List of Due Dates

### General Information:

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| --- | --- |
| **Dates Set by WCJC** | Last day for you to “Drop” the course with grade of “W” – 4/17 Holidays– TCCTA (2/28), Spring Break (3/9-3/13), UIL (3/27), Easter Break (4/9-4/10) |
| **Due Dates and the Specific Hours** | For the date due, see the Due column. On the date listed, quizzes and Turnitin submissions (2 formal writings) close at 11:59 PM. On the date listed, the print of the paper is due to the instructor **before** the seating chart is completed or to my mail box **before** class. (See instructions in this syllabus.) The incentive date for each quiz in the Unit is provided at the end of this syllabus. |
| **Reference Chapters** | The numbers listed in a Unit’s heading are for textbook chapters about the Unit. They are for reference only. The instructor’s Lesson links are the best way to learn content. |
| **Self-Test Passwords** | Passwords are required **only** for Self-tests – **selftest** (no capitals, no spaces, no punctuation) |
| **Headings Here and Course Locations** | The headings (such as Getting Started – Course Documents and Orientation) are also the names of the Blackboard folders when you come into the course. |

### Getting Started - Course Documents and Orientation + Lab Work to Help with the Next Work

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Form/Quiz/Exam** | **Due** | **Points** |
|  | Course documents and key issues **you** want to know on the 1st day | -- | 1/21 | -- |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. Seating chart occurs. You sign up for 1 of the videos for Unit 1. | Take the Pre-test and sign up for a video. | 1/23 | -- |
|  | Your Assignment: Your instructor will help any students who need help logging in, cover how you can win, and do demos of each step and then you try it. Your Video Form is due 2/4; the Evidence Quizzes, 2/6. Note: you must be **quiet and productive for the points and to stay in the lab.** | Go to the lab in \_\_\_\_\_\_\_\_. (Room # stated on 1/23) | 1/28 | 10 (& succeed with **300** points) |
|  | Time in the classroom for individual help or to use WCJC’s computers | Last 30 minutes | 1/30 |  |

### Getting Started with Evidence and History – *Caution:* A Prerequisite to See Writing Assignments

|  | **Assignment** | **Open** | **Due** | **Points** |
| --- | --- | --- | --- | --- |
|  | To be able to see any Writing Assignment, do the 4 Evidence **Self-Tests** on basics of evidence in history. If you do not make 80% on each Self-Test, do the Full-Tests to earn all the points. If you do not understand something, ask in class. This will help not just you, but all of us. | 1/28 | 2/6 | 40 |

### Unit 1: Creating a New America from 1860 to 1900 (Reference Chapters 23-27)

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| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Your Preparation** | **Lesson #** | **Quiz/Exam** | **Due** | **Points** |
|  | Big Business and Semi-Organized Labor, 1860–1900 | Lesson 1 | -- | -- | -- |
|  | Transformations in the South and West | Lesson 2 | -- | -- | -- |
|  | Turmoil of Politics, Urban/Rural Split, and Reform | Lesson 3 | -- | -- | -- |
|  | Turmoil and Expansion Through 1900 | Lesson 4 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes | Lessons 1-4 | All Self-Tests/Full-Tests | 2/27 | 70 |
|  | Your Preparation: Form to instructor before seating chart done | Unit 1 Video | Unit 1 Video Form | 2/**4** | 20 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-4 | Unit 1 Exam | 2/27 | 100 |
|  | Self-Management (your actions marked on the seating chart) | -- | -- | 2/27 | 30 |

### Video Forms, Evidence Writing 1, and Evidence Writing 2

Evidence Writing 1, Evidence Writing 2, and the 3 Video Forms are part of your 30% writing work in this course:

* Video Forms are informal writings, but they give you practice in writing and evidence skills. The Videos, with instructions, are located in each Unit. With Units 2 and 3, so we have several people in the class looking at each of the videos, when you sign up for a specific video, the signup sheet states the date you turn the form in. (To help people, I scan that signup sheet and place it in the Video folder within the Unit.)
* Evidence Writing 1 and Evidence Writing 2 are formal writings placed in a folder between Unit 1 and Unit 2. You have everything you need for the writing work, including primaries.

If you improve your writing from your **first** assignment to a later one, I will overwrite the earlier grade. ***Conditions:*** 1) You did **every** requirement on the **first** assignment and 2) you **save** **every** video form or writing that you turn in and my feedback (even if it is a separate piece of paper). I cannot determine improvement without the prior work.

|  | **Writing Assignment** | **Folder Opens** | **Due in Turnitin** | **Print Due to Instructor** | **Points** |
| --- | --- | --- | --- | --- | --- |
|  | Evidence Writing 1 | 2/16 12:00 AM | 3/4 **before** 11:59 PM | 3/5 **before** seating chart done | 100 |
|  | Evidence Writing 2 | 3/22 12:00 AM | 4/6 **before** 11:59 PM | 4/7 **before** seating chart done | 100 |

### Unit 2: Moving to the World Stage-America from 1900 to 1945 (Reference Chapters 28-34)

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| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Quiz/Exam** | **Due** | **Points** |
|  | Progressivism: Roosevelt to Wilson | Lesson 1 | -- | -- | -- |
|  | World War I and Its Transformations Including Mass Culture | Lesson 2 | -- | -- | -- |
|  | Economic Collapse, the New Deal, and New Challenges | Lesson 3 | -- | -- | -- |
|  | 1940 to the “Summit of the World” | Lesson 4 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes | Lessons 1-4 | All Self-Tests/Full-Tests | 4/14 | 82 |
|  | Your Preparation: Form to instructor before seating chart done | Unit 2 Video | Unit 2 Video Form | Signup | 20 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-4 | Unit 2 Exam | 4/14 | 100 |
|  | Self-Management (your actions marked on the seating chart) | -- | -- | 4/14 | 30 |

### Unit 3: Transformations–America from 1945 to the Near Present (Reference Chapters 35-41)

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| --- | --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Lesson #** | **Quiz/Exam** | **Due** | **Points** |
|  | The Big Shift: 1945-1960s (Major changes over time) | Lesson 1 | -- | -- | -- |
|  | The Big Shift Expanded: 1970s-1980s | Lesson 2 | -- | -- | -- |
|  | The Troubled Transformation: 1990s to the Near Present | Lesson 3 | -- | -- | -- |
|  | Your Assignment: Complete all Learning Quizzes | Lessons 1-3 | All Self-Tests/Full-Tests | 5/7 | 48 |
|  | Your Preparation: Form to instructor before seating chart done | Unit 3 Video | Unit 3 Video Form | Signup | 20 |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Lessons 1-3 | Unit 3 Exam | 5/7 | 100 |
|  | Self-Management (your actions marked on the seating chart) | -- | -- | 5/7 | 30 |

### [Final Exam: 1860 to the Present–Includes a Review –](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1) *Caution:* F for Course if Final Exam not taken

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Lecture Title/Your Assignment or Preparation** | **Exam** | **Due** | **Points** |
|  | Your Preparation: Review materials are available. |  | -- | -- |
|  | Your Preparation: Bring a Scan-Tron and # 2 pencil. | Final Exam | 5/12, times for Final Exam   * 8 AM -8:00-10:00 * 10:50 AM - 10:15 -12:15 PM | 100 |
|  | Your Preparation: Review all grades. If a problem, call and email me. |  | 5/13 **before** Noon | -- |

*I reserve the right to modify the syllabus during the semester****.***