## Course Schedule Tan 4/30 per Announcement and Post in 3-Part Writing

### General Information:

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| **Dates**  | Some dates overlap in order to give students maximum flexibility during each unit. Last day for you to “Drop” the course with grade of “W” – April 27, 2018Holidays during the 1st 8-week class – UIL (March 23, 2018), Easter (March 29-Mar 30, 2018) |
| **Due Dates and Dates for Incentives**  | All assignments are due at the time in the column Due Date/Hour and automatically close then. (***Tip:*** The one exception about automatically closing is during Getting Started: if you email proposing a later date, that is **your** due date so its assignments are left open to the latest due date in Getting Started.) There is also a small incentive for completing all quizzes in a Unit 2 days before the start of each Unit Exam. Those Incentive Dates are listed below. (For details, click Ctrl-F in the Syllabus and type **About Incentive**.) |
| **Tests and Passwords** | For Self-Tests with Learning Quizzes and Evidence Quizzes, the password is:selftest < No capitals, no spaces, and no punctuationFor Exams (whether for a Unit or the Final), you **must** first click on Respondus before you access an exam. Respondus handles the security and you do not need a password. |
| **The Course Schedule and Where You Do Your Work** | All work is located on History & All Assignments. It includes **all** content and **all** assignments. The Course Schedule below has the **same** names as on History & All Assignments. For example, Getting Started below is the 1st item on History & All Assignments. All work is either in the specific Unit or the Course Schedule identifies the location by underlining. For example, see the underlined words In Evidence Requirements on the 3rd row for Unit 1. |

Getting Started (MAR 19-MAR 20 and to 4/2 for Respondus Tasks) & Staying Successful All 8 Weeks

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| **Assignment**  | **Open Date/Hour** | **Due Date/Hour** |
| Complete tasks listed on the **last** page of the Course Orientation link. ***Tip:*** If you cannot do those tasks by 3/20, email me a proposed date immediately. | 3/19–8:00 AM | 3/20–11:59 PM (Email me if you need later date.) |
| Complete Respondus & Success Discussion to understand requirements and ask and answer questions. Then take Distance Education’s Sample Respondus Exam without any penalties. ***Caution:*** You cannot take exams without this. If you get penalties on later exams, you must redo the Sample Respondus Exam to show you understand what you are to do when taking a test online. | 3/21-8:00 AM | 4/~~2~~ 4–11:59 PM ***Caution:*** Unit 1 begins 4/6 so take care of this quickly. |

### Unit 1: Creating a New America from 1860 to 1900 (MAR 20-APRIL 8)

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| **Assignment (Listed in the Order They Become Open Date/Hour)** | **Open Date/Hour** | **Due Date/Hour** |
| Use the Lessons in Unit 1 and its Study Guide (Textbook chapters: 23 to 27) | – | – |
| Take all Learning Quizzes in Unit 1. (***Tip:*** See instructions at the top.)  | 3/20–12:00 AM | 4/~~8~~ 11–11:59 PM |
| In Evidence Requirements, take Evidence Quizzes 1-2. ***Tip:*** Quiz 1-4 are kept open to the end of term as a resource.  | 3/20–12:00 AM | 4/~~8~~ 11–11:59 PM  |
| Post and reply in Unit 1 Learning Discussions. (***Tip:*** See instructions in my 1st post and example posts of what you can do. It ends one day before the exam starts, but I reopen it the next morning where you can read any postings you need.) | 3/21–12:00 AM | 4/~~5~~ 8–11:59 PM |
| Take Unit 1 Exam (Incentive Date for all quizzes: 4/~~4~~ 8-12:00 AM) (***Caution:*** To see the exam requires 3+ points in the grade Prof’s Video Review.) | 4/6–12:00 AM | 4/~~8~~ 11–11:59 PM |

Unit 2: Moving to the World Stage-America from 1900 to 1945 (APRIL 8-APRIL 22)

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| **Assignment (Listed in the Order They Become Open Date/Hour)** | **Open Date/Hour** | **Due Date/Hour** |
| Use the Lessons in Unit 2 and its Study Guide (Textbook chapters: 28 to 34.) | – | – |
| Take all Learning Quizzes in Unit 2 (***Tip:*** same instruction as Unit 1.) | 4/8–12:00 AM | 4/~~22~~ 25–11:59 PM |
| In Evidence Requirements, take Evidence Quiz3-4 ***Caution:*** You **must** take all 4 **before** you can submit the 3-Part Writing Assignment beginning **4/8**.  | 4/8–12:00 AM | 4/~~22~~ 25–11:59 PM  |
| Post and reply in Unit 2 Learning Discussions**.** (***Tip:*** same instruction as Unit 1.)  | 4/8–12:00 AM | 4/~~19~~ 23–11:59 PM |
| In Required Writing, post your paper in the 3-Part Writing discussion. ***Caution 1:*** To see the discussion, you must do Evidence Quizzes 1, 2, 3, and ***Caution 2:*** You **must** post your paper before the Due Date/Hour to do the remaining 2 parts of the 3-Part Writing Assignment.***Caution 3:*** Late papers are **not** accepted.To catch up in the schedule, I really need papers **pre**-weekend 4/21 so if you post yours by 4/**19** **BEFORE** **1:00** PM then **25** extra points in **Help Prof** grade; by 4/**20,** **20**: **by 4/21, 15**, and by **4/22,** **10**. Do Content and Evidence by the rules or these extra points will not really help you. Do a careful job, and, **if** you are able to do it early, you help me, the class and yourself. | 4/~~8~~ 14 –12:00 AM You can post if you met the Evidence Requirements. | 4/~~17~~ 24–11:59 PM **You cannot post a peer review UNTIL 4/24. Given the tightness of the schedule, the discussion will not open and close.** |
| Take Unit 2 Exam (Incentive Date for all quizzes: 4/~~15~~22-12:00 AM) ((***Caution:*** To see the exam requires 3+ points in the grade Prof’s Video Review.) | 4/20–12:00 AM | 4/~~22~~ 25–11:59 PM |

Unit 3: Transformations–America from 1945 to the Near Present (APRIL 22-MAY 8)

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| **Assignment (Listed in the Order They Become Open Date/Hour)** | **Open Date/Hour** | **Due Date/Hour** |
| Use the Lessons in Unit 3 and its Study Guide (Textbook chapters: 35 to 41.) | – | – |
| Take all Learning Quizzes in Unit 3. (***Tip:*** same instruction as Unit 1.) | 4/22–12:00 AM | 5/8–11:59 PM |
| Post and reply in Unit 3 Learning Discussions (***Tip:*** same instruction as Unit 1.) | 4/22–12:00 AM | 5/7–11:59 PM |
| In Required Writing, on 4/24, when the 3-Part Writing ~~reopens~~, peer review 2 other students’ papers on evidence **(not** grammar). ***Caution:*** You cannot submit the peer review until you reply to my feedback on your paper. The sooner you reply accurately, the faster you can post your 2 peer reviews.  | 4/24–12:00 AM  | ~~5/1–11:59 PM~~ 5/2 at **1:00** PM (just after **lunch**) While it is closed, you cannot post, but you can read peer reviews of your paper. |
| In Required Writing, when the 3-Part Writing reopens again, carefully examine the comments about evidence by the 2 students who peer reviewed your paper. Reply to their peer review according to the instructions. | 5/3-12:00 AM | 5/7-12:01 PM ( |
| Take Unit 3 Exam (Incentive Date for all quizzes: 5/2-12:00 AM) (***Caution:*** To see the exam requires 3+ points in the grade Prof’s Video Review.) ***Tip:*** Extra days are to help your varied schedules.) | 5/4–12:00 AM | 5/8–11:59 PM |

[Final Exam: 1860 to the Present](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1) (Early open APRIL 29-MAY 8)

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| **Assignment (Listed in the Order They Become Open Date/Hour)** | **Open Date/Hour** | **Due Date/Hour** |
| Check **all** **existing** grades. If you think there is an error, email me the **specifics**. | -- | 4/30–11:59 PM |
| Take the Final Exam on **either** date. ***Caution***: History instructors are required to fail students for the **course** if they do not take this exam. | 5/5–7:00 PM | 5/6–11:59 PM |
| 5/7–7:00 PM | 5/8–11:59 PM |
| Check **all** **new** grades. If you think there is an error, email in Blackboard Messages the exact name of the grade and your phone # **before** NOON. | -- | 5/10 **12:00 PM** |

***I reserve the right to modify the syllabus during the semester.***