

**List of Due Dates** Extensions made 4/10 4/23 4/25 < Look for that color to see changes.

<b>Dates Set by WCJC</b>	Last day for you to “Drop” the course with grade of “W” – <b>5/1</b> –Why not try first? Holidays–Easter Break ( 4/9-4/10)
<b>Due Dates and the Specific Hours</b>	For the date due, see the Due column. On the date listed, quizzes, exams, and postings to the 3-Part Writing close at 11:59 PM.
<b>Reference Chapters</b>	The numbers listed in a Unit’s heading are for textbook chapters about the Unit. They are for reference only. The instructor’s Lesson links are the best way to learn content.
<b>Self-Test Passwords</b>	Passwords are required <b>only</b> for Self-tests – <b>self test</b> (no capitals, no spaces, no punctuation)
<b>Headings Here and Course Locations</b>	The headings (such as Getting Started – Course Documents and Orientation) are also the names of the Blackboard folders when you come into the course.

**Remaining Course Work**

**Reminder** about the points you previously could have earned and one you **still** can earn:

Getting Started	Emergency contact form	10	
Evidence Quizzes	4 quizzes	40	
Unit 1	All Self-Tests/Full-Tests	70	
	Unit 1 Video Form	20	< If you did <b>not</b> provide your marked Video form before Spring Break, take a clear picture of <b>all</b> of it with your phone. Email it to me in Blackboard Course Messages <b>before 4/10</b> . I want to enter them all. If you have questions, email me <b>in Blackboard</b> .
	Unit 1 Exam	100	
	Self-Management	30	
	Prior Total Points	270	

**Revision: Formal Written Assignments with the 3-Part Writing:**

Although the names for assignments are the same as shown, the requirement that we go online changes this to using a method that has worked in Distance Learning classes.

- The benefit is that it is technically easier. If you can copy words into an email message and they are readable and you can send it successfully, you can use this Blackboard tool.
- The challenges we began before such as footnotes no longer apply. You have new (but simpler) instructions.

**Cautions:**

- To see Part 1 (the Evidence Draft), you must have completed the 4 Evidence Quizzes. If you want me to reopen them, email me in Blackboard Course Messages.
- To see Part 2 (Fact Check), you must have done Part 1 **and** later **must** reply to the email I send with feedback.
- To see Part 3, you must have done Part 2.

The 3-Part Writing still allows you to **overwrite** a prior poor grade if you improve. (For details, see page 7.) It also still uses rubrics and the same primaries and secondaries throughout all 3 parts of the project:

- **First**, your write your **Evidence Draft** (50 points) according to the instructions– 1 page, simply written, with accurate, complete evidence and with exactly what you would have placed in footnotes instead being in ( ) following each fact. Then you “post” it in the discussion named Part 1 (Evidence Draft).  
**What Your Prof Will Be Doing:** While you are Fact Checking, I will be grading your papers. You see the graded rubric at My Grades. After I grade, I will also email you in **Blackboard Course Messages**. You **must** reply as it directs you to in that message before you can see Part 2. As always, phone conferences are available.
- **Second**, your **Fact-Checking** (100 points) of another student’s Evidence Draft. **Caution:** Only 1 person can Fact-Check a paper so work carefully but quickly: if another student posts a Fact-Check to a paper before you post, you will have to choose a different one.

**When the 2 Part Closes, What Your Prof Does:** As before, you see the graded rubric at My Grades. As always, phone conferences are available.

- **Third**, your **Final Evidence Paper** (70 points) – 1 page, simply written but revised as needed according to your prof’s feedback (phone conferences available), and your Fact Checker’s feedback with accurate, complete evidence and with exactly what you would have placed in footnotes instead being in ( ) following each fact. As before, you see the graded rubric at My Grades. As always, phone conferences are available.

Part of the 3-Part Writing	Work Available	Discussion You Use	Last Time to Post	Points
Your Evidence Draft	4/1 12 :00 AM	Part 1: Evidence Draft	4/14 before 11:59 PM	50
Your Fact-Checking another student’s Evidence Draft	4/16 12:00 AM	Part 2: Fact Check – <b>Tip:</b> the posts from Part 1 will be in there.	4/24 before 4:00 PM <b>Caution:</b> only 1 person may Fact Check a paper	100
Your Final Evidence Paper	4/27 12:00 AM	Part 3: Final Evidence Paper	5/2 before 11:59 PM	70

## Unit 2: From Making a Revolution to Making a Nation -1776 to 1830s (Reference Chapters 9-14) \*

Lecture Title/Your Assignment or Preparation	Lesson #	Form/Quiz/Exam	Due	Points
The Confederation and the Path to Revolution and War	Lesson 1	--	--	--
Small-r republicanism and The Federalist Republic	Lesson 2	--	--	--
Presidents, Suffrage, Land & Slavery from 1800 to 1840	Lesson 3	--	--	--
Essential Transformations--What Changed Where 1800-1860	Lesson 4	--	--	--
Your Assignment: Complete all Learning Quizzes in Unit 2	Lessons 1-4	All Self-Tests/Full-Tests	4/24	50
Online Exam: For how it will work, see page 6.	Lessons 1-4	Unit 2 Exam	4/24	100
Self-Management: For how it will work, see page 8.	Lessons 1-4	--	4/24	30

**About Unit 2 Exam:** Available at the bottom of the Unit 2 folder **from** 4/23, 12:00 AM **to** 4/25 11:59 PM (a 3-day period).

## Unit 3: Transforming the Nation – 1830s to 1877 (Reference Chapters 15-22) \*

Lecture Title/Your Assignment or Preparation	Lesson #	Form/Quiz/Exam	Due	Points
Reform and Change—Comparing the Sections	Lesson 1	--	--	--
Manifest Destiny and the Impending Crisis	Lesson 2	--	--	--
Civil War—Comparison of the Sections and Essential Battles	Lesson 3	--	--	--
Stages of Reconstruction and Implications for the Future	Lesson 4	--	--	--
Your Assignment: Complete all Learning Quizzes in Unit 3	Lessons 1-3	All Self-Tests/Full-Tests	5/8	80
Online Exam: For how it will work, see page 6.	Lessons 1-3	Unit 3 Exam	5/8	100
Self-Management: For how it will work, see page 8.	--	--	5/8	30

**About Unit 3 Exam:** Available at the bottom of the Unit 3 folder **from** 5/7, 12:00 AM **to** 5/8, 11:59 PM (a 2-day period, ending on the 8<sup>th</sup> a Friday. If anyone needs it open on 5/6 or 5/9 as well, just email.)

## Final Exam: 16th Century to 1877– **Caution:** F for Course if Final Exam not taken

The substitute for the Final Exam will be questions from the Unit 1, 2, 3 Exam, with 1/3 of the questions from each exam.

Lecture Title/Your Assignment or Preparation	Exam	Due	Points
Review your prior study materials for Unit 1, 2, and 3.		--	--
Online Exam: For how it will work, see page 6.	Final Exam	5/10, 12:01 AM-5/13 11:59 PM	100
Your Preparation: Review all grades. If a problem, email me <b>before</b> the date and hour in the Due column.		5/14 <b>before 8:00 AM</b> – <b>Caution:</b> That is the <b>last time I can</b> change the grade.	--

**About the Final Exam:** Available at the bottom of the Final Exam folder **from** 5/10, 12:01 AM **to** 5/13 11:59 PM.

\* For what happened to the grades for Unit 2 and 3 Video Forms, see page 7.

*I reserve the right to modify the syllabus during the semester.*

## Copies of changes in the new syllabus with their page numbers

**Page 5-6 -Revision:** To try to help, there are 2 ways available to you with Unit 2 (and an equivalent way for Unit 3).

1. The way using the Study Guide and the Lessons plus videos in the Lessons-The way we did it with lectures.
2. The way using paper quizzes and interaction with colleagues in the class. Unit 2 uses aids such as quizzes that can **speed up learning—and we need to**. Two things help you:
  - Blackboard Items (a way to stick information next to where you need that information) cover how you can use a paper quiz.
  - If you click **Mark Review**, Blackboard puts you on a list for your prof to check. At the end of the Exam, I will evaluate your Exam to see if you get the extra credit. Make sure you use that aid. If you made below a 60 on Unit 2 Exam, your incentive is 5; if you made over a 60, 10.

If you have questions about some of the fill-in the blank questions on these aids, email me to set up a Blackboard discussion so you can ask or answer questions. If you post an answer to another person's question, be sure to give evidence, such a page number in the textbook or the location in a Lesson or whatever will help that person find out more if needed.

**Page 6- Revision:** There is no choice but to do online exams in Blackboard. I will take the existing exam (with its versions) and convert it to an online test so you will not have the same questions as everyone else.

How will online testing work?

- Available for 48 hours with the times in the List of Due Dates
- No password
- 1-time only
- 25 questions displayed 1 at time (an Internet issue)
- 60 minutes (twice the time allowed for Distance Education classes)
- You may have the aids out or the lessons or anything else that I provide to help yourself if your brain goes blank on a specific question. **2 Cautions:**
  - Google does not answer well my kind of questions—questions that do **not** require that you show you know **everything**, but you show that you know **something**.
  - If you have not tried to learn this, you will run out of time fast.

### **Page 7 Revision: Writing Work as a Ladder to Practice Writing with Evidence**

Think of this course as providing a **ladder** to practicing evidence skills. You can practice higher skills until those skills are a **habit** for you. We focus on **5 Good Habits for Evidence**—5 habits that **help you** not only **succeed**, but also **prevent problems**. If you do not do well on those habits with the first part of the 3-Part Writing, but you do succeed with the later assignments, then at the end of the term I **overwrite** that **lower** grade. For this to happen, you must:

- Have met **each** requirement in the directions
  - for the **earlier** part or **parts** where you were not successful
  - as well as for the part that you believe shows you have changed
- Have used the feedback to change and/or asked for help such as a phone conference.

**Page 7 Revision:** We still use the videos, but going online ends the Unit Video Forms. The replacement for the 2 remaining 20-point assignments are:

- As shown and introduced before Spring break, we will not do Unit 2 Video to have enough points for a 70 point Final Evidence Paper.
- To help students persist with the Writing, Unit 3 Video becomes a grade for Persistence with trying to write. **Our kind of writing** is really **figuring something out**—and figuring things out is a **work place and a life skill**. Trying to write is what lets you learn how write. Persistence: If you try Part 1, 10 points; Parts 1 and 2, 15 points; Parts 1, 2, and 3, 20 points).

**Page 8 Revision: Helping Varied Students Succeed with Self-Management and Participation** This is proportional to the prior Self-Management points for participation. For Unit 2 and Unit 3, if **100%** of the Learning Quizzes at 80% or higher, 30 points; if 90%, 27; if 85%, 25; if some but not all 80%, 23.9.