### Your Emergency Contact Information & Plan for the Grade You Want to Earn Date\_\_/\_\_/2019- 1302

1. Write NEATLY your emergency contact information so I can reach you if it is in **your** interest that I contact you. **Example**: You did not complete the Final Exam. I am required to **fail you** for the **course.** I will **try** to call you.

**Your last name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ Your first name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_**

**Reliable phone number: \_\_\_\_\_-\_\_\_\_\_-\_\_\_\_\_\_\_\_ Alternative email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_**

1. Have you ever used Blackboard before for a class?   
   \_ Many times \_ 10 or more times \_ 10 or fewer times \_ A little \_ Seldom \_ Never
2. Place an **X to the left of YOUR planned grade** in this 1000-point course. Notice the difference in 89**5** and 89**4** points.

\_ A (89**5**-1000 points) \_ B (795-89**4** points) \_ C (695-794 points) \_ D (595-694 points) \_ F (594 or less)

1. **Place an X to the left of EACH assignment for points that you plan to do** so you earn the grade that you plan.

***Tip:*** If you want an A, you need to put an X by all of them. If you have questions, ask. I am glad to help.   
***Caution 1:*** If your ***X***’s do not add up to the points required for the grade you want or if you would have to make 100% on **each** assignment with an ***X***, you will have to redo this. If you have questions, please ask.  
***Caution 2*** and ***Tip for Success***: Copy your X’s on what you will do on **your** List of Due Dates.

### Getting Started - Course Documents and Orientation

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Assignment/Quiz** | **Points** |
|  | Course Orientation and your plan to make the grade you want. |  | 10 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. Seating chart occurs. | Take the Pre-test in class. | 0 |
|  | Your Preparation: Mark the Syllabus & Success Assignment and view the links (URL at the top) for any row you do not understand (10 points). Come with your questions for the Q&A (10 points). Blackboard demonstration, including of Evidence and of Self-Tests and Full-Tests. | Bring Course Plan and Syllabus & Success. Bring your questions on a piece of notebook paper with your name at the top. | 20 |
|  | Your Assignment: This is your chance to get ahead with your work. You may **either** complete this work at home **before** the lab **or** come to the open lab during your class period. If you come to the lab, you also must be **quiet and productive for the points and to stay in the lab.** Your instructor will help any students who need help logging in or anything else. | Log in successfully. Take all 4 Evidence Quiz Self-Tests before the end of your class. ***Tip:*** Try the 1st Learning Quizzes too. | 10 |
|  |  |  | 40 |

### Unit 1: Creating a New America from 1860 to 1900 (Reference Chapters 23-27)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Your Preparation** | **Lesson #** | **Quiz/Exam** | **Points** |
|  | Big Business and Semi-Organized Labor, 1860–1900 | Lesson 1 | -- | -- |
|  | Transformations in the South and West | Lesson 2 | -- | -- |
|  | Turmoil of Politics, Urban/Rural Split, and Reform | Lesson 3 | -- | -- |
|  | Turmoil and Expansion Through 1900 | Lesson 4 | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes | Lessons 1-4 | All Self-Tests/Full-Tests | 70 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-4 | Unit 1 Exam | 100 |
|  | Self-Management | -- | -- | 30 |
|  |  |  |  | 200 |

**Continues on the back>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>**

**Your last name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ Your first name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ Page 2**

### Evidence Quizzes & 1st Part, 2nd Part, & 3rd Part Writing – Work Spread Over Unit 1, 2, and 3

***Caution:*** For you to get **points** and for me to grade, you keep in the orange folder **all** papers I give you and you give me.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Assignment** | **Points** |  |
|  | Do the 4 Evidence Self-Tests on basics of evidence in history. (If you do not make 80% on each Self-Test and if you want the 40 points, do the Full-Tests.) | 40 | 40 |
|  | 1st Part: Practice with evidence using textbook pages applicable to the 3rd Part and provided in Blackboard so you can read ahead. A Prof’s Demo with a handout so you can create your own “cheat sheet” on how to cite that you bring into the class for the in-class writing (20 points). **Next class day**: you write about ½ page on notebook paper (60 points, 30 for content, 30 for the Good Habits for Evidence). You must have readable handwriting or you must follow me to type it. | 80 (60 + 20) | 80 |
|  | 2nd Part: Correct footnotes and bibliography (70 points) per the grading Checklist. These are the **same** footnotes you use with the 3rd Part paper. 3 Items in folder, 2 new items (5,5) in the folder | 80 (70 + 5 +5) | 80 |
|  | Part 3: Your footnote paper with primaries (60 points, 30 for content, 30 for the Good Habits for Evidence) 4 Items in folder, 2 new items in folder (5,5) ***Tip:*** You can also make an appointment for feedback with your professor **before** your submit. | 70 (60 + 5 +5) | 70 |
|  |  |  | 270 |

### Unit 2: Moving to the World Stage-America from 1900 to 1945 (Reference Chapters 28-34)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Quiz/Exam** | **Points** |
|  | Progressivism: Roosevelt to Wilson | Lesson 1 | -- | -- |
|  | World War I and Its Transformations Including Mass Culture | Lesson 2 | -- | -- |
|  | Economic Collapse, the New Deal, and New Challenges | Lesson 3 | -- | -- |
|  | 1940 to the “Summit of the World” | Lesson 4 | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes | Lessons 1-4 | All Self-Tests/Full-Tests | 82 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-4 | Unit 2 Exam | 100 |
|  | Self-Management |  |  | 30 |
|  |  |  |  | 212 |

### Unit 3: Transformations–America from 1945 to the Near Present (Reference Chapters 35-41)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Quiz/Exam** | **Points** |
|  | The Big Shift: 1945-1960s (Major changes over time) | Lesson 1 | -- | -- |
|  | The Big Shift Expanded: 1970s-1980s | Lesson 2 | -- | -- |
|  | The Troubled Transformation: 1990s to the Near Present | Lesson 3 | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes | Lessons 1-3 | All Self-Tests/Full-Tests | 48 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-3 | Unit 3 Exam | 100 |
|  | Self-Management | -- | -- | 30 |
|  |  |  |  | 178 |

### [Final Exam: 1860 to the Present–Includes a Review –](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1) *Caution:* F for Course if Final Exam not taken

|  |  |  |  |
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|  | **Lecture Title/Your Assignment or Preparation** | **Exam** | **Points** |
|  | Your Preparation: Review materials are available. |  | -- |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Final Exam | 100 |

1. If you have any information you would like for me to know, please write it below. I am also glad to talk with you.

|  |  |
| --- | --- |
| gs | 40 |
| writing | 270 |
| 1 | 200 |
| 2 | 212 |
| 3 | 178 |
| final | 100 |
|  | 1000 |
|  |  |