List of Due Dates-**Print ME!** New plan to Help ALL and Hurt None. I am glad to help **each of you** and **any of you**. People helped me. Respondus changes in light red. Other changes in lavender.

Getting Started in This Course (Reopened 4/1-4/30)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * All documents located in Getting Started | Reopened 4/1-4/30 | -- |
|  | **Graded Assignment(s)** | * Introductory Tasks at **end** of Course Orientation, Respondus Review-1’s 5 points determined by Unit 2 Exam’s Respondus[[1]](#footnote-1) | 4/30 by 11:59 PM | 55 |
|  |  |  | **Sub-Total** | 55 |

Unit 1: Creating a New America–1860-1900 (Reopened 4/1-4/30)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * Study Guide **with** 4 Lesson Links (Optional Chapters 23-27) | Reopened 4/1-4/30 | -- |
|  | **Graded Assignment(s)** | * Unit 1 Q & A[[2]](#footnote-2) **Tip:** Unit Q & A’s end when the Exam begins. | 4/30 by 11:59 PM | 5 |
|  |  | * 2 Instructor Videos: What’s in a Unit? How to Use Self-Tests & Full-Tests | 4/30 by 11:59 PM | 10 |
|  |  | * Learning Quizzes **Tip:** Seesyllabus for incentives & why **80%+** | 4/1-4/30 by 11:59 PM | 70 |
|  | **Exam** | * Unit 1 Exam – If you failed this (under 59), but did **ALL** of the other work **including the Final**, then email me to retake it. | May 8-  May 10 by 11:59 PM | 100 |
|  |  | * Review-2’s 5 points determined by Unit 2 Exam’s Respondus | -- | 5 |
|  |  |  | **Sub-Total** | 190 |
|  |  |  | **Cumulative Total[[3]](#footnote-3)** | 245 |

Unit 2: Moving to the World Stage–1900-1945 (February 17-24; March 22-April 10)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * Study Guide **with** 4 Lesson Links (Optional Chapters 28-34). See **instructor-identified information** for the F.I.O. Projects. | February 17-24; March 22-April 10 | -- |
|  | **Graded Assignment(s)** | * Unit 2 Q & A | April 8 by 11:59 PM | 5 |
|  |  | * Learning Quizzes | April 10 by 11:59 PM | 50 |
|  | **Exam** | * Unit 2 Exam -Requires Respondus Monitor and your using exactly the Prof’s link above Unit 2. Ask if questions. | April 8 to  April 10 by 11:59 PM | 100 |
|  |  | * Respondus Review-3 for 5 points-**Requires the new link that** | -- | 5 |
|  |  | **also covers using an internal webcam** | **Sub-Total** | 160 |
|  |  |  | **Cumulative Total** | 405 |

~~1st Part F.I.O. Project:~~ Evidence Quiz & Videos ONLY ~~& Your Project~~ (Reopened 4/1-4/30)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * **~~Same 3 primaries and 2 videos Tip: Look at these as~~** ~~you work~~. | Reopened 4/1-4/30 | -- |
|  | **Graded Assignment(s)** | * 2 Instructor Videos: Tour of What’s Here to Help You. What’s Bad? What’s Good? Plagiarism? OR Its “Half-Copy” Cousin? | 4/30 by 11:59 PM | 10 |
|  |  | * Evidence Quiz **Tip:** Score80+% to see the discussion where you post your 1st Part F.I.O. Project. | 4/30 by 11:59 PM | 40 |
|  |  | * ~~1~~~~st~~ ~~Part F.I.O. Project~~ **~~Tip:~~** ~~See syllabus for OVERWRITE 1, 2, 3.~~ | ~~March 12 by~~ **~~11:59~~****~~AM Noon~~** | 100 |
|  |  |  | **Sub-Total** | 150 |
|  |  |  | **Cumulative Total** | 555 |

2nd Part F.I.O. Project: Fact-Checking & Plagiarism-Checking 2 Students’ Projects (Reopened 4/12-4/19)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * **Same 3 primaries and 2 videos Tip: Look at these as** you work. | 4/12-4/19 | -- |
|  | **Graded Assignment(s)** | * **2nd Part F.I.O. Project to help you and 2 students @ 50 points each.** | 4/19 by 11:59 PM | 100 |
|  | **Caution: Some of you>** | will not be able to do the 2nd part without this conference with | **Sub-Total** | 100 |
|  |  | your prof. **Why?** You would be **inaccurate** to those you checked. | **Cumulative Total** | 650 |
|  | **Caution:** Your prof’s **>** | grading of the 2nd part rubric determines this whether you can OVERWRITE the 1st Part Grade. **Doing your best can pay off.** |  |  |

Unit 3: Transformations–1945 to the Near Present (April 10-May 7)

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * Study Guide **with** 3 Lesson Links (Optional Chapters 35-41). | April 10-May 7 | -- |
|  | **Graded Assignment(s)** | * Unit 2 Q & A | May 5 by 11:59 PM | 5 |
|  |  | * Learning Quizzes | May 7 by 11:59 PM | 80 |
|  | **Exam** | * Unit 3 Exam - The Unit 3 Exam requires Respondus Monitor. | May 5 to  May 7 by 11:59 PM | 100 |
|  |  | * Respondus Review-4 for 5 points-Requires the new link that | -- | 5 |
|  |  | also covers using an internal webcam | **Sub-Total** | 190 |
|  |  |  | **Cumulative Total** | 845 |

~~3rd Part~~ Your Application of Prof’s Feedback on Your 1st Part to Your Feedback to Students on Your 2nd Part

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Three (3) Prerequisites for the 50 points** | 1. Posted in 1st Part F.I.O. Project 2. **Talk to prof about your project during appointment days.**   **I want you to be OK. This can make your future better**   1. **AND will** post in 2nd Part F.I.O. Project **between 4/12 4/19 by** 11:59 PM. **Caution**: do **not** wait until the last 30 minutes. | 4/5-4/9 (Before 4/1, your prof posts appointment times. You email your prof **your 1st 3 picks**. Your prof will reply back asap. | **50** |
|  |  | **Caution:** Your prof’s grading of the 2nd part rubric determines this grade and whether you can OVERWRITE the 1st Part Grade | **Sub-Total** | 50 |
|  | **Caution: Some of you**> | will not be able to do the 2nd part without this conference with your prof. **Why?** You would be **inaccurate** to those you checked. | **Cumulative Total** | 895 |

History Review & Final Exam (April 25-May 10) – Opening Early for Flexible Review Times

|  | Assignment Type | Assignment | Date Range/Due Date | Points |
| --- | --- | --- | --- | --- |
|  | **Required Reading** | * All documents in the folder, including the History Review * **About the Final** (at the **bottom**, above where the exam **will** be) | April 25-May 10 | -- |
|  | **Final Exam** | * Final Exam–Prof’s Video Check beginning daily March 8 and 24 hours after the Final closes. **-** The Final Exam requires Respondus Monitor. **2 Cautions:**   + Your Final Exam grade may change after video check of Final Exam.   + History Department policy is **No Final Exam – then an F for the whole course.** | May 8 to  May 10 at 11:59 PM  Grades visible by noon May 12. | 100 |
|  |  | * Respondus Review-5 for 5 points-Requires the new link that |  | 5 |
|  |  | also covers using an internal webcam | **Sub-Total** | 105 |
|  |  |  | **Cumulative Total** | **1000** |

*I reserve the right to modify the syllabus during the semester****.***

1. **Respondus-Review-1, -2, -3, -4, -5 grades?** Given that the 1st 8 week had students (really **wonderful people**) taking pictures of **themselves** instead of the test environment, I have created a SHORT link that you **must use** with Unit **2** Exam and all other exams. If you do not understand any part of it, ask. People did this for years with the internal webcam. My old students figured out how!

   **General Caution:** I deduct points according to the list in the syllabus and now in the New Respondus link. If you had full 5 points on **all** prior exams and you act incorrectly on the Final Exam, I will reevaluate **all** earlier exam videos. Respondus is the right thing for **all** of us to do. [↑](#footnote-ref-1)
2. If you only read posts in a Unit’s Q & A, then 5 points is appropriate. If your posts are **brief and help others**, then your prof will add up to 10 points extra credit to your score. For brief instructions for how to work in the Unit Q & A’s, see the syllabus. [↑](#footnote-ref-2)
3. **Cumulative Total?** You can calculate your average at the end of **each** grading folder by dividing the number in **your** Blackboard Total at My Grades by the Cumulative Total for each folder (number of points you **could** have earned thus far). Reminder from the syllabus: an A = 89.5% or higher, B = 79.5% or higher, C = 69.5% or higher, D = 59.5% or higher, and F = 59.**4**% or lower. [↑](#footnote-ref-3)