List of Due Dates –Notice the gray 🗹 boxes (on the **left**) **for What You Must Do—and When. Check off** each **1** as you do it—and you will do very well! Unit 1 Dates Revised in Yellow

**General Information:** Link to Use for Now: <http://www.cjbibus.com/i_1302_main_syllabus.htm>

|  |  |
| --- | --- |
| **Dates Set by WCJC** | Last day for you to “Drop” the course with grade of “W” – 11/15/2019 Holidays– Fall Break (10/25), Thanksgiving (closes 4:00 PM 11/26; resumes 8:00 AM 12/2) |
| **Due Dates and the Specific Hours** | For the date due, see the Due column. On the date listed, quizzes and Turnitin submissions (2 formal writings) close at 11:59 PM. On the date listed, the print of the paper is due to the instructor **before** the seating chart is completed or to my mail box **before** class. (See instructions in this syllabus.) The incentive date for each quiz in the Unit is provided in a Blackboard Announcement. |
| **Reference Chapters** | The numbers listed in a Unit’s heading are for textbook chapters about the Unit. They are for reference only. The instructor’s Lesson links are the best way to learn content. |
| **Self-Test Passwords** | Passwords are required only for Self-tests – selftest (no capitals, no spaces, no punctuation) |
| **Headings Here and Course Locations** | The headings (such as Getting Started – Course Documents and Orientation) are also the names of the Blackboard folders when you come into the course. |

### Getting Started - Course Documents and Orientation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Form/Quiz/Exam** | **Due** | **Points** |
|  | Course documents and key issues **you** want to know on the 1st day | -- | 8/26 | -- |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. Seating chart occurs.  Next days, Lesson 1 from Unit 1. No prior preparation required. | Take the Pre-test and, on the next days, take notes | 8/28 | -- |
|  | Your Assignment: **Either** complete this work at home **before** the lab **or** come to the open lab during your class period. If you come to the lab, you must be **quiet and productive for the points and to stay in the lab.** Your instructor will help any students who need help logging in or anything else. | Log into Blackboard. Do all listed Blackboard tasks including the 4 Self-Test Evidence Quizzes. | 9/9  **9-9:50**  **12-1:50**  **228** | 10 |

### Getting Started with Evidence and History – *Caution:* A Prerequisite to See Writing Assignments

|  | **Assignment** | **Open** | **Due** | **Points** |
| --- | --- | --- | --- | --- |
|  | To be able to see any Writing Assignment, do the 4 Evidence **Self-Tests** on basics of evidence in history. If you do not make 80% on each Self-Test, do the Full-Tests to earn all the points. If you do not understand something, ask in class. This will help not just you, but all of us. | 9/9 | 9/16 | 40 |

### Unit 1: Creating a New America from 1860 to 1900 (Reference Chapters 23-27)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Your Preparation** | **Lesson #** | **Quiz/Exam** | **Due** | **Points** |
|  | Big Business and Semi-Organized Labor, 1860–1900 | Lesson 1 | -- | -- | -- |
|  | Transformations in the South and West | Lesson 2 | -- | -- | -- |
|  | Turmoil of Politics, Urban/Rural Split, and Reform | Lesson 3 | -- | -- | -- |
|  | Turmoil and Expansion Through 1900 | Lesson 4 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes | Lessons 1-4 | All Self-Tests/Full-Tests | 10/11 | 70 |
|  | Your Preparation: Form to instructor before seating chart done | Unit 1 Video | Unit 1 Video Form | Signup | 20 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-4 | Unit 1 Exam | 10/11 | 100 |
|  | Self-Management (your actions marked on the seating chart) | -- | -- | 10/11 | 30 |

### Video Forms, Writing-#1, and Writing-#2

Writing-#1, Writing-#2, and the 3 Video Forms are considered as part of your 30% writing work in this course:

* Video Forms are informal writings, but they give you practice in writing and evidence skills. The Videos, with instructions, are located in each Unit. So we have several people in the class looking at each of the videos, when you sign up for a specific video, the signup sheet states the date you turn the form in. (To help people, I scan that signup sheet and place it in the Video folder within the Unit.
* Writing-#1 and Writing-#2 are formal writings placed in a folder between Unit 1 and Unit 2. You have everything you need for the writing work, including primaries.

If you improve your evidence skills from your first assignment to the next one, I am willing to increase the earlier grade. ***Caution:*** Doing that requires that **you save** **every** video form or writing that you turn in and my feedback on that assignment even if it is a separate piece of paper. I cannot determine improvement without the prior work.

|  | **Writing Assignment** | **Folder Opens** | **Due in Turnitin** | **Print Due to Instructor** | **Points** |
| --- | --- | --- | --- | --- | --- |
|  | Writing #1 | 10/13 12:00 AM | 10/27 **before** 11:59 PM | 10/28 **before** seating chart done | 100 |
|  | Writing #2 | 11/03 12:00 AM | 11/17 **before** 11:59 PM | 11/18 **before** seating chart done | 100 |

### Unit 2: Moving to the World Stage-America from 1900 to 1945 (Reference Chapters 28-34)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Quiz/Exam** | **Due** | **Points** |
|  | Progressivism: Roosevelt to Wilson | Lesson 1 | -- | -- | -- |
|  | World War I and Its Transformations Including Mass Culture | Lesson 2 | -- | -- | -- |
|  | Economic Collapse, the New Deal, and New Challenges | Lesson 3 | -- | -- | -- |
|  | 1940 to the “Summit of the World” | Lesson 4 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes | Lessons 1-4 | All Self-Tests/Full-Tests | 11/06 | 82 |
|  | Your Preparation: Form to instructor before seating chart done | Unit 2 Video | Unit 2 Video Form | Signup | 20 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-4 | Unit 2 Exam | 11/06 | 100 |
|  | Self-Management (your actions marked on the seating chart) | -- | -- | 11/06 | 30 |

### Unit 3: Transformations–America from 1945 to the Near Present (Reference Chapters 35-41)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Quiz/Exam** | **Due** | **Points** |
|  | The Big Shift: 1945-1960s (Major changes over time) | Lesson 1 | -- | -- | -- |
|  | The Big Shift Expanded: 1970s-1980s | Lesson 2 | -- | -- | -- |
|  | The Troubled Transformation: 1990s to the Near Present | Lesson 3 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes | Lessons 1-3 | All Self-Tests/Full-Tests | 12/06 | 48 |
|  | Your Preparation: Form to instructor before seating chart done | Unit 3Video | Unit 3 Video Form | Signup | 20 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-3 | Unit 3 Exam | 12/06 | 100 |
|  | Self-Management (your actions marked on the seating chart) | -- | -- | 12/06 | 30 |

### [Final Exam: 1860 to the Present–Includes a Review –](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1) *Caution:* F for Course if Final Exam not taken

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Exam** | **Due** | **Points** |
|  | Your Preparation: Review materials are available. |  | -- | -- |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Final Exam | 12/11, 10:15 -12:15 PM | 100 |
|  | Your Preparation: Review all grades. If a problem, call and email me. |  | 12/12 **before** Noon | -- |

*I reserve the right to modify the syllabus during the semester****.***