Determining Your Current Letter Grade After Unit 3 Exam, After Your Remaining Paper Is Graded, and After the Final Exam – Guys, Check Your Grades N-O-W, not later

**Tip:** Guys, if you are OK with what the yellow estimated letter grades tell you for the current stage of grading, **then look no further.** 

**Caution:** If, however, you think the estimate is wrong, then **N-O-W, IMMEDIATELY,** look at the details that use the List of Due Dates to show you where the points come from for each grade.   
**Why Check?** Everyone can be wrong including your prof--and including you. Check your evidence (what I hope is now a familiar word) and then--**if there is an error-**-**send your evidence by email in Course Messages before Tuesday 5/12 at 11:59 AM (noon)**

**Tip:**  On Unit 3, if you did **not** get the extra credit points because you did **not** click on Mark Reviewed, I am OK with entering the 5 or 10 extra credit points**IF** you do these 2 things:

1. **Before 5/12 at noon**, go click on each Mark Reviewed until it becomes Reviewed (and Blackboard identifies you as someone who used this resource) and copy its  name into an email to me using Course Messages.
2. Go to Course Messages, create an email to Bibus (Instructor) and copy in those name(s) of the resource(s). I'll enter the points.

At My Grades, notice your **Total** at the bottom. **Caution:** Do **not** divide the number at the bottom of My Grades with the /. Why? My current understanding is that--if you divided your current total by a current total of all possible points that include extra credit (especially lots of possible extra credit)—the average it displays will be faulty.

**Here are the 3 stages of grading over the next few days:**

* [Stage 1 of Grading: Estimating Your Current Letter Grade TODAY 5/10 – Caution: If You Did Not Do the Last Writing, Go to Stage 2 to Determine Your Letter Grade 1](#_Toc39933718)
* Stage 2 of Grading: Estimating Your Current Letter Grade After the Last Writing Is Posted OR CAUTION: Jump to Here If You Did Not Do the Last Writing 1
* [Stage 3 of Grading: Estimating Your Current Letter Grade After You Take the Final Exam 1](#_Toc39933720)

[Stage 1 of Grading: Estimating Your Current Letter Grade TODAY 5/10 – Caution: If You Did Not Do the Last Writing, Go to Stage 2 to Determine Your Letter Grade 1](#_Toc39933718)

Thus far, the **TOTAL** regular points are **830.** The yellow below is **not** high tech:

* On the left, you see the math X 830 for A at 90%; B, 80%; C, 70%; and D, 60%
* On the right, you see the letter you have earned thus far.

**Example**: if your Total at the bottom of My Grades says 664 points, you have a B right now.

|  |  |  |
| --- | --- | --- |
| 0.9 X 830 | = 747 so 747 or more and you have an | A- |
| 0.8 X 830 | = 664 so 664 or more and you have a | B- |
| 0.7 X 830 | = 581 so 581 or more and you have a | C- |
| 0.6 X 830 | = 498 so 498 or more and you have a | D- |
|  | Less than 498 | F |

### Points from Before WCJC Decided to Make All Courses Online

|  |  |  |  |
| --- | --- | --- | --- |
| Getting Started | Emergency contact form | 10 |  |
| Evidence Quizzes | 4 quizzes | 40 |  |
| Unit 1 | All Self-Tests/Full-Tests | 70 |  |
|  | Unit 1 Video Form | 20 | **<** If you did **not** provide your marked Video form before Spring Break, take a clear picture of **all** of it with your phone. Email it to me in Blackboard Course Messages **before 4/10.** I want to enter them all. If you have questions, email me **in Blackboard**. |
|  | Unit 1 Exam | 100 |
|  | Self-Management | 30 |
|  | **Prior** **Total** **Points** | 270 |

**Unit 2: From Making a Revolution to Making a Nation -1776 to 1830**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Form/Quiz/Exam** | **Points** |
|  | Your Assignment: Complete all Learning Quizzes in Unit 2 | All Self-Tests/Full-Tests | 50 |
|  | Online Exam | Unit 2 Exam | 100 |
|  | Self-Management: For how it will work, see below. | -- | 30 |

**Formal Written Assignments Entered at My Grades**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Part of the 3-Part Writing** | **Discussion You Used** | **Points** |
|  | Your Evidence Draft | Part 1: Evidence D raft | 50 |
|  | Your Fact-Checking another student’s Evidence Draft | Part 2: Fact Check | 100 |
|  | Persistence: For how it works, see below | -- | 20 |

**Unit 3: Transforming the Nation –1830s to 1877**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Form/Quiz/Exam** | **Points** |
|  | Your Assignment: Complete all Learning Quizzes in Unit 2 | All Self-Tests/Full-Tests | 80 |
|  | Online Exam | Unit 2 Exam | 100 |
|  | Self-Management: For how it will work, see below. | -- | 30 |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | **Current Total Points** | **830** |

Stage 2 of Grading: Estimating Your Current Letter Grade After the Last Writing Is Posted OR CAUTION: Jump to Here If You Did Not Do the Last Writing 1

Thus far, the **TOTAL** regular points are 900. The yellow below is **not** high tech:

* On the left, you see the math X 900 for A at 90%; B, 80%; C, 70%; and D, 60%
* On the right, you see the letter you have earned thus far.

**Example**: if your Total at the bottom of My Grades says 720 points, you have a B right now.

|  |  |  |
| --- | --- | --- |
| 0.9 X 900 | = 810 so 810 or more and you have an | A- |
| 0.8 X 900 | = 720 so 720 or more and you have a | B- |
| 0.7 X 900 | = 630 so 630 or more and you have a | C- |
| 0.6 X 900 | = 540 so 540 or more and you have a | D- |

### Formal Written Assignments Not Yet Entered at My Grades as of 5/10

|  | **Part of the 3-Part Writing** | **Discussion You Use** | **Points** |
| --- | --- | --- | --- |
|  | Your Final Evidence Paper | Part 1: Final Evidence Paper | 70 |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | **Current Total Points** | **900** |

[Stage 3 of Grading: Estimating Your Current Letter Grade After You Take the Final Exam 1](#_Toc39933720)

This section from the syllabus, with yellow added, now tells you your letter grade. The Final Letter Grade is determined by this scale:

|  |  |
| --- | --- |
| **Point Range** | **Final Letter Grade** |
| 895 – 1000 | A (exceptional) |
| 795 – 894 | B (above average) |
| 695 – 794 | C (average) |
| 595 – 694 | D (below average) |
| Below 595 | F (failing) |

### [Final Exam: 16th Century to 1877–](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1) *Caution:* F for Course if Final Exam not taken

The substitute for the Final Exam will be questions from the Unit 1, 2, 3 Exam, with 1/3 of the questions from each exam.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Exam** | **Due** | **Points** |
|  | Online Exam: For how it will work, see page 6. | Final Exam | 5/10, 12:01 AM-5/13 11:59 PM | 100 |

***Caution*:** do **not** wait until the last day. I have no power to help you if something goes wrong like your Internet stops.

*I reserve the right to modify the syllabus during the semester****.***

### Copies of changes in the new syllabus with their page numbers

**Page 5-6 -Revision:** To try to help, there are 2 ways available to you with Unit 2 (and an equivalent way for Unit 3).

1. The way using the Study Guide and the Lessons plus videos in the Lessons-The way we did it with lectures.
2. The way using paper quizzes and interaction with colleagues in the class. Unit 2 uses aids such as quizzes that can **speed up learning—and we need to**. Two things help you:

* Blackboard Items (a way to stick information next to where you need that information) cover how you can use a paper quiz.
* If you click **Mark Review**, Blackboardputs you on a list for your prof to check. At the end of the Exam, I will evaluate your Exam to see if you get the extra credit. Make sure you use that aid. If you made below a 60 on Unit 2 Exam, your incentive is 5; if you made over a 60, 10.

If you have questions about some of the fill-in the blank questions on these aids, email me to set up a Blackboard discussion so you can ask or answer questions. If you post an answer to another person’s question, be sure to give evidence, such a page number in the textbook or the location in a Lesson or whatever will help that person find out more if needed.

**Page 6- Revision:** There is no choice but to do online exams in Blackboard. I will take the existing exam (with its versions) and convert it to an online test so you will not have the same questions as everyone else.

How will online testing work?

* Available for 48 hours with the times in the List of Due Dates
* No password
* 1-time only
* 25 questions displayed 1 at time (an Internet issue)
* 60 minutes (twice the time allowed for Distance Education classes)
* You may have the aids out or the lessons or anything else that I provide to help yourself if your brain goes blank on a specific question. 2 **Cautions:**
  + Google does not answer well my kind of questions—questions that do **not** require that you show you know **everything**, but you show that you know **something.**
  + If you have not tried to learn this, you will run out of time fast.

**Page 7 Revision: Writing Work as a Ladder to Practice Writing with Evidence**

Think of this course as providing a **ladder** to practicing evidence skills. You can practice higher skills until those skills are a **habit** for you. We focus on **5 Good Habits for Evidence**—5 habits that **help you** not only **succeed,** but also **prevent problems**. If you do not do well on those habits with the first part of the 3-Part Writing, but you do succeed with the later assignments, then at the end of the term I **overwrite** that **lower** grade. For this to happen, you must:

* Have met **each** requirement in the directions
  + for the **earlier** part or **parts** where you were not successful
  + as well as for the part that you believe shows you have changed
* Have used the feedback to change and/or asked for help such as a phone conference.

**Page 7 Revision:** We still use the videos, but going online ends the Unit Video Forms. The replacement for the 2 remaining 20-point assignments are:

* As shown and introduced before Spring break, we will not do Unit 2 Video to have enough points for a 70 point Final Evidence Paper.
* To help students persist with the Writing, Unit 3 Video becomes a grade for Persistence with trying to write. **Our kind of writing is really figuring something out—and figuring things out is a work place and a life skill. Trying to write is what lets you learn how write. Persistence:** If you try Part 1, 10 points; Parts 1 and 2, 15 points; Parts 1, 2, and 3, 20 points).

**Page 8 Revision: Helping Varied Students Succeed with Self-Management and Participation** This is proportional to the prior Self-Management points for participation. For Unit 2 and Unit 3, if **100%** of the Learning Quizzes at 80% or higher, 30 points; if 90%, 27; if 85%, 25; if some but not all 80%, 23.9.