How to Determine Your Current Letter Grade Through Unit 2

At My Grades, notice your **Total** at the bottom. **Caution:** Do **not** worry about the number at the bottom with the /.

The yellow below is not high tech. An A is 90%; B, 80%; C, 70%; and D, 60% so you see the math on the left. On the right, the letter you have earned thus far.

**Example**: if your Total at the bottom of My Grades says **401** points after your exam and the grading of Ask/Answer/Share, you have a B right now.

|  |  |  |
| --- | --- | --- |
| 0.9 X 502 | = 451 so 451 or more and you have an | A- |
| 0.8 X 502 | = 401 so 401 or more and you have a | B- |
| 0.7 X 502 | = 351 so 351 or more and you have a | C- |
| 0.6 X 502 | = 301 so 301 or more and you have a | D- |
|  | Less than 301 | F |

Getting Started in This Course- The pink was in Unit 1 in the List of Due Dates used to do the estimator then.

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|  | Assignment Type | Assignment Name | Points |
|  | **Required Reading** | * **Instructions** at the **top** of the folder (README 1st) * All documents located in the Getting Started section |  |
|  | **Graded Assignment(s)** | * Introductory Tasks at the **end** of Course Orientation   I entered points for the 2 late people doing their email. | **50** |

Getting Started with Evidence - ****Caution:**** Required to do Writing #1 and #2

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|  | Assignment Type | Assignment Name | Points |
|  | **Required Reading** | * **Instructions** at the **top** of the folder * **Any** resources displayed after you take a Self-Test |  |
|  | **Graded Assignment(s)** | * **Instructions** at the **top** of the folder, including if you already know all of a Self-Test or do not. * Using those instructions, take Evidence Quizzes 1-4. | **40** |

Unit 1: Creating a New America from 1860 to 1900

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|  | Assignment Type | Assignment Name | Points |
|  | **Required Reading** | * **Instructions** at the **top** of the Unit 1 folder (**both** Unit 1 Overview **and** Unit 1 Study Guide) * **All** 4 Lesson Links (Reference Chapters 23-27) * Any Primary Sources with a Lesson | 90 |
|  | **Graded Discussion (Posts or Replies to Posts)** | * **Instructions** in the Prof’s **first posts**. * Unit 1 Ask/Answer/Share – a **moderated** discussion * Unit 1 Videos (Optional but may be used as posts)   I will grade those the morning after the 10th. Guys, if **you do not fix** your posts, you will **not** get points. | 30 |
|  | **Graded Assignment(s)** | * **Instruction**s at the **top** of the folder, including if you already know all of a Self-Test or do not. * Using those instructions, take **all** Learning Quizzes. | 70 |
|  | **Exam** | * Unit 1 Exam | 100 |
|  |  |  | 290 |

Unit 2: Moving to the World Stage-America from 1900 to 1945

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|  | Assignment Type | Assignment Name | Points |
|  | **Required Reading** | * **Instructions** at the **top** of the Unit 2 folder (**both** Unit 2 Overview **and** Unit 2 Study Guide) * **All** 4 Lesson Links (Reference Chapters 28-34) * Any Primary Sources with a Lesson | 290 |
|  | **Graded Discussion (Posts or Replies to Posts)** | * **Instructions** in the Prof’s **first posts in Unit 1** * Unit 2 Ask/Answer/Share – a **moderated** discussion * Unit 2 Videos (Optional but may be used as posts) | 30 |
|  | **Graded Assignment(s)** | * **Instruction**s at the **top** of the folder, including if you already know all of a Self-Test or do not. * Using those instructions, take **all** Learning Quizzes. | 82 |
|  | **Exam** | * Unit 2 Exam | 100 |
|  | **Total Points (50+40+200+210)** | | **502** |

2 Required Writings: Writing #1 (October 30-November 13) and Writing #2 (November 17-December 2)

**Caution:** There are **General REQUIREMENTS** for **both** writings at the **top** of the folder 2 Required Writings that you **must** follow. The folder 2 Required Writings also provides the **grading rubric** and a Microsoft Word link on how to **create** the **REQUIRED** footnotes.

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| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading** | * **Specific REQUIREMENTS** at the **top** of Writing-#1 and Writing-#2, including **exact words** for footnotes * **REQUIRED** textbook pages for each Writing * **REQUIRED** primary sources for each Writing. **Caution:** Use these, **not** ones on the Internet. | Writing-#1 from October 30 to November 13  Writing-#2 from November 17 to December 2 | -- |
|  | **Graded Turnitin Assignment – Writing-#1** | * Writing-#1 submitted to Turnitin | October 30 to  November 13 by 11:59 PM | 100 |
|  | **Graded Turnitin Assignment – Writing-#2** | * Writing-#2 submitted to Turnitin | November 17 to  December 2 by 11:59 PM | 100 |

Sample Respondus Exam (November 7-November 24) -  ****Caution:**** Required to Take the Final Exam

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|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading and Viewing** | * **Instruction**s at the **top** of the folder * Checklist **REQUIRED** with the Sample Respondus Exam * Section from the syllabus on **penalties** with the Final * **REQUIRED** Video provided by WCJC showing you **exactly** how to do a test with Respondus Monitor | November7-November 24 | -- |
|  | **Either Graded Assignment - Earlier Dates** | * Follow the instructions **exactly** to take the Sample Respondus Exam, including to **email** **that your last video is OK for your prof to check**. If you are correct, your prof enters 5 points for the grade “Video Review by Prof” so you see the Final Exam. **If you do the Sample exam correctly the 1st time**, you also earn 15 regular points for the grade “1st Time” and 30 extra credit for the grade “Early 1st Time.” | November ~~2~~ 7 to  November ~~9~~ 16 by 11:59 PM | **Either** 5 + a possible **15 and + 30 extra credit** |
|  | **Or Graded Assignment - Later Dates** | * Follow the instructions **exactly** to take the Sample Respondus Exam, including to **email that your last video is OK for your prof to check**). (5 points for the grade “Video Review by Prof”; 7.5 for “1st Time.”) | November ~~10~~ 17 to  November ~~17~~ 24 by 11:59 PM | **Or** 5 + a possible **7.5** |

Unit 3: Transformations–America from 1945 to the Near Present (November 19-December 8)

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| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading** | * **Instruction**s at the **top** of the Unit 3 folder (**both** Unit 3 Overview **and** Unit 3 Study Guide) * **All** 3 Lesson Links (Reference Chapters 35-41) * Any Primary Sources with a Lesson | November 19-December 8 | -- |
|  | **Graded Discussion (Posts or Replies to Posts)** | * **Instructions** in the Prof’s **first posts in Unit 1** * Unit 3 Ask/Answer/Share – a **moderated** discussion * Unit 3 Videos (Optional but may be used as posts) | December 8 by 11:59 PM | 30 |
|  | **Graded Assignment(s)** | * **Instruction**s at the **top** of the folder, including if you already know all of a Self-Test or do not * Using those instructions, take **all** Learning Quizzes. | December 8 by 11:59 PM | 48 |
|  | **Exam** | * Unit 3 Exam | December 6 to  December 8 by 11:59 PM | 100 |

Final Exam: 1860 to the Present (December 1–December 10) – Opens Early for Review; Requires Respondus

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| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading (With Respondus Monitor, look at WCJC’s video and the checklist again to be safe.)** | * **Instruction**s at the **top** of the folder * Checklist **REQUIRED** for exams with Respondus * Section from the syllabus on **penalties** with the Final * **Review f**or history --**question** link and **answer**s link | December 1-December 10 | -- |
|  | **Either Exam - 1st Opportunity** | * Final from Saturday night through midnight Sunday | December 7 at 7:00 PM to  December 8 by 11:59 PM | **Either** 100 |
|  | **Or Exam - 2nd Opportunity** | * Final from Monday night through midnight Tuesday | December 9 at 7:00 PM to  December 10 by 11:59 PM | **Or** 100 |

*I reserve the right to modify the syllabus during the semester.*