# WCJC LogoWCJC Student Syllabus

June 2017 Revision

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| **Semester and Year** | Spring 2018 |
| **CRN** | CRN 22830 |
| **Course Prefix, Num. and Title** | HIST 1302-912 - United States History II |
| **Instructor** | C.J. Bibus, Ed.D. |
| **Telephone** | 281.239.1577 |
| **Email / Webpage** | bibusc@wcjc.edu  [Faculty Web Page (opens in same window/tab)](http://facultyweb.wcjc.edu/cbibus/) http://facultyweb.wcjc.edu/cbibus/ |
| **Office Hours / Location** | Richmond, 240G: 9:00-10:45 AM (Monday), 8:15-10:00 AM (Wednesday), 9:45-10:45 AM (Friday). Sugar Land, 234: 9:25-10:40 AM (Tuesday, Thursday), 12:15-12:45 PM (Tuesday, Thursday). Or by appointment. |
| **Class Days / Time / Location** | Tuesday, Thursday / 8:00-9:15 PM / SUGUH 165 |
| **Course Catalog Description** | A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. |
| **Instructor’s Grading Formula** | Objective and daily work includes Learning Quizzes on concepts and map locations, Evidence Quizzes on requirements for evidence for history, 3 Unit Exams, and a Departmental Final Exam. Written work includes brief in-class writings and a formal, brief paper using primaries. See the syllabus for course policies, exam dates, grading policies, and points for types of assignments and for the final letter grade. |
| **Instructor’s Grading Scale** | 895 – 1000, A (exceptional)  795 – 894, B (above average)  695 – 794, C (average)  595 – 694, D (below average)  Below 595, F (failing) |
| **Instructor’s Attendance Policy** | Attendance will be taken daily at the beginning of the class using a seating chart. For security reasons, the door will be locked 5 minutes after the beginning of the class. |
| **ADA Statement** | The college will make reasonable accommodations for students with documented disabilities. Students wishing to receive accommodations must contact the Office of Disability Services, located in the Pioneer Student Center, Room 313, at the Wharton campus or by phone at (979) 532-6384. Students must request accommodations from the Office of Disability Services prior to each semester. Please note that accommodations provided are not retroactive. Additional information can be found on the web at the [Office of Disability Services (opens in same window/tab)](http://www.wcjc.edu/About-Us/administration/offices/student-services/disability-services.aspx). Link Address: http://wcjc.edu/About-Us/administration/offices/student-services/disability-services.aspx. |
| **Misconduct Statement** | Misconduct for which discipline may be administered at WCJC includes, but is not limited to, cheating, plagiarism, or knowingly furnishing false information to the college (plagiarism and cheating refer to the use of unauthorized books, notes, or otherwise securing help in a test, copying tests, assignments, reports, or term papers). |
| **Last Day to Drop with a “W”** | November 16, 2018 |

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| **Lecture Title/Your Assignment or Preparation** | **Quiz/Exam** | **Due** | **Points** |
| Course Orientation and your plan to make the grade you want. |  | 1/18 | 10 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. Seating chart occurs. | Take the Pre-test. | 1/23 | -- |
| Your Assignment: Successfully log in to Blackboard. Then click on Unit 1→Learning Quizzes. If you need help, come to the instructor’s labs. | Take 1st Self-Test and its Full-Test. | 1/31 | 10 |

### Writing Assignments – *Caution:* For Required Writing, notice above the Hour in Due Date and Hours.

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| **Assignment** | **Writing/Turnitin** | **Due** | **Points** |
| 4 in class short essays @ 50 points each, with the lowest being dropped. Each essay @ 25 points for content and analysis and 25 for following all 5 Good Habits for Evidence. 1 is dropped. (At least 2 occur in Unit 1; some require preparation before class.) | Provided in class: Paper with rubric. | -- | 150 |
| Requirement to see Turnitin: Evidence Quizzes 1-2; 3-4 recommended.  Recommended: SmartThinking Review (Follow instructions for a possible 10 points extra credit and way to write a stronger paper.) Required Writing: Do **1** paper @ 50 points for content and analysis and 50 for following all 5 Good Habits for Evidence.  You do: | Provided in Required Writing: Instructions, primaries, file to use. |  |  |
| **Either** the paper that opens 2/11 | Turnitin submission | 3/7 | 100 |
|  | Print to instructor | 3/8 |  |
| **Or** the paper that opens 3/25 | Turnitin submission | 4/25 |  |
|  | Print to instructor | 4/26 |  |

### Unit 1: Creating a New America from 1860 to 1900 (Reference Chapters 23-27)

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| **Lecture Title/Your Assignment or Your Preparation** | **Lesson #** | **Quiz/Exam** | **Due** | **Points** |
| Big Business and Semi-Organized Labor, 1860–1900 | Lesson 1 | -- | -- | -- |
| Transformations in the South and West—Farmers, African Americans, and Native Americans | Lesson 2 | -- | -- | -- |
| Turmoil of Politics, Urban/Rural Split, and Reform | Lesson 3 | -- | -- | -- |
| Turmoil and Expansion Through 1900 | Lesson 4 | -- | -- | -- |
| Your Assignment: Complete all Learning Quizzes | Lessons 1-4 | All Self-Tests/Full-Tests | 2/22 | 70 |
| Your Assignment: Complete Evidence Quizzes 1-2 | -- | All Self-Tests/Full-Tests | 2/22 | 20 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-4 | Unit 1 Exam | 2/22 | 100 |
| Self-Management |  |  | 2/22 | 30 |

### Unit 2: Moving to the World Stage-America from 1900 to 1945 (Reference Chapters 28-34)

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| **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Quiz/Exam** | **Due** | **Points** |
| Your Assignment: Take Evidence Quiz 3-4 before you write | -- | All Self-Tests/Full-Tests | 4/5 | 20 |
| Progressivism: Roosevelt to Wilson | Lesson 1 | -- | -- | -- |
| World War I and Its Transformations Including Mass Culture | Lesson 2 | -- | -- | -- |
| Economic Collapse, the New Deal, and New Challenges | Lesson 3 | -- | -- | -- |
| 1940 to the “Summit of the World” | Lesson 4 | -- | -- | -- |
| Your Assignment: Complete all Learning Quizzes | Lessons 1-4 | All Self-Tests/Full-Tests | 4/5 | 50 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-4 | Unit 2 Exam | 4/5 | 100 |
| Self-Management |  |  | 4/5 | 30 |

### Unit 3: Transformations–America from 1945 to the Near Present (Reference Chapters 35-41)

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| **Lecture Title/Your Assignment or Preparation** | | **Lesson #** | **Quiz/Exam/Turnitin** | **Due** | **Points** |
| The Big Shift: 1945-1960s (Examining major changes over time) | | Lesson 1 | -- | -- | -- |
| The Big Shift Expanded: 1970s-1980s | | Lesson 2 | -- | -- | -- |
| The Troubled Transformation: 1990s to the Near Present | | Lesson 3 | -- | -- | -- |
| Your Assignment: Complete all Learning Quizzes | | Lessons 1-3 | All Self-Tests/Full-Tests | 5/3 | 80 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. | | Lessons 1-3 | Unit 3 Exam | 5/3 | 100 |
| Self-Management |  | |  | 5/3 | 30 |

### [Final Exam: 1860 to the Present–Includes a Review –](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1) *Caution:* F for Course if Final Exam not taken

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| **Lecture Title/Your Assignment or Preparation** | **Exam** | **Due** | **Points** |
| Your Preparation: Review materials are available. | -- | -- | -- |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. | Final Exam | 5/8, 8:00-10:00 PM | 100 |
| Your Preparation: Review all grades. If a problem, call and email me. |  | 5/10 **before** Noon | -- |

*I reserve the right to modify the syllabus during the semester****.***