List of Due Dates-**Print ME!** Check off 🗹 each box on the **left** as you finish. **Tips:** Tips in Unit 1 apply to **all** Units and are covered in the syllabus.

Getting Started in This Course (March 22-March 27)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * All documents located in Getting Started
 | March 22-March 27 | -- |
|  | **Graded Assignment(s)** | * Introductory Tasks listed at the **end** of Course Orientation
 | March 27 by 11:59 PM  | 50 |
|  |  | * Respondus Review-1 for 5 points, including why the delay[[1]](#footnote-1)
 | March 26-29 by 11:59 PM |  5 |

 Unit 1: Creating a New America–1860-1900 (March 27-April 3)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * Study Guide **with** 4 Lesson Links (Optional Chapters 23-27)
 | March 27-April 3 | -- |
|  | **Graded Assignment(s)** | * Unit 1 Q & A[[2]](#footnote-2) **Tip:** Set to read-only the day an Exam begins.
 | April 2 about midday |  5 |
|  |  | * 2 Instructor Videos: What’s in a Unit? How to Use Self-Tests & Full-Tests
 | April 2 by 11:59 PM |  10 |
|  |  | * Learning Quizzes **Tip:** Seesyllabus for incentives & why 80%+
 | April 3 by 11:59 PM  |  70 |
|  | **Exam** | * Unit 1 Exam **Tip:** Read **About Unit Exams** (bottom of all Units) - Requires Respondus Monitor.
 | April 2 to April 3 by 11:59 PM | 100 |
|  |  | * Respondus Review-2 for 5 points
 | -- |  5 |
|  |  |  | **Sub-Total** | 190 |
|  |  |  | **Cumulative Total[[3]](#footnote-3)** | 245 |

1st Part F.I.O. Project: Evidence Quiz & Your Project (April 3-April 10) –Tip: F.I.O. = Figure It Out

Focus on your **only** work in this class. Read sources and instructions. Ask questions. Your prof is glad to help you ALL.

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * **Same 3 primaries/textbook pages Tip: Use them as** you work.
 | April 3-April 10 | -- |
|  | **Graded Assignment(s)** | * 3 Instructor Videos: 2 Tours of What’s Here to Help You at Top & Bottom. How Anyone Can Prove You’re Faking Evidence
 | April 4 by 11:59 PM |  10 |
|  |  | * Evidence Quiz **Tip/Caution:** Score **80+%** to be able to **see** the discussion where you post your 1st Part F.I.O. Project.
 | April 5 by 11:59 PM |  40 |
|  |  | * 1st Part F.I.O. Project **Tip:** See syllabus for OVERWRITE 1, 2, 3.
 | April 10 by 11:59 PM | 100 |
|  |  |  | **Sub-Total** | 150 |
|  |  |  | **Cumulative Total** | 395 |

Unit 2: Moving to the World Stage–1900-1945 (April 10–April 19)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * Study Guide **with** 4 Lesson Links (Optional Chapters 28-34)
 | April 10–April 19  | -- |
|  | **Graded Assignment(s)** | * Unit 2 Q & A
 | April 18 about midday |  5 |
|  |  | * Learning Quizzes
 | April 19 by 11:59 PM  |  50 |
|  | **Exam** | * Unit 2 Exam - Requires Respondus Monitor.
 | April 18 toApril 19 by 11:59 PM | 100 |
|  |  | * Respondus Review-3 for 5 points
 | -- |  5 |
|  |  |  | **Sub-Total** | 160 |
|  |  |  | **Cumulative Total** | 555 |

Unit 3: Transformations–1945 to the Near Present (April 19-May 8)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading**  | * Study Guide **with** 3 Lesson Links (Optional Chapters 35-41)
 | April 16-May 8 | -- |
|  | **Graded Assignment(s)** | * Unit 2 Q & A
 | May 7 by midday |  5 |
|  |  | * Learning Quizzes
 | May 8 by 11:59 PM |  80 |
|  | **Exam** | * Unit 3 Exam - Requires Respondus Monitor.
 | May 7 toMay 8 by 11:59 PM | 100 |
|  |  | * Respondus Review-4 for 5 points
 | -- |  5 |
|  |  |  | **Sub-Total** | 190 |
|  |  |  | **Cumulative Total** | 845 |

2nd Part F.I.O. Project: Fact-Checking & Plagiarism-Checking 2 Students’ Projects (April 20-April 27)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * **Same 3 primaries/textbook pages Tip: Use them as** you work.
 | April 20-April 27 | -- |
|  | **Graded Assignment(s)** | * **2nd Part F.I.O. Project to help you and 2 students @ 50 points each.**
 | April 27 by 11:59 PM  | 100  |
|  |  |  | **Sub-Total** | 100 |
|  |  |  | **Cumulative Total** | 655 |

3rd Part F.I.O. Project: Evidence-Focused Replies to 2 Students’ Feedback (May 1-May 7)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * **Same 3 primaries/textbook pages Tip: Use them as** you work.
 | May 1-May 7 | **--** |
|  | **Graded Assignment(s)** | * 3rd Part F.I.O. Project to help you and 2 students @ 25 points each. **This is a very brief, but useful experience.**
 | May 7 by 11:59 PM. | 50 |
|  |  |  | **Sub-Total** | 50 |
|  |  |  | **Cumulative Total** | 895 |

History Review & Final Exam (April 25-May 12 at ****NOON****) – Opening Early for Flexible Review Times

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading**  | * **All** documents in the folder, including the History Review
* **About the Final** (at the **bottom**, above where the exam **will** be)
 | April 25-May 12 at **NOON** | -- |
|  | **Final Exam**  | * Final Exam–Requires Respondus Monitor. **3 Cautions:**
1. To be sure your Unit 3 Exam is reviewed so you can take the Final Exam, you sign up in a discussion for the date and time period you want to take the Final Exam so your prof can be sure to review ***your*** Unit 3 Exam **so *you* can do the Final when *you* want. FYI:** For years, this has worked very well.
2. Your Final Exam grade may change after the prof’s video check of the Final Exam.
3. History Department policy is **No Final Exam – then an F for the whole course.**
 | May 9 to May 12 at 11:59 **AM** (**Noon**)[[4]](#footnote-4)Grades visible in Blackboard estimated by Noon May 13. If you have a problem with a grade, email **details and a reliable phone number**.**Caution:** Your prof enters Final Letter Grades in the **official record beginning May 13 in the early afternoon** | 100 |
|  |  | * Respondus Review-5 for 5 points
 | Reviewed ASAP. |  5 |
|  |  |  | **Sub-Total** | 105 |
|  |  |  | **Total** | **1000** |

*I reserve the right to modify the syllabus during the semester****.***

1. What are the grades Respondus Review-1 to 5? **Tip/Caution:** You **only** earn the points if your actions make it easy for your prof to do the jobs Distance Education’s training says **WCJC profs are required to** do. By 2/26, your prof provides a new aid to try to help you do this easily. **General Caution:** The Social and Behavior Science Division takes Respondus seriously (as we should). I will deduct points according to the list in the syllabus (page 7). Also, if you had the full 5 points on **all** prior exams and you act incorrectly on the Final Exam, I will reevaluate **all** the earlier exam videos. Guys, Respondus is the right thing for **all** of us to do. [↑](#footnote-ref-1)
2. If you only read posts in a Unit’s Q & A, then 5 points is appropriate. If your posts are brief and help others, then your prof will add up to 10 points extra credit to your score. For brief instructions for how to work in Unit Q & A’s, click on a thread in the discussion. [↑](#footnote-ref-2)
3. **Cumulative Total?** You calculate your average at the end of **each** grading folder. **Divide** the **number in your Blackboard Total** at My Grades **by** the **current** **folder’s Cumulative Total** (number of points you **could** have earned thus far). **Reminder from the syllabus**: an A = 89.5% or higher, B = 79.5% or higher, C = 69.5% or higher, D = 59.5% or higher, and F = 59.**4**% or lower. [↑](#footnote-ref-3)
4. Why stop exams at noon? When many people are testing at one time (as with Final Exams), Respondus displays messages with new videos of students saying the tests may take 24 hours to process. In my experience, it has not taken 24 hours, but it has meant getting up at 4 AM to increase the odds that I could check all in this category before grades were due. I prefer avoiding the risk. [↑](#footnote-ref-4)