List of Due Dates - **Print ME!** Notice the Blue 🗹 Boxes (on the **left**) **for What You Must Do—and When**. **Check off** each **1** as you do it—and you will do very well! 11/2 Change in pink11/7 Change in grey

Getting Started in This Course (October 21-October 23)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading** | * **Instructions** at the **top** of the folder (README 1st)
* All documents located in the Getting Started section
 | October 21-October 23 | -- |
|  | **Graded Assignment(s)** | * Introductory Tasks at the **end** of Course Orientation (Password you need for 1 of those tasks: DueDates)
 | October 23 by 11:59 PM | 50-A **lot** so act! |

Getting Started with Evidence (October 23-October 30) - ****Caution:**** Required to do Writing #1 and #2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading** | * **Instructions** at the **top** of the folder
* **Any** resources displayed after you take a Self-Test
 | October 23-October 30 | -- |
|  | **Graded Assignment(s)** | * **Instructions** at the **top** of the folder, including if you already know all of a Self-Test or do not.
* Using those instructions, take Evidence Quizzes 1-4.
 | October 30 by 11:59 PM | 40 |

Unit 1: Creating a New America from 1860 to 1900 (October 23-November 5)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading** | * **Instructions** at the **top** of the Unit 1 folder (**both** Unit 1 Overview **and** Unit 1 Study Guide)
* **All** 4 Lesson Links (Reference Chapters 23-27)
* Any Primary Sources with a Lesson
 | October 23-November 5 | -- |
|  | **Graded Discussion (Posts or Replies to Posts)** | * **Instructions** in the Prof’s **first posts**.
* Unit 1 Ask/Answer/Share – a **moderated** discussion
* Unit 1 Videos (Optional but may be used as posts)
 | November 5 10 by 11:59 PM - Lets anyone who did **a** post to make corrections and get points. | 30 |
|  | **Graded Assignment(s)** | * **Instruction**s at the **top** of the folder, including if you already know all of a Self-Test or do not.
* Using those instructions, take **all** Learning Quizzes.
 | November 5 by 11:59 PM. - Notice date is unchanged. | 70 |
|  | **Exam** | * Unit 1 Exam
 | November 3 to November ~~5~~ 7 by 11:59 PM  | 100 |

2 Required Writings: Writing #1 (October 30-November 13) and Writing #2 (November 17-December 2)

**Caution:** There are **General REQUIREMENTS** for **both** writings at the **top** of the folder 2 Required Writings that you **must** follow. The folder 2 Required Writings also provides the **grading rubric** and a Microsoft Word link on how to **create** the **REQUIRED** footnotes.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading** | * **Specific REQUIREMENTS** at the **top** of Writing-#1 and Writing-#2, including **exact words** for footnotes
* **REQUIRED** textbook pages for each Writing
* **REQUIRED** primary sources for each Writing. **Caution:** Use these, **not** ones on the Internet.
 | Writing-#1 from October 30 to November 13Writing-#2 from November 17 to December 2 | -- |
|  | **Graded Turnitin Assignment – Writing-#1**  | * Writing-#1 submitted to Turnitin
 | October 30 to November 13 by 11:59 PM | 100 |
|  | **Graded Turnitin Assignment – Writing-#2**  | * Writing-#2 submitted to Turnitin
 | November 17 toDecember 2 by 11:59 PM | 100 |

Unit 2: Moving to the World Stage-America from 1900 to 1945 (November 5-November 19)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading** | * **Instructions** at the **top** of the Unit 2 folder (**both** Unit 2 Overview **and** Unit 2 Study Guide)
* **All** 4 Lesson Links (Reference Chapters 28-34)
* Any Primary Sources with a Lesson
 | November 5-November 19 | -- |
|  | **Graded Discussion (Posts or Replies to Posts)** | * **Instructions** in the Prof’s **first posts in Unit 1**
* Unit 2 Ask/Answer/Share – a **moderated** discussion
* Unit 2 Videos (Optional but may be used as posts)
 | November 19 by 11:59 PM  | 30 |
|  | **Graded Assignment(s)** | * **Instruction**s at the **top** of the folder, including if you already know all of a Self-Test or do not.
* Using those instructions, take **all** Learning Quizzes.
 | November 19 by 11:59 PM  | 82 |
|  | **Exam** | * Unit 2 Exam
 | November 17 toNovember 19 by 11:59 PM | 100 |

Sample Respondus Exam (November 7-November 24) -  ****Caution:**** Required to Take the Final Exam

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading and Viewing** | * **Instruction**s at the **top** of the folder
* Checklist **REQUIRED** with the Sample Respondus Exam
* Section from the syllabus on **penalties** with the Final
* **REQUIRED** Video provided by WCJC showing you **exactly** how to do a test with Respondus Monitor
 | November7-November 24 | -- |
|  | **Either Graded Assignment - Earlier Dates** | * Follow the instructions **exactly** to take the Sample Respondus Exam, including to **email** **that your last video is OK for your prof to check**. If you are correct, your prof enters 5 points for the grade “Video Review by Prof” so you see the Final Exam. **If you do the Sample exam correctly the 1st time**, you also earn 15 regular points for the grade “1st Time” and 30 extra credit for the grade “Early 1st Time.”
 | November ~~2~~ 7 toNovember ~~9~~ 16 by 11:59 PM | **Either** 5 + a possible **15 and + 30 extra credit** |
|  | **Or Graded Assignment - Later Dates** | * Follow the instructions **exactly** to take the Sample Respondus Exam, including to **email that your last video is OK for your prof to check**). (5 points for the grade “Video Review by Prof”; 7.5 for “1st Time.”)
 | November ~~10~~ 17 toNovember ~~17~~ 24 by 11:59 PM | **Or** 5 + a possible **7.5** |

Unit 3: Transformations–America from 1945 to the Near Present (November 19-December 8)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading**  | * **Instruction**s at the **top** of the Unit 3 folder (**both** Unit 3 Overview **and** Unit 3 Study Guide)
* **All** 3 Lesson Links (Reference Chapters 35-41)
* Any Primary Sources with a Lesson
 | November 19-December 8  | -- |
|  | **Graded Discussion (Posts or Replies to Posts)** | * **Instructions** in the Prof’s **first posts in Unit 1**
* Unit 3 Ask/Answer/Share – a **moderated** discussion
* Unit 3 Videos (Optional but may be used as posts)
 | December 8 by 11:59 PM  | 30 |
|  | **Graded Assignment(s)** | * **Instruction**s at the **top** of the folder, including if you already know all of a Self-Test or do not
* Using those instructions, take **all** Learning Quizzes.
 | December 8 by 11:59 PM | 48 |
|  | **Exam** | * Unit 3 Exam
 | December 6 toDecember 8 by 11:59 PM | 100 |

Final Exam: 1860 to the Present (December 1–December 10) – Opens Early for Review; Requires Respondus

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading (With Respondus Monitor, look at WCJC’s video and the checklist again to be safe.)** | * **Instruction**s at the **top** of the folder
* Checklist **REQUIRED** for exams with Respondus
* Section from the syllabus on **penalties** with the Final
* **Review f**or history --**question** link and **answer**s link
 | December 1-December 10 | -- |
|  | **Either Exam - 1st Opportunity** | * Final from Saturday night through midnight Sunday
 | December 7 at 7:00 PM toDecember 8 by 11:59 PM | **Either** 100 |
|  | **Or Exam - 2nd Opportunity** | * Final from Monday night through midnight Tuesday
 | December 9 at 7:00 PM toDecember 10 by 11:59 PM | **Or** 100 |

*I reserve the right to modify the syllabus during the semester.*