**Finished Entry of all grades for Unit 2; Yellow for your current letter grade.**

**Did these entries for Unit 2:**

* If 80% or higher,  all Full-Points entered
* Self-Management (Now for persistence with Learning Quizzes. See the Description of the grade below.)
* 4 Extra credit grades named1st Aid, 1st Quiz, 2nd Quiz, and 3rd Quiz that use Mark Reviewed – You earned 5 points if your Unit 2 Exam grade was under 60 and 10 points if it was over 60.

**Tip:** If you did **not** get these points because you did **not** click on Mark Reviewed (so that it showed Reviewed), I am OK with entering the 5 or 10 extra credit points**IF** you do these 2 things:

1. Go click on each Mark Reviewed if you used the resource and also copy its  name into an email to me via Course Messages. When you click Mark Reviewed, **Blackboard will now stick your name on the list plus the date you clicked Mark Reviewed.**
2. Then go to Course Messages, create an email to Bibus (Instructor) and copy in the name(s) of the resource(s) where you clicked Mark Reviewed. THEN after a couple of days so I get them all, I will go look at Blackboard's list(s) in your email to me. I'll enter the points.

Determining Your Current Letter Grade After Unit 3 Exam, After the Final Exam, and After Your Remaining Papers Are Graded

**Tip:** Guys, if you are OK with what the yellow estimated letter grades tell you for the current stage of grading, **then look no further.**

**Caution:** If, however, you think the estimate is wrong, then **N-O-W, IMMEDIATELY,** look at the details that use the List of Due Dates to show you where the points come from for each grade.
**Why Check?** Everyone can be wrong including your prof--and including you. Check your evidence (what I hope is now a familiar word) and then--**if there is an error-**-**send your evidence by email in Course Messages before Tuesday 5/12 at 11:59 AM (noon)**

At My Grades, notice your **Total** at the bottom. **Caution:** Do **not** divide the number at the bottom of My Grades with the /. Why? My current understanding is that--if you divided your current total by a current total of all possible points that include extra credit (especially lots of possible extra credit)—the average it displays will be faulty.

**Here are the 3 stages of grading over the next few days:**

[Stage 1 of Grading: Estimating Your Current Letter Grade TODAY 5/10 – Caution: If You Did Not Do the Last Writing, Go to Stage 2 to Determine Your Letter Grade 1](#_Toc39933718)

[Stage 2 of Grading: Estimating Your Current Letter Grade After the Last 2 Writings Are Posted OR Jump to Here If You Did Not Do These Writings 1](#_Toc39933719)

[Stage 3 of Grading: Estimating Your Current Letter Grade After You Take the Final Exam 1](#_Toc39933720)

[Stage 1 of Grading: Estimating Your Current Letter Grade TODAY 5/10 – Caution: If You Did Not Do the Last Writing, Go to Stage 2 to Determine Your Letter Grade 1](#_Toc39933718)

Thus far, the **TOTAL** regular points are 680. The yellow below is **not** high tech:

* On the left, you see the math X 680 for A at 90%; B, 80%; C, 70%; and D, 60%
* On the right, you see the letter you have earned thus far.

**Example**: if your Total at the bottom of My Grades says 544 points, you have a B right now.

|  |  |  |
| --- | --- | --- |
| 0.9 X 680 | = 612 so 612 or more and you have an | A- |
| 0.8 X 680 | = 544 so 544 or more and you have a | B- |
| 0.7 X 680 | = 476 so 476 or more and you have a | C- |
| 0.6 X 680 | = 408 so 408 or more and you have a | D- |
|  | Less than 408  | F |

### Points from Before WCJC Decided to Make All Courses Online

|  |  |  |  |
| --- | --- | --- | --- |
| Getting Started | Emergency contact form |  10 |  |
| Evidence Quizzes | 4 quizzes |  40 |  |
| Unit 1 | All Self-Tests/Full-Tests |  70 |  |
|  | Unit 1 Video Form |  20 |   **<** If you did **not** provide your marked Video form before Spring Break, take a clear picture of **all** of it with your phone. Email it to me in Blackboard Course Messages **before 4/10.** I want to enter them all. If you have questions, email me **in Blackboard**. |
|  | Unit 1 Exam | 100 |
|  | Self-Management |  30 |
|  |  **Prior** **Total** **Points** | 270 |

**Unit 2: From Making a Revolution to Making a Nation -1776 to 1830**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Form/Quiz/Exam** | **Points** |
|  | Your Assignment: Complete all Learning Quizzes in Unit 2 | All Self-Tests/Full-Tests |  50 |
|  | Online Exam | Unit 2 Exam | 100 |
|  | Self-Management: For how it will work, see below.  | -- |  30 |

**Formal Written Assignments Entered at My Grades**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Part of the 3-Part Writing** | **Discussion You Used** | **Points** |
|  | Your Evidence Draft | Part 1: Evidence D raft  |  50 |
|  | Your Fact-Checking another student’s Evidence Draft | Part 2: Fact Check  | 100 |
|  | Persistence: For how it works, see below | -- |  20 |

**Unit 3: Transforming the Nation –1830s to 1877**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Form/Quiz/Exam** | **Points** |
|  | Your Assignment: Complete all Learning Quizzes in Unit 2 | All Self-Tests/Full-Tests |  80 |
|  | Online Exam | Unit 2 Exam | 100 |
|  | Self-Management: For how it will work, see below.  | -- |  30 |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Total was 680 just added in 130 and 20 for persis | **Current Total Points** | **830** |

**Unit 3: Transforming the Nation – 1830s to 1877\***

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Form/Quiz/Exam** | **Points** |
|  | Your Assignment: Complete all Learning Quizzes in Unit 2 | All Self-Tests/Full-Tests |  50 |
|  | Online Exam | Unit 2 Exam | 100 |
|  | Self-Management: For how it will work, see below.  | -- |  30 |
|  |  |  | 600 |

### Formal Written Assignments Entered at My Grades as of 5/3

|  | **Part of the 3-Part Writing**  | **Discussion You Use** | **Points** |
| --- | --- | --- | --- |
|  | Your Evidence Draft | Part 1: Evidence Draft  |  50 |
|  | Your Fact-Checking another student’s Evidence Draft | Part 2: Fact Check  | 100 |
|  |  |  |  |

|  | Your Final Evidence Paper | Part 3: Final Evidence Paper | 5/2 before 11:59 PM |  70 |
| --- | --- | --- | --- | --- |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Form/Quiz/Exam** | **Points** |
|  | Your Assignment: Complete all Learning Quizzes in Unit 2 | All Self-Tests/Full-Tests |  50 |
|  | Online Exam | Unit 2 Exam | 100 |
|  | Self-Management: For how it will work, see below.  | -- |  30 |
|  |  | Unit 1 | 270 |
|  |  | Part 1 and 2 | 150 |
|  |  | Learning Quizzes unit3 |  80 |
|  |  |  | 680 |

### Unit 3: Transforming the Nation – 1830s to 1877

### Revision: Formal Written Assignments with the 3-Part Writing:

Although the names for assignments are the same as shown, the requirement that we go online changes this to using a method that has worked in Distance Learning classes.

* The benefit is that it is technically easier. If you can copy words into an email message and they are readable and you can send it successfully, you can use this Blackboard tool.
* The challenges we began before such as footnotes no longer apply. You have new (but simpler) instructions.

**Cautions:**

* To see Part 1 (the Evidence Draft), you must have completed the 4 Evidence Quizzes. If you want me to reopen them, email me in Blackboard Course Messages.
* To see Part 2 (Fact Check), you must have done Part 1 **and** later **must** reply to the email I send with feedback.
* To see Part 3, you must have done Part 2.

The 3-Part Writing still allows you to **overwrite** a prior poor grade if you improve. (For details, see page 7.) It also still uses rubrics and the same primaries and secondaries throughout all 3 parts of the project:

* **First**, your write your **Evidence Draft** (50 points) according to the instructions– 1 page, simply written, with accurate, complete evidence and with exactly what you would have placed in footnotes instead being in ( ) following each fact. Then you “post” it in the discussion named Part 1 (Evidence Draft).
**What Your Prof Will Be Doing**: While you are Fact Checking, I will be grading your papers. You see the graded rubric at My Grades. After I grade, I will also email you in **Blackboard Course Messages.** You **must** reply as it directs you to in that message before you can see Part 2. As always, phone conferences are available.
* **Second**, your **Fact-Checking** (100 points) of another student’s Evidence Draft. **Caution:** Only 1 person can Fact-Check a paper so work carefully but quickly: if another student posts a Fact-Check to a paper before you post, you will have to choose a different one.
**When the 2 Part Closes, What Your Prof Does**: As before, you see the graded rubric at My Grades. As always, phone conferences are available.
* **Third**, your **Final Evidence Paper** (70 points) – 1 page, simply written but revised as needed according to your prof’s feedback (phone conferences available), and your Fact Checker’s feedback with accurate, complete evidence and with exactly what you would have placed in footnotes instead being in ( ) following each fact. As before, you see the graded rubric at My Grades. As always, phone conferences are available.

|  | **Part of the 3-Part Writing**  | **Work Available** | **Discussion You Use** | **Last Time to Post** | **Points** |
| --- | --- | --- | --- | --- | --- |
|  | Your Evidence Draft | 4/1 12 :00 AM  | Part 1: Evidence Draft  | 4/14 before 11:59 PM  |  50 |
|  | Your Fact-Checking another student’s Evidence Draft | 4/16 12:00 AM | Part 2: Fact Check – Tip: the posts from Part 1 will be in there.  | 4/24 before 4:00 PM **Caution**: only 1 person may Fact Check a paper | 100 |
|  | Your Final Evidence Paper | 4/27 12:00 AM | Part 3: Final Evidence Paper | 5/2 before 11:59 PM |  70 |

**Unit 2: From Making a Revolution to Making a Nation -1776 to 1830s (Reference Chapters 9-14)** \*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Form/Quiz/Exam** | **Due**  | **Points** |
|  | The Confederation and the Path to Revolution and War | Lesson 1 | -- | -- | -- |
|  | Small-r republicanism and The Federalist Republic | Lesson 2 | -- | -- | -- |
|  | Presidents, Suffrage, Land & Slavery from 1800 to 1840 | Lesson 3 | -- | -- | -- |
|  | Essential Transformations--What Changed Where 1800-1860 | Lesson 4 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes in Unit 2 | Lessons 1-4 | All Self-Tests/Full-Tests | 4/24 | 50 |
|  | Online Exam: For how it will work, see page 6. | Lessons 1-4 | Unit 2 Exam | 4/24 | 100 |
|  | Self-Management: For how it will work, see page 8.  | Lessons 1-4 | -- | 4/24 |  30 |

**About Unit 2 Exam**: Available at the bottom of the Unit 2 folder **from** 4/23, 12:00 AM **to** 4/**25** 11:59 PM (a **3**-day period).

### Unit 3: Transforming the Nation – 1830s to 1877 (Reference Chapters 15-22) \*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Form/Quiz/Exam** | **Due**  | **Points** |
|  | Reform and Change—Comparing the Sections | Lesson 1 | -- | -- | -- |
|  | Manifest Destiny and the Impending Crisis | Lesson 2 | -- | -- | -- |
|  | Civil War—Comparison of the Sections and Essential Battles | Lesson 3 | -- | -- | -- |
|  | Stages of Reconstruction and Implications for the Future | Lesson 4 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes in Unit 3 | Lessons 1-3 | All Self-Tests/Full-Tests | 5/8 | 80 |
|  | Online Exam: For how it will work, see page 6. | Lessons 1-3 | Unit 3 Exam | 5/8 | 100 |
|  | Self-Management: For how it will work, see page 8. | -- | -- | 5/8 |  30 |

**About Unit 3 Exam:** Available at the bottom of the Unit 3 folder **from** 5/7, 12:00 AM **to** 5/8, 11:59 PM (a 2-day period, ending on the 8th a Friday. If anyone needs it open on 5/6 or 5/9 as well, just email.)

### [Final Exam: 16th Century to 1877–](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1) *Caution:* F for Course if Final Exam not taken

The substitute for the Final Exam will be questions from the Unit 1, 2, 3 Exam, with 1/3 of the questions from each exam.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Exam** | **Due** | **Points** |
|  | Review your prior study materials for Unit 1, 2, and 3. |  | -- | -- |
|  | Online Exam: For how it will work, see page 6.  | Final Exam | 5/10, 12:01 AM-5/13 11:59 PM | 100 |
|  | Your Preparation: Review all grades. If a problem, email me **before** the date and hour in the Due column. |  | 5/14 **before** **8:00 AM** –***Caution:*** That is the **last time** I **can** change the grade.  | -- |

**About the Final Exam:** Available at the bottom of the Final Exam folder **from** 5/10, 12:01 AM **to** 5/13 11:59 PM.
**\*** For what happened to the grades for Unit 2 and 3 Video Forms, see page 7.

*I reserve the right to modify the syllabus during the semester****.***

### Copies of changes in the new syllabus with their page numbers

**Page 5-6 -Revision:** To try to help, there are 2 ways available to you with Unit 2 (and an equivalent way for Unit 3).

1. The way using the Study Guide and the Lessons plus videos in the Lessons-The way we did it with lectures.
2. The way using paper quizzes and interaction with colleagues in the class. Unit 2 uses aids such as quizzes that can **speed up learning—and we need to**. Two things help you:
* Blackboard Items (a way to stick information next to where you need that information) cover how you can use a paper quiz.
* If you click **Mark Review**, Blackboardputs you on a list for your prof to check. At the end of the Exam, I will evaluate your Exam to see if you get the extra credit. Make sure you use that aid. If you made below a 60 on Unit 2 Exam, your incentive is 5; if you made over a 60, 10.

If you have questions about some of the fill-in the blank questions on these aids, email me to set up a Blackboard discussion so you can ask or answer questions. If you post an answer to another person’s question, be sure to give evidence, such a page number in the textbook or the location in a Lesson or whatever will help that person find out more if needed.

**Page 6- Revision:** There is no choice but to do online exams in Blackboard. I will take the existing exam (with its versions) and convert it to an online test so you will not have the same questions as everyone else.

How will online testing work?

* Available for 48 hours with the times in the List of Due Dates
* No password
* 1-time only
* 25 questions displayed 1 at time (an Internet issue)
* 60 minutes (twice the time allowed for Distance Education classes)
* You may have the aids out or the lessons or anything else that I provide to help yourself if your brain goes blank on a specific question. 2 **Cautions:**
	+ Google does not answer well my kind of questions—questions that do **not** require that you show you know **everything**, but you show that you know **something.**
	+ If you have not tried to learn this, you will run out of time fast.

**Page 7 Revision: Writing Work as a Ladder to Practice Writing with Evidence**

Think of this course as providing a **ladder** to practicing evidence skills. You can practice higher skills until those skills are a **habit** for you. We focus on **5 Good Habits for Evidence**—5 habits that **help you** not only **succeed,** but also **prevent problems**. If you do not do well on those habits with the first part of the 3-Part Writing, but you do succeed with the later assignments, then at the end of the term I **overwrite** that **lower** grade. For this to happen, you must:

* Have met **each** requirement in the directions
	+ for the **earlier** part or **parts** where you were not successful
	+ as well as for the part that you believe shows you have changed
* Have used the feedback to change and/or asked for help such as a phone conference.

**Page 7 Revision:** We still use the videos, but going online ends the Unit Video Forms. The replacement for the 2 remaining 20-point assignments are:

* As shown and introduced before Spring break, we will not do Unit 2 Video to have enough points for a 70 point Final Evidence Paper.
* To help students persist with the Writing, Unit 3 Video becomes a grade for Persistence with trying to write. **Our kind of writing is really figuring something out—and figuring things out is a work place and a life skill. Trying to write is what lets you learn how write. Persistence:** If you try Part 1, 10 points; Parts 1 and 2, 15 points; Parts 1, 2, and 3, 20 points).

**Page 8 Revision: Helping Varied Students Succeed with Self-Management and Participation** This is proportional to the prior Self-Management points for participation. For Unit 2 and Unit 3, if **100%** of the Learning Quizzes at 80% or higher, 30 points; if 90%, 27; if 85%, 25; if some but not all 80%, 23.9.