List of Due Dates-**Print ME!** Check off 🗹 each Blue Box (on the **left**). **Update on** date **in** color: 4/4 4/12 4/22 5/5

Getting Started in This Course (March 30-~~March 31~~ April 4)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading** | * **Instructions** at the **top** of the folder (README 1st)
* All documents located in the Getting Started section
 | March 30- ~~March 31~~ April 4 | -- |
|  | **Graded Assignment(s)** | * Introductory Tasks at the **end** of Course Orientation **Why?** To **prevent** problems, not just for the points.
 | March 31 ~~March 31~~ April 4 by 11:59 PM < Need more time? Email immediately. | 50-A **lot!** |

Unit 1: Creating a New America from 1860 to 1900 (March 31-April 12)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading** | * **Instructions** at the **top** of the Unit 1 folder
* **All** 4 Lesson Links (Reference Chapters 23-27)
* Any Primary Sources with a Lesson
 | March 31-April 12  | -- |
|  | **Graded Assignment(s)** | * **Instruction**s at the **top** of the folder, including if you already know all of a Self-Test or do not.
* Using those instructions, take **all** Learning Quizzes.
 | April 12 by 11:59 PM. | 70 |
|  | **Exam** | * Unit 1 Exam -**Tip:** longer time because of the holiday.
 | April 8 to April ~~12~~ 16 by 11:59 PM  | 100 |

Respondus Monitoring So You Take the Final Exam and Also Not Have Penalties –Reopened 5/5

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading and Viewing** | * Instructions at the top of the folder
* **Essential** video provided by WCJC showing you **exactly** how to do a test with Respondus Monitor
* Checklist listing all actions in WCJC’s video
* WCJC’s required list of penalties in the syllabus with the prof’s points off for **this** course
 | April 5-April ~~15~~ 22 | -- |
|  | **Graded Assignment and Signup** | * Take the WCJC’s Sample Respondus Exam as WCJC’s video shows (You may use the checklist when you do the Sample Respondus Exam and the Final.)
* When ready, post in Respondus Signup that you are ready for your prof to check it. The Respondus Signup discussion also covers an **alternative** for taking the Sample Respondus Exam.
 | April 5- April ~~15~~ 22 | -- |
|  | **Grading –How It Is Done**  | * First, your prof checks videos of those who posted in Respondus Signup and, second, videos of those who did not sign up. She emails to each one:
* The marked checklist showing problems, if any, and snippets of Respondus screens if applicable
* Feedback on whether you would have penalties if you did the Final Exam in the same way as you did the Sample Respondus Exam.
* An offer to answer questions by phone or email
* Second, **you reply back** **that you understand** or ask questions. Note: the change here is only bolding.
* Third, **then** your prof enters the points in “Video Review by Prof” so that you can take the Final Exam.
 | Your prof will begin ~~about April 16 23, but the work is done a few hours at a time spread over several days~~ May 7 with the order of my checking your Sample Respondus Exam video being based on when you signed up that you plan to take the Final ExamIf you believe you already know how to do what WCJC requires, see the Thread on that option. | 15 or less varying with the feedback  |

Getting Started with Evidence (April 5-April 15) - ****Caution:**** Required to do the 3-Part Writing

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading** | * **Instructions** at the **top** of the folder
* **Any** resources displayed after you take a Self-Test
 | April 5-April 15 | -- |
|  | **Graded Assignment(s)** | * **Instructions** at the **top** of the folder, including if you already know all of a Self-Test or do not.
* Using those instructions, take Evidence Quizzes 1-4.
 | April 5 toApril 15 by 11:59 PM | 40 |

Unit 2: Moving to the World Stage-America from 1900 to 1945 (April 12-April 26)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading** | * **Instructions** at the **top** of the Unit 2 folder (**both** Unit 2 Overview **and** Unit 2 Study Guide)
* **All** 4 Lesson Links (Reference Chapters 28-34)
* Any Primary Sources with a Lesson
 | April 12-April 26 | -- |
|  | **Graded Assignment(s)** | * **Instruction**s at the **top** of the folder, including if you already know all of a Self-Test or do not.
* Using those instructions, take **all** Learning Quizzes.
 | April 26 by 11:59 PM  | 82 |
|  | **Exam** | * Unit 2 Exam
 | April 23 toApril 26 by 11:59 PM | 100 |

3-Part Writing: Paper, 2 Fact-Checking Reviews, and a Reply to Each Review (April 16-May 12)

|  |  |  |  |
| --- | --- | --- | --- |
| Assignment Type | Assignment Name | Date Range/Due Date | Points |
| **Required Reading** | * Instructions at the top of the folder
* Required textbook pages as secondary sources
* Required video provided as a secondary source
* Required primary sources provided
 | April 16-May 12 | -- |
| **Graded Formal Paper (Instructions provided)** | * Paper posted to 3-Part Writing (Uses the Discussion Tool. You must post to see other posts.)
 | April 16 to April ~~24~~ 25 by 11:59 **A**M **(Noon)** | 100 |
| **2 Graded Fact-Checking Reviews (Instructions provided)** | * Feedback on papers given through Blackboard Course Messages on April 27 and, **once you reply**, you can do the Fact-Checking Reviews
 | April 27 in afternoon to May~~\_4\_~~5 by 11:59 PM | 4040 |
| **Graded Replies about the 2 Fact-Checking Reviews (Instructions provided)** | * Feedback on Fact-Checking Reviews given about May ~~6~~ 7and the 3-Part Writing opens for the authors to reply to the 2 Fact-Checking Reviewer(s)
 | May ~~6~~ 7 toMay 12 by 11:59 PM | 2020 |

Unit 3: Transformations–America from 1945 to the Near Present (April 26-May 10)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading**  | * **Instruction**s at the **top** of the Unit 3 folder (**both** Unit 3 Overview **and** Unit 3 Study Guide)
* **All** 3 Lesson Links (Reference Chapters 35-41)
* Any Primary Sources with a Lesson
 | April 26-May 10  | -- |
|  | **Graded Assignment(s)** | * **Instruction**s at the **top** of the folder, including if you already know all of a Self-Test or do not
* Using those instructions, take **all** Learning Quizzes.
 | May 10 by 11:59 PM | 48 |
|  | **Exam** | * Unit 3 Exam
 | May 7 toMay 10 by 11:59 PM | 100 |

Final Exam: 1860 to the Present (May 3–May 13) – Opens Early for Review; Requires Respondus

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Assignment Type | Assignment Name | Date Range/Due Date | Points |
|  | **Required Reading (With Respondus Monitor, look at WCJC’s video and the checklist again to be safe.)** | * **Instruction**s at the **top** of the folder
* **Review f**or history --**question** link and **answer**s link
* Respondus Checklist **may be used** during the Final Exam
* Section from the syllabus on **penalties** with the Final
 | May 3- May 13 | -- |
|  | **Final Exam**  | * Final from Monday through Wednesday
 | May 10 at 12:01 AMMay 13 by 11:59 PM | 100 |

*I reserve the right to modify the syllabus during the semester.*