List of Due Dates

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| --- | --- |
| **Dates Set by WCJC** | Last day for you to “Drop” the course with grade of “W” – 4/17 Holidays– TCCTA (2/28), Spring Break (3/9-3/13), UIL (3/27), Easter Break (4/9-4/10) |
| **Due Dates and the Specific Hours** | For the date due, see the Due column. On the date listed, quizzes and Turnitin submissions (2 formal writings) close at 11:59 PM. On the date listed, the print of the paper is due to the instructor **before** the seating chart is completed or to my mail box **before** class. (See instructions in syllabus.) The incentive date for quizzes in the Unit is at the end of this syllabus. |
| **Reference Chapters** | The numbers listed in a Unit’s heading are for textbook chapters about the Unit. They are for reference only. The instructor’s Lesson links are the best way to learn content. |
| **Self-Test Passwords** | Passwords are required **only** for Self-tests – **selftest** (no capitals, no spaces, no punctuation) |
| **Headings Here and Course Locations** | The headings (such as Getting Started – Course Documents and Orientation) are also the names of the Blackboard folders when you come into the course. |

### Getting Started - Course Documents and Orientation + Lab Work to Help with the Next Work

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Form/Quiz/Exam** | **Due** | **Points** |
|  | Course documents and key issues **you** want to know on the 1st day | -- | 1/22 | -- |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. Seating chart occurs. You sign up for 1 of the videos for Unit 1. | Take the Pre-test and sign up for a video. | 1/24 | -- |
|  | Return Pre-Test. Introduce Unit 1 and lab. | -- | 1/27 | -- |
|  | Your Assignment: Your instructor will help any students who need help logging in, cover how you can win, and do demos of each step and then you try it. Your Video Form is due 2/5; the Evidence Quizzes, 2/7. Note: you must be **quiet and productive for the points and to stay in the lab.** | Go to the lab in \_\_\_\_\_\_\_\_. (Room # stated on 1/27) | 1/29 | 10 (& succeed with **300** points) |
|  | Time on your own to **work** (I will not be on campus.) | Work on **these** tasks | 1/31 | -- |
|  | Unit 1 begins. Time in the classroom for individual help on Video Form. | Last 25 minutes | 2/3 | -- |

### Getting Started with Evidence and History – *Caution:* A Prerequisite to See Writing Assignments

|  | **Assignment** | **Open** | **Due** | **Points** |
| --- | --- | --- | --- | --- |
|  | To be able to see any Writing Assignment, do the 4 Evidence **Self-Tests** on basics of evidence in history. If you do not make 80% on each Self-Test, do the Full-Tests to earn all the points. If you do not understand something, ask in class. This will help not just you, but all of us. | 1/29 | 2/7 | 40 |

### Unit 1: From New World to New Empires - the 16th Century to 1776 (Reference Chapters 1-8)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Your Preparation** | **Lesson #** | **Form/Quiz/Exam** | **Due** | **Points** |
|  | Foundations (Where We Began) and Colonization | Lesson 1 | -- | -- | -- |
|  | Comparing the English Colonies: Events in the 3 Sections | Lesson 2 | -- | -- | -- |
|  | Comparing the English Colonies: Traits of the 3 Sections | Lesson 3 | -- | -- | -- |
|  | Examining Empire and the Colonies Through 1775 | Lesson 4 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes in Unit 1 | Lessons 1-4 | All Self-Tests/Full-Tests | 3/6 | 70 |
|  | Your Preparation: Form to instructor before seating chart done | Unit 1 Video | Unit 1 Video Form | 2/**5** | 20 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-4 | Unit 1 Exam | 3/6 | 100 |
|  | Self-Management (your actions marked on the seating chart) | Lessons 1-4 | -- | 3/6 | 30 |

### Video Forms, Evidence Writing 1, and Evidence Writing 2

Evidence Writing 1, Evidence Writing 2, and the 3 Video Forms are part of your 30% writing work in this course:

* Video Forms are informal writings, but they give you practice in writing and evidence skills. The Videos, with instructions, are located in each Unit. With Units 2 and 3, so we have several people in the class looking at each of the videos, when you sign up for a specific video, the signup sheet states the date you turn the form in. (To help people, I scan that signup sheet and place it in the Video folder within the Unit.)
* Evidence Writing 1 and Evidence Writing 2 are formal writings placed in a folder between Unit 1 and Unit 2. You have everything you need for the writing work, including primaries.

If you improve your writing from your **first** assignment to a later one, I will overwrite the earlier grade. ***Conditions:*** 1) You did **every** requirement on the **first** assignment and 2) you **save** **every** video form or writing that you turn in and my feedback (even if it is a separate piece of paper). I cannot determine improvement without the prior work.

|  | **Writing Assignment** | **Folder Opens** | **Due in Turnitin** | **Print Due to Instructor** | **Points** |
| --- | --- | --- | --- | --- | --- |
|  | Evidence Writing 1 | 2/9 12:00 AM | 2/25 **before** 11:59 PM | 2/26 **before** seating chart done | 100 |
|  | Evidence Writing 2 | 3/15 12:00 AM | 4/2 **before** 11:59 PM | 4/3 **before** seating chart done | 100 |

**Unit 2: From Making a Revolution to Making a Nation -1776 to 1830s (Reference Chapters 9-14)**

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| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Form/Quiz/Exam** | **Due** | **Points** |
|  | The Confederation and the Path to Revolution and War | Lesson 1 | -- | -- | -- |
|  | Small-r republicanism and The Federalist Republic | Lesson 2 | -- | -- | -- |
|  | Presidents, Suffrage, Land & Slavery from 1800 to 1840 | Lesson 3 | -- | -- | -- |
|  | Essential Transformations--What Changed Where 1800-1860 | Lesson 4 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes in Unit 2 | Lessons 1-4 | All Self-Tests/Full-Tests | 4/15 | 50 |
|  | Your Preparation: Form to instructor before seating chart done | Unit 2 Video | Unit 2 Video Form | Signup | 20 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-4 | Unit 2 Exam | 4/15 | 100 |
|  | Self-Management (your actions marked on the seating chart) | Lessons 1-4 | -- | 4/15 | 30 |

### Unit 3: Transforming the Nation - 1830s to 1877 (Reference Chapters 15-22)

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| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Form/Quiz/Exam** | **Due** | **Points** |
|  | Reform and Change—Comparing the Sections | Lesson 1 | -- | -- | -- |
|  | Manifest Destiny and the Impending Crisis | Lesson 2 | -- | -- | -- |
|  | Civil War—Comparison of the Sections and Essential Battles | Lesson 3 | -- | -- | -- |
|  | Stages of Reconstruction and Implications for the Future | Lesson 4 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes in Unit 3 | Lessons 1-3 | All Self-Tests/Full-Tests | 5/8 | 80 |
|  | Your Preparation: Form to instructor before seating chart done | Unit 3 Video | Unit 3 Video Form | Signup | 20 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-3 | Unit 3 Exam | 5/8 | 100 |
|  | Self-Management (your actions marked on the seating chart) | -- | -- | 5/8 | 30 |

### [Final Exam: 16th Century to 1877–Includes a Review –](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1) *Caution:* F for Course if Final Exam not taken

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Exam** | **Due** | **Points** |
|  | Your Preparation: Use the Review materials to prepare. |  | -- | -- |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Final Exam | 5/13, 10:15 PM-12:15 PM | 100 |
|  | Your Preparation: Review all grades. If a problem, email me **before** the date and hour in the Due column. |  | 5/13 **before** Noon –***Caution:*** That is the **last time** I **can** change the grade. | -- |

*I reserve the right to modify the syllabus during the semester****.***