List of Due Dates - **Print ME!** Notice the Blue 🗹 Boxes (on the **left**) **for What You Must Do—and When**. **Check off** each **1** as you do it—and you will do very well! 11/2 Change in pink11/7 in grey 11/13 in green

Getting Started in This Course (October 21-October 23)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading** | * **Instructions** at the **top** of the folder (README 1st) * All documents located in the Getting Started section | October 21-October 23 | -- |
|  | **Graded Assignment(s)** | * Introductory Tasks at the **end** of Course Orientation (Password you need for 1 of those tasks: DueDates) | October 23 by 11:59 PM | 50-A **lot** so act! |

Getting Started with Evidence (October 23-October 30) - ****Caution:**** Required to do Writing #1 and #2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading** | * **Instructions** at the **top** of the folder * **Any** resources displayed after you take a Self-Test | October 23-October 30 | -- |
|  | **Graded Assignment(s)** | * **Instructions** at the **top** of the folder, including if you already know all of a Self-Test or do not. * Using those instructions, take Evidence Quizzes 1-4. | October 30 by 11:59 PM | 40 |

Unit 1: Creating a New America from 1860 to 1900 (October 23-November 5)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading** | * **Instructions** at the **top** of the Unit 1 folder (**both** Unit 1 Overview **and** Unit 1 Study Guide) * **All** 4 Lesson Links (Reference Chapters 23-27) * Any Primary Sources with a Lesson | October 23-November 5 | -- |
|  | **Graded Discussion (Posts or Replies to Posts)** | * **Instructions** in the Prof’s **first posts**. * Unit 1 Ask/Answer/Share – a **moderated** discussion * Unit 1 Videos (Optional but may be used as posts) | November ~~5~~ 10 by 11:59 PM - Lets anyone who did **a** post to make corrections and get points. | 30 |
|  | **Graded Assignment(s)** | * **Instruction**s at the **top** of the folder, including if you already know all of a Self-Test or do not. * Using those instructions, take **all** Learning Quizzes. | November 5 by 11:59 PM. - Notice date is unchanged. | 70 |
|  | **Exam** | * Unit 1 Exam | November 3 to  November ~~5~~ 7 by 11:59 PM | 100 |

2 Required Writings: Writing #1 (October 30-November 13) and Writing #2 (November 17-December 2)

**Caution:** There are **General REQUIREMENTS** for **both** writings at the **top** of the folder 2 Required Writings that you **must** follow. The folder 2 Required Writings also provides the **grading rubric** and a Microsoft Word link on how to **create** the **REQUIRED** footnotes.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading** | * **Specific REQUIREMENTS** at the **top** of Writing-#1 and Writing-#2, including **exact words** for footnotes * **REQUIRED** textbook pages for each Writing * **REQUIRED** primary sources for each Writing. **Caution:** Use these, **not** ones on the Internet. | Writing-#1 from October 30 to November 13  Writing-#2 from November 17 to December 2 | -- |
|  | **Graded Turnitin Assignment – Writing-#1** | * Writing-#1 submitted to Turnitin | October 30 to  November ~~13~~ 18 by 11:59 ~~PM~~ AM- that is **noon.** | 100 |
|  | **Graded Turnitin Assignment – Writing-#2** | * Writing-#2 submitted to Turnitin | November 17 to  December 2 by 11:59 PM | 100 |

Unit 2: Moving to the World Stage-America from 1900 to 1945 (November 5-November 19)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading** | * **Instructions** at the **top** of the Unit 2 folder (**both** Unit 2 Overview **and** Unit 2 Study Guide) * **All** 4 Lesson Links (Reference Chapters 28-34) * Any Primary Sources with a Lesson | November 5-November 19 | -- |
|  | **Graded Discussion (Posts or Replies to Posts)** | * **Instructions** in the Prof’s **first posts in Unit 1** * Unit 2 Ask/Answer/Share – a **moderated** discussion * Unit 2 Videos (Optional but may be used as posts) | November 19 by 11:59 PM | 30 |
|  | **Graded Assignment(s)** | * **Instruction**s at the **top** of the folder, including if you already know all of a Self-Test or do not. * Using those instructions, take **all** Learning Quizzes. | November 19 by 11:59 PM | 82 |
|  | **Exam** | * Unit 2 Exam | November 17 to  November 19 by 11:59 PM | 100 |

Sample Respondus Exam (November 7-November 24) -  ****Caution:**** Required to Take the Final Exam

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading and Viewing** | * **Instruction**s at the **top** of the folder * Checklist **REQUIRED** with the Sample Respondus Exam * Section from the syllabus on **penalties** with the Final * **REQUIRED** Video provided by WCJC showing you **exactly** how to do a test with Respondus Monitor | November7-November 24 | -- |
|  | **Either Graded Assignment - Earlier Dates** | * Follow the instructions **exactly** to take the Sample Respondus Exam, including to **email** **that your last video is OK for your prof to check**. If you are correct, your prof enters 5 points for the grade “Video Review by Prof” so you see the Final Exam. **If you do the Sample exam correctly the 1st time**, you also earn 15 regular points for the grade “1st Time” and 30 extra credit for the grade “Early 1st Time.” | November ~~2~~ 7 to  November ~~9~~ 16 by 11:59 PM | **Either** 5 + a possible **15 and + 30 extra credit** |
|  | **Or Graded Assignment - Later Dates** | * Follow the instructions **exactly** to take the Sample Respondus Exam, including to **email that your last video is OK for your prof to check**). (5 points for the grade “Video Review by Prof”; 7.5 for “1st Time.”) | November ~~10~~ 17 to  November ~~17~~ 24 by 11:59 PM | **Or** 5 + a possible **7.5** |

Unit 3: Transformations–America from 1945 to the Near Present (November 19-December 8)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading** | * **Instruction**s at the **top** of the Unit 3 folder (**both** Unit 3 Overview **and** Unit 3 Study Guide) * **All** 3 Lesson Links (Reference Chapters 35-41) * Any Primary Sources with a Lesson | November 19-December 8 | -- |
|  | **Graded Discussion (Posts or Replies to Posts)** | * **Instructions** in the Prof’s **first posts in Unit 1** * Unit 3 Ask/Answer/Share – a **moderated** discussion * Unit 3 Videos (Optional but may be used as posts) | December 8 by 11:59 PM | 30 |
|  | **Graded Assignment(s)** | * **Instruction**s at the **top** of the folder, including if you already know all of a Self-Test or do not * Using those instructions, take **all** Learning Quizzes. | December 8 by 11:59 PM | 48 |
|  | **Exam** | * Unit 3 Exam | December 6 to  December 8 by 11:59 PM | 100 |

Final Exam: 1860 to the Present (December 1–December 10) – Opens Early for Review; Requires Respondus

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading (With Respondus Monitor, look at WCJC’s video and the checklist again to be safe.)** | * **Instruction**s at the **top** of the folder * Checklist **REQUIRED** for exams with Respondus * Section from the syllabus on **penalties** with the Final * **Review f**or history --**question** link and **answer**s link | December 1-December 10 | -- |
|  | **Either Exam - 1st Opportunity** | * Final from Saturday night through midnight Sunday | December 7 at 7:00 PM to  December 8 by 11:59 PM | **Either** 100 |
|  | **Or Exam - 2nd Opportunity** | * Final from Monday night through midnight Tuesday | December 9 at 7:00 PM to  December 10 by 11:59 PM | **Or** 100 |

*I reserve the right to modify the syllabus during the semester.*