

**List of Due Dates for 8:00 AM-9:15 AM and 10:50 AM–12:05 PM classes: New Page at End**

**General Information:** (URL to Use **this** week: [http://www.cjibus.com/i\\_1302\\_main\\_syllabus.htm](http://www.cjibus.com/i_1302_main_syllabus.htm))

<b>Dates Set by WCJC</b>	Last day for you to “Drop” the course with grade of “W” – 4/17/2019 Holidays– TCCTA (3/01), Spring Break (3/11-3/18), UIL (3/29), Easter (4/17-4/18)
<b>Due Dates and the Specific Hours</b>	For the date due, see the Due column. On the date listed, quizzes and Turnitin submissions close at 11:59 PM. On the date listed, the print of the paper is due to the instructor <b>before</b> the seating chart is completed. The incentive date for each quiz in the Unit is listed in a Blackboard Announcement.
<b>Reference Chapters</b>	The numbers listed in a Unit’s heading are for the textbook chapters applicable to the Unit and they are for reference only. The goals for exam questions means Lesson links are the best way to learn the content.
<b>Self-Test Passwords</b>	Passwords are required only for Self-tests – selftest (no capitals, no spaces, no punctuation)
<b>Headings Here and Course Locations</b>	The headings (such as Getting Started – Course Documents and Orientation) are also the names of the Blackboard folders when you come into the course.

**Getting Started - Course Documents and Orientation**

Lecture Title/Your Assignment or Preparation	Assignment/Quiz/Exam	Due	Points
Course Orientation and your plan to make the grade you want.		1/29	10
Your Preparation: Bring a Scan-Tron and # 2 pencil. Seating chart occurs.	Take the Pre-test in class.	1/24	--
Your Preparation: Mark the Syllabus & Success Assignment and view the links (URL at the top) for any row you do not understand (10 points). Come with your questions for the Q&A (10 points). Blackboard demonstration, including of Evidence and of Self-Tests and Full-Tests.	Bring Course Plan and Syllabus & Success. Bring your questions on notebook paper.	1/29	20
Your Assignment: This is your chance to get ahead with your work. You may <b>either</b> complete this work at home <b>before</b> the lab <b>or</b> come to the open lab during your class period. If you come to the lab, you also must be <b>quiet and productive for the points and to stay in the lab</b> . Your instructor will help any students who need help logging in or anything else.	Log in successfully. Take all 4 Evidence Quiz Self-Tests before the end of your class.	1/31	10

**Unit 1: Creating a New America from 1860 to 1900 (Reference Chapters 23-27)**

Lecture Title/Your Assignment or Your Preparation	Lesson #	Quiz/Exam	Due	Points
Big Business and Semi-Organized Labor, 1860–1900	Lesson 1	--	--	--
Transformations in the South and West	Lesson 2	--	--	--
Turmoil of Politics, Urban/Rural Split, and Reform	Lesson 3	--	--	--
Turmoil and Expansion Through 1900	Lesson 4	--	--	--
Your Assignment: Complete all Learning Quizzes	Lessons 1-4	All Self-Tests/Full-Tests	3/5	70
Your Preparation: Bring a Scan-Tron and # 2 pencil.	Lessons 1-4	Unit 1 Exam	3/5	100
Self-Management	--	--	3/5	30

**Evidence Quizzes & 3-Part Writing – Work Spread Over Unit 1, 2, and 3**

**Caution:** For you to get **points** and me to grade, you keep in the orange folder **all** papers I give you and you give me. The Open dates are likely to remain as stated, but the due dates may not stay the same depending on how fast I can give you feedback on the 1<sup>st</sup> Part. I may set due dates specific to your class based on when I return feedback to your class. If I have to change the dates specified, I will reissue the List of Due Dates.

Assignment	Open	Date and Hour Due	Points
Do the 4 Evidence Self-Tests on basics of evidence in history. (If you do not make 80% on each Self-Test	1/29	Lab to do 4 Self-Tests on Evidence Quizzes 1/31. (You have until 2/10 to do the 4 Full-	40

Assignment	Open	Date and Hour Due	Points
and if you want the 40 points, do the Full-Tests.)		Tests to 80%.)	
<p>1<sup>st</sup> Part: Practice with evidence using textbook pages applicable to the 3<sup>rd</sup> Part and provided in Blackboard so you can read ahead. A Prof's Demo with a handout so you can create your own "cheat sheet" on how to cite that you bring into the class for the in-class writing (20 points).</p> <p><b>Next class day:</b> you write about ½ page on notebook paper (60 points, 30 for content, 30 for the Good Habits for Evidence). You must have readable handwriting or you must follow me to type it.</p>	2/5 (est.)	<p>Prof's Demo and Q&amp;A– 2/12 (est.)</p> <p><b>Last 30 minutes of next class day – 2/14(est.)</b></p> <p>In-class writing (Your Instructor provides notebook paper and copies of textbook pages; you bring a pen, your "cheatsheet.")</p> <p><b>After Grading:</b> In the orange folder I lend you, I will return 3 things: your 2 papers and my grading rubric.</p>	80 (60 + 20)

## List of Due Dates for Unit 2 and Unit 3 for 8:00 AM-9:15 AM and 10:50 AM

General Information:

[http://www.cjbibus.com/i\\_1302\\_main\\_syllabus.htm](http://www.cjbibus.com/i_1302_main_syllabus.htm)

### Evidence Quizzes & 3-Part Writing – Remaining Work in Units 2 and 3

**Caution:** For you to get points and me to grade, you keep in the orange folder all papers I give you and you give me.

<p>2<sup>nd</sup> Part: Correct footnotes and bibliography (70 points) per the grading Checklist. These are the <b>same</b> footnotes you use with the 3<sup>rd</sup> Part paper. 3 Items in folder, 2 new items (5,5) in the folder</p> <p><b>Caution:</b> You must submit to Turnitin before you provide the print. I only place grades in the gradebook if Turnitin shows you submitted.</p>	3/5	<p>Prof's Demo and Q&amp;A 3/6</p> <p>File in Turnitin- 3/31 pre 11:59 PM. Print <b>and</b> orange folder to instructor on <b>either</b> of these dates:</p> <ul style="list-style-type: none"> <li>• 3/26 before seating chart complete. (Grading is quick.)</li> <li>• 4/2 before seating chart complete. (Grading is quick.)</li> </ul>	80 (70 + 5 +5)
<p>3<sup>rd</sup> Part: Your 2<sup>nd</sup> Part paper now with primaries (60 points, 30 for content, 30 for the Good Habits for Evidence) 4 Items in folder, 2 new items in folder (5, 5) <b>Tip:</b> You can also make an appointment for feedback with your professor <b>before</b> the due date. (Explanation in Announcement.)</p>	3/5	<p>File in Turnitin- 4/14 pre 11:59 PM</p> <p>Print <b>and</b> orange folder to instructor -4/16 before seating chart complete.</p> <p><b>Caution:</b> I grade papers only after I run an originality report in Turnitin.</p>	70 (60 + 5 +5)

### Unit 2: Moving to the World Stage-America from 1900 to 1945 (Reference Chapters 28-34)

Lecture Title/Your Assignment or Preparation	Lesson #	Quiz/Exam	Due	Points
Progressivism: Roosevelt to Wilson	Lesson 1	--	--	--
World War I and Its Transformations Including Mass Culture	Lesson 2	--	--	--
Economic Collapse, the New Deal, and New Challenges	Lesson 3	--	--	--
1940 to the "Summit of the World"	Lesson 4	--	--	--
Your Assignment: Complete all Learning Quizzes	Lessons 1-4	All Self-Tests/Full-Tests	4/11	82
Your Preparation: Bring a Scan-Tron and # 2 pencil.	Lessons 1-4	Unit 2 Exam	4/11	100
Self-Management			4/11	30

### Unit 3: Transformations–America from 1945 to the Near Present (Reference Chapters 35-41)

Lecture Title/Your Assignment or Preparation	Lesson #	Quiz/Exam	Due	Points
The Big Shift: 1945-1960s (Major changes over time)	Lesson 1	--	--	--
The Big Shift Expanded: 1970s-1980s	Lesson 2	--	--	--
The Troubled Transformation: 1990s to the Near Present	Lesson 3	--	--	--
Your Assignment: Complete all Learning Quizzes	Lessons 1-3	All Self-Tests/Full-Tests	5/9	48
Your Preparation: Bring a Scan-Tron and # 2 pencil.	Lessons 1-3	Unit 3 Exam	5/9	100
Self-Management	--	--	5/9	30

### Final Exam: 1860 to the Present–Includes a Review – **Caution:** F for Course if Final Exam not taken

Lecture Title/Your Assignment or Preparation	Exam	Due	Points
Your Preparation: Review materials are available.		--	--
Your Preparation: Bring a Scan-Tron and # 2 pencil.	Final Exam	5/14, 8 AM class: 8:00AM-10:00AM 5/14, 10:50 class: 10:15AM-12:15PM	100
Your Preparation: Review all grades. If a problem, email me.		<b>Caution:</b> 5/15 before Noon	--

*I reserve the right to modify the syllabus during the semester.*