboard Course Messages, I will email you a marked rubric and a marked paper.

Second, your Fact-Checking (100 points) of another student’s Evidence Draft. Caution: Only 1 person can Fact-Check a paper so work carefully but quickly: if another student posts a Fact-Check to a paper before you post, you will have to choose a different one.

Third, your Final Evidence Paper (70 points) – 1 page, simply written but revised as needed according to your prof’s feedback (with conferences available), and your Fact Checker’s feedback with accurate, complete evidence and with exactly what you would have placed in footnotes instead being in ( ) following each fact.

Dates for the 3-Part Writing/Evidence Project: [KEN I am still working the dates for this].

|  | Part of the 3-Part Writing | Work Available | Discussion You Use | Last Time to Post | Points |
| --- | --- | --- | --- | --- | --- |
|  | Your Evidence Draft | 3/30 12:00 AM | Part 1 (Paper) & Later Part 2 (Fact Check) | 3/5 before 8:00 AM# | 50 |
|  | Your Fact-Checking another student’s Evidence Draft | 3/16 11:00 AM | Part 1 (Paper) & Part 2 (Fact Check) | Date Caution: only 1 person can Fact Check a paper | 100 |
|  | Your Final Evidence Paper | 3/30 12:00 AM | Part 3 (Final Evidence Paper) | 4/8 before 8:00 AM | 70 |

**Unit 2: From Making a Revolution to Making a Nation -1776 to 1830s (Reference Chapters 9-14)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Form/Quiz/Exam** | **Due** | **Points** |
|  | The Confederation and the Path to Revolution and War | Lesson 1 | -- | -- | -- |
|  | Small-r republicanism and The Federalist Republic | Lesson 2 | -- | -- | -- |
|  | Presidents, Suffrage, Land & Slavery from 1800 to 1840 | Lesson 3 | -- | -- | -- |
|  | Essential Transformations--What Changed Where 1800-1860 | Lesson 4 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes in Unit 2 | Lessons 1-4 | All Self-Tests/Full-Tests | 4/15 | 50 |
|  | ~~Your Preparation: Form to instructor before seating chart done~~  The 20 points was used to make the points for the Final Evidence Paper | ~~Unit 2 Video~~ | ~~Unit 2 Video Form~~ (Will not appear in Gradebook~~)~~ | ~~Signup~~ | ~~--~~ |
|  | Done online in Blackboard. You may look at the Lessons while you test so you do not panic--but **before** the exam, do prepare for all “yellows” on the Study Guide.  25 questions displayed 1 at time (an Internet issue).  45 minutes No password  1-time only. Available for 48 hours: 4/13 12 AM to 4/15 11:59 PM | Lessons 1-4 | Unit 2 Exam | 4/15 | 100 |
|  | Self-Management – I am trying to help you persist and plan—the keys to survival in messes like pandemics and life in general. If **100% of** Learning Quizzes at 80% or higher, 30 points; if 90%, 27; if 85%, 25; if **some** but not 80%, 23.9. This proportional to the prior Self-Management points for participation. | Lessons 1-4 | -- | 4/15 | 30 |

### Unit 3: Transforming the Nation - 1830s to 1877 (Reference Chapters 15-22)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Form/Quiz/Exam** | **Due** | **Points** |
|  | Reform and Change—Comparing the Sections | Lesson 1 | -- | -- | -- |
|  | Manifest Destiny and the Impending Crisis | Lesson 2 | -- | -- | -- |
|  | Civil War—Comparison of the Sections and Essential Battles | Lesson 3 | -- | -- | -- |
|  | Stages of Reconstruction and Implications for the Future | Lesson 4 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes in Unit 3 | Lessons 1-3 | All Self-Tests/Full-Tests | 5/8 | 80 |
|  | ~~Your Preparation: Form to instructor before seating chart done~~  I am trying to help you persist and plan. If you do Parts 1, 2, and 3, you earn 20; Parts 1 and 2 only, 10; Part 1 only, 5. | ~~Unit 3 Video~~ | ~~Unit 3 Video Form~~ Will be renamed in Gradebook as  Persistence | ~~Signup~~ |  |
|  | See Unit 2’s explanation. Available: 5/6 12 AM to 5/8 11:59 PM | Lessons 1-3 | Unit 3 Exam | 5/8 | 100 |
|  | Self-Management See Unit 2’s explanation | -- | -- | 5/8 | 30 |

### [Final Exam: 16th Century to 1877–~~Includes a Review~~ –](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1) Caution*:* F for Course if Final Exam not taken

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Exam** | **Due** | **Points** |
|  | Your Preparation: We will not use the official Final Exam. The substitute will be questions from the Unit 1, 2, 3 Exam, with 1/3 of the questions coming from each exam.  Done online in Blackboard. |  | -- | -- |
|  | You may look at the Lessons while you test so you do not panic—but, **before** the exam, do prepare for all “yellows” on the 3 Study Guides.  25 questions displayed 1 at time (an Internet issue).  45 minutes No password  1-time only | Final Exam | Per the WCJC**Official** Schedule  Opens Monday May 11 12:15 PM  Closes Wednesday May 13 12:15 PM  [**KEN**, the TT classes I checked have 3 days for the Final, not 2. I checked with Amanda and apparently this was plan (my language). I will **not** bring it up but **if a kid brings it up** that his X class has 3 days why doesn’t this one, can I make the Monday class final start May 10 at 12:15 | 100 |
|  | Your Preparation: Review all grades. If a problem, email me **before** the date and hour in the Due column. |  | 5/13 **by 4** –**Caution:** That is the **last time** I **can** change the grade. | -- |

*I reserve the right to modify the syllabus during the semester****.***