## Course Schedule – 11/8 aqua; 10/29 lavender(8-weeks’ speed); red(Respondus Monitor).

### General Information:

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| **Dates**  | Some dates overlap in order to give students maximum flexibility during each unit. Last day for you to “Drop” the course with grade of “W” – December 1, 2017Holidays during the 1st 8-week class – Fall Break (10/27/2017), Thanksgiving (10/22-10/24) |
| **Dates and Extra Credit for Staying Current with Evidence Quizzes and Learning Quizzes**  | All assignments are due on the date in the column Last Accepted; however, Learning Quizzes and Evidence Quizzes have a **recommended date** so you can keep up with an 8 week class. If you take a Self-Test by the recommended date, you earn 1 extra credit point each. (You must **also** attempt the Full-Test, which is below the Self-Test. The list of Learning Quizzes and Evidence Quizzes in the Unit, tips on how they work, and the **recommended dates** when you should finish them are on the **second page** of the Unit’s **Study Guide and also below.** |
| **Tests and Passwords** | For Self-Tests – selftest (no capitals, no spaces, no punctuation) For Unit Exams 1, 2, 3 – onetimeonly (no capitals, no spaces, no punctuation)  |
| **Tests and Visibility of Exams** | You will not see an exam on the availability date in 2 cases: 1) With the Final Exam, if you have not completed setup of Lockdown Browser and Respondus. (The Final Exam does not have a password because Respondus protects it.) See the syllabus for computer requirements. 2) If you have not done as directed by email (in Blackboard Messages) about a prior exam that you took.  |
| **The \* in the Course Schedule**  | If an assignment in the Course Schedule has an \* beside it, Your Course Plan explains a possible extra credit. |
| **The Course Schedule and Where You Do Your Work** | All work is located on Lesson Units, a link on the menu on the left of the course. Lesson Units include history content for each Unit, the Evidence Quizzes, and Required Writing—with the last two having direct links also on the menu on the left. The Course Schedule below has the same names as the Lesson Units. For example, Getting Started below is the 1st Lesson Unit. |

Getting Started - Course Documents and Orientation (OCT 23-OCT 25)

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| **Assignment**  | **Available** | **Last Accepted** |
| Complete **all** tasks listed on the **last** page of the Course Orientation link. (The Sample Respondus Exam opens 10/28 through 11/12. You cannot take the Final Exam without successful doing this step.)  | 10/23–8:00 AM | 10/29–11:59 PM  |

Unit 1: Creating a New America from 1860 to 1900 (OCT 25-NOV 6)

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| **Assignment (Listed in the Order They Become Available)** | **Available** | **Last Accepted** |
| Use the Lessons in Unit 1 and its Study Guide (Textbook chapters: 23 to 27) | – | – |
| In Evidence Requirements, take Evidence Quizzes**\*** 1-2 (1-4 available on 10/25) ***Caution:*** You must take all 4 before you can submit the 3-Part Writing Assignment. (Recommended dates in Study Guide. **and also below.** | 10/25–12:00 AM | 11/~~7~~ 10 11:59 PM |
| Take Learning Quizzes\* in Lessons 1-4. (Recommended dates in Study Guide.) | 10/25–12:00 AM | 11/7–11:59 PM |
| Post and reply in Unit 1 Learning Discussions.**\*** (***Tip 1 & 2:*** See the instructions in its Description on how it can help you and what you can post for points. This ends before the Exam starts so it is there to help you prepare.)  | 10/25–12:00 AM | 11/~~3~~ 6–11:59 PM |
| Take Unit 1 Exam  | 11/4–12:00 AM | 11/7–11:59 PM |

Unit 2: Moving to the World Stage-America from 1900 to 1945 (NOV 5-NOV 26)

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| **Assignment (Listed in the Order They Become Available)** | **Available** | **Last Accepted** |
| Use the Lessons in Unit 2 and its Study Guide (Textbook chapters: 28 to 34.) | – | – |
| In Evidence Requirements, take Evidence Quiz**\*** 3-4 ***Caution:*** You must take all 4 before you can submit the 3-Part Writing Assignment. . (Recommended dates in Study Guide **and also below.**.) | 10/25–12:00 AM | 11/~~8~~10 –11:59 PM |
| Take Learning Quizzes\* in Lesson 1-4. (Recommended dates in Study Guide **and also below.**.) | 11/5–12:00 AM | 11/27–11:59 PM |
| Post and reply in Unit 2 Learning Discussions**.\*** (***Tip:*** same instruction as Unit 1 and the same reason for closing early.) | 11/5–12:00 AM | 11/23–11:59 PM |
| In Required Writing, post your paper in the 3-Part Writing discussion. ***Cautions:*** It closes at **8**:00 AM. I will reopen it before 10 AM on that same day. You **must** complete posting your paper before 8:00 AM to do the remaining 2 parts of the 3-Part Writing Assignment. Late papers are **not** accepted. | 11/5–12:00 AM | 11/13–**8**:00 **AM** |
| In Required Writing, when the 3-Part Writing reopens, examine peer review 2 other students’ papers on evidence (not grammar). ***Cautions:*** It closes at **8**:00 AM. I will reopen it before 10 AM on that same day. | 11/13–**10**:00 **AM** | 11/17–**8**:00 **AM** |
| In Required Writing, when the 3-Part Writing reopens again, carefully examine the comments about evidence by the 2 students who peer reviewed your paper. Reply to their peer review according to the instructions. | 11/17–**10:**00 **AM** | 11/21–11:59 PM |
| Take Unit 2 Exam (***Tip:*** The longer period is to be flexible for the holiday.) | 11/24–12:00 AM | 11/27–11:59 PM |

Unit 3: Transformations–America from 1945 to the Near Present (NOV 26-DEC 12)

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| **Assignment (Listed in the Order They Become Available)** | **Available** | **Last Accepted** |
| Use the Lessons in Unit 3 and its Study Guide (Textbook chapters: 35 to 41.) | – | – |
| Take Learning Quizzes\* in Lesson 1-3. (Recommended dates in Study Guide.) | 11/26–12:00 AM | 12/12–11:59 PM |
| Post and reply in Unit 3 Learning Discussions **\*** (***Tip:*** same instruction as Unit 1.) | 11/26–12:00 AM | 12/09–11:59 PM |
| Take Unit 3 Exam  | 12/10–12:00 AM | 12/12–11:59 PM |

 [Final Exam: 1860 to the Present](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1) (Early Open DEC 9-DEC 14)

***Caution:*** You must successfully take the Sample Respondus Exam (Getting Started) before you can take the Final Exam.

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| **Assignment (Listed in the Order They Become Available)** | **Available** | **Last Accepted** |
| Check **all** **existing** grades. If you think there is an error, email me the **specifics**. | -- | 12/03–11:59 PM |
| Take the Final Exam on **either** date. ***Caution***: History instructors are required to fail students for the **course** if they do not take this exam. | 12/09–7:00 PM | 12/10–11:59 PM |
| 12/12–7:00 PM | 12/13–11:59 PM |
| Check **all** **new** grades. If you think there is an error, email the specifics and your phone # **before** 2:00 PM | 12/13–11:59 AM | 12/14–**2:00 PM** |

***I reserve the right to modify the syllabus during the semester.***

***Below Are Recommended Dates and Information from the Study Guide for Unit 2 Copied Temporarily Here
If this helps, when Unit 3 occurs, I will copy the equivalent information here.***

***You still do need to use the Study Guide, however, to prepare efficiently for the exam.***

**Reminder Provided in Every Study Guide: Self-Tests and Full-Tests**

Self-Tests and Full-Tests are used with two kinds of tests:

* Learning Quizzes with history content **in the Lesson Units, a link on the left menu** (AKA Course Menu) for Units 1, 2, and 3
* Evidence Quiz with the basics of how to use evidence with history **in Evidence Requirements, a link on the left menu** (AKA Course Menu) (Evidence Requirements is also available at the bottom of Lesson Units)

When you see a Self-Test, you do these things.

1. In the Self-Test, use the password selftest (no spaces, no capital letters, and no punctuation).
***Tip:*** Self-Tests do not count against you. They are a tiny (.01) extra credit.
2. Without any preparation (or fear), carefully answer the questions quickly **so you know what your brain thinks is true**.
3. Click on the results. Notice carefully where your brain differs from the history content and from the history will grade your evidence.
***Tip 1:*** With history content, do not just memorize the answer so you get the points on the quiz**. Figure it out.** If you cannot figure it out, do step 5 below.

***Tip 2:*** With evidence rules, do not just memorize the answer. Figure it out. If you do not change your brain on this, the odds are you will make a low grade on the writing because you failed to use evidence correctly. If you cannot figure it out, do step 5 below.

***Tip 3:*** And in either case, if you need more help, ask your instructor. (I am glad to help you.)

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| If a **current** quiz is locked with a 0 and you cannot proceed, email me the exact name of the quiz and I will delete the test so you can proceed |

1. When you submit a Self-Test, Blackboard automatically displays **below** the self-test:
	* If needed, content to help you
	* The Full-Test
	For the Full-Test, there is no password. You may take it as **many** times as you wish with **highest** score counting.
	***Tip:*** What makes it a “full” test, you can earn full points by taking it over as many times as you want.
2. Do not just click. Make sure you understand. If the answer does not make sense to you, post your question in the Unit’s Learning Discussion.

**Lessons Containing Learning Quizzes and the Recommended Date to Complete Each One**

***Tip:*** You earn a 1 point extra credit if you attempt the Full-Test for the first time any time before the recommended date listed. You can always make more points on it after that date.

With US History II, quizzes are opportunities to learn things if you have not learned them before or to strengthen your memory if you have forgotten a bit.

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| ***Tip:*** Notice that the recommended dates for Learning Quizzes do **not** happen in the first weeks of Unit 2 when you have a paper due and then its peer reviews. Also Unit 2’s exam does not end until 11/27.  |

When you click on Unit 2, you see the folder Learning Quizzes That You Use with All 4 Lessons in Unit 1 + 2 Quizzes on basics on the nation's government.

* General Terms over Time and in Sets for Unit2 – **Recommended date:** 11/15
* North American Map for Unit 2 – **Recommended date:** 11/16
* European Map PLUS for Unit 2 – **Recommended date:** 11/17
* Asian Map for Unit 2 – **Recommended date:** 11/19

When you click on Lesson 3, you see:

* Movements, the Great Depression, and World War II – **Recommended date:** 11/18

**Evidence Quizzes to Help You Know Basics for Evidence in History and the Recommended Date to Complete Each One**

***Tip:*** You earn a 1 point extra credit if you attempt the Full-Test for the first time any time before the recommended date listed. You can always make more points on it after that date.

***Caution:*** Evidence in history is different from evidence you may have used in other classes. While we use a simpler format in this class, the evidence rules for history come from the *Chicago Manual of Style*. Its evidence rules also work with business and varied decisions in your life.

The Evidence Quizzes are spread from Unit 1 into the first part of Unit 2. The dates below are based on a student request covered in an announcement

* Evidence Quiz 1– **Recommended date:** 11/10
* Evidence Quiz 2– **Recommended date:** 11/10
* Evidence Quiz 3– **Recommended date:** 11/10
* Evidence Quiz 4– **Recommended date:** 11/10