List of Due Dates-**Print ME!** Check off 🗹 each box on the **left** as you finish. Notice **black** headings for **all** Writings.

**Tips:** For success, use what is at the **top** of **each** folder. All tips written in Unit 1 apply to **all** Units. 10/25

Getting Started in This Course – Course Overview and Orientation (August 31-September 5)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * **All** documents located in Getting Started
 | August 31-September 5  | -- |
|  | **Graded Assignment(s)** | * Introductory Tasks at the **end** of Course Orientation
 | September 5 by 11:59 PM  | 45 |

Unit 1: Creating a New America–1860-1900 (September 5-September 29)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * Study Guide **with** 4 Lesson Links (Optional Chapters 23-27)
 | September 5-September 29 | -- |
|  | **Graded Assignment(s)** | * Learning Quizzes **Tip:** Seesyllabus for incentives & why 80%+
 | September 15 by 11:59 PM |  70 |
|  | **Exam** | * Unit 1 Exam **Tip:** Read **About Unit Exams** (bottom of **all** Units)
 | September 27 to September 29 by 11:59  | 100 |

1st Part Writing: Evidence Quiz & Your Paper (Sept. 29-October 29) – Reopened - Graded by 11/2[[1]](#footnote-1)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * **2 primaries and 2 videos Tip: Look at these as** you work.
 | September 29-October 13 | -- |
|  | **Graded Assignment(s)** | * Evidence Quiz **Tip:** Score80+% to see the writing Discussion.
 | October 27 by 11:59 PM |  40 |
|  |  | * 1st Part Writing **Tip:** See syllabus for OVERWRITE 1, 2, 3.
 | October **29** by 11:59 PM | 100 |

Unit 2: Moving to the World Stage–1900-1945 (October 13–November 9)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * Study Guide **with** 4 Lesson Links (Optional Chapters 28-34)
 | October 13–November 9 | -- |
|  | **Graded Assignment(s)** | * Learning Quizzes [[2]](#footnote-2)
 | November 9 by 11:59 PM  | 82 |
|  | **Exam** | * Unit 2 Exam
 | November 7 to November 9 by 11:59 PM | 100 |

2nd Part Writing: Fact-Checking & Plagiarism-Checking 2 Students’ Papers (Nov. 15-November 24 N-o-o-n!)

|  | Assignment Type | Assignment | Date Range/Due Date |  | Points |
| --- | --- | --- | --- | --- | --- |
|  | **Required Reading** | * **Same 2 Primaries and 2 videos Tip: Look at these as** you work.
 | November 15 - November 24 |  | -- |
|  | **Graded Assignment(s)** | * **2nd Part Writing to help you and 2 students @ 50 points each**
 | November 24 - 11:59 AM-**Noon** |  | 100  |

Unit 3: Transformations–1945 to the Near Present (November 9-December 11)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading**  | * Study Guide **with** 3 Lesson Links (Optional Chapters 35-41)
 | November 9-December 11 | -- |
|  | **Graded Assignment(s)** | * Learning Quizzes
 | December 11 by 11:59 PM | 48 |
|  | **Exam** | * Unit 3 Exam
 | December 9 to December 11 by 11:59 PM | 100 |

3rd Part Writing: Evidence-Centered Reply to 2 Students’ Feedback (November 30-December 7) [[3]](#footnote-3)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * **Same 2 primaries and 2 videos Tip: Look at these as** you work.
 | November 30-December 7 | -- |
|  | **Graded Assignment(s)** | * **3rd Part Writing to help you and 2 students @ 50 points each**
 | December 7by 11:59 PM. | 100 |

**Respondus & Final Exam (November 15–December 14)–Opens EARLY for Respondus Practice & Review**

**Note to Students:** Given the mess that led to the lost time, I will be changing this section and update about 11/15.

*I reserve the right to modify the syllabus during the semester****.***

1. If you do not understand **EITHER** the instructions for writing **OR** the feedback in the graded rubric

1st go back to the 1st Part Writing folder and re-read (**aloud helps a lot**) instructions and the Evidence Quiz and the *Bedford* pages.

2nd If you still need help, email your prof for an appointment for a conference and say possible dates and times. **Example if you want talk about the graded rubric:** “Could we talk about the rubric on Monday any time 1 to 5 or Wednesday 1 to 3? **Guys, I am glad to help all of you.** I am trying to rig this schedule so I can talk to students in all classes. **Tip for success**: Make sure you have your rubric and paper visible and you can quickly open instructions, sample paper, primaries, textbook pages, and video. [↑](#footnote-ref-1)
2. Unit 2 incentives in the face of the mess we had. Entered 5 points extra credit for the incentive for any Self-Test or Full-Test to 80% or more 10/24. Will enter 4 points if that is done by 10/29 and 3 points if that is done by 11/5. [↑](#footnote-ref-2)
3. Do not be concerned about the amount of time. The 3rd Part assignment is useful and similar to what you will have to doin jobs and with teams, but it does not take the amount of time that the 1st Part or 2nd Part did. [↑](#footnote-ref-3)